

# What do you do for fun?

## Action video note

Instruct Ss to make their own videos that show what they do for fun.

## Write the script

- **Preview the activity:** Tell Ss they will create a video that shows activities they do for fun. Review the activities Soon-mi and Danielle mention in the video: Soon-mi – *eat out at restaurants, dance, play video games at arcades, sing karaoke*; Danielle – *cook dinner for friends, watch DVDs, play video games, sing karaoke*.
- **Write the script:** Go over the sample list below with the class. Then have Ss make a list of four to five things they do for fun and write a few sentences about each activity. Tell Ss to use adverbs of frequency to talk about how often they do each activity, such as *always, often, usually, sometimes, hardly ever, never*.

## Sample list

1. ride a bike: *I usually ride my bike to school. I often go for long bike rides on weekends.*
2. go shopping: *In my free time, I go shopping with my friend Katie. We see a lot of things we like, but we hardly ever buy anything.*
3. go bowling: *Sometimes, I go bowling with a group of friends. I'm terrible. I never win, but it's a lot of fun!*

- **Option:** If Ss prefer, they can work in pairs. In this case, have them work together to write a dialogue with questions and answers, similar to an interview. Make sure Ss take turns asking and answering questions and that they use adverbs of frequency.
- **Check the script:** Have Ss rehearse their scripts. Go around the room and give help as needed. Make sure Ss can talk about their activities and that they have included some adverbs of frequency.

## Make the video

- **Plan the video:** Explain that Ss can talk to the camera while showing photos or objects related to what they do for fun, they can record themselves actually doing their free-time activities, or they can do a mix of both. Point out that Ss may need someone to help operate the camera, depending on which activities they show and how they choose to show them.
- **Make the video:** Have Ss make their videos.
- **Option:** If Ss enjoy working with video, they can edit their videos, cutting and pasting sections together and adding any music or graphics they like.

## Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos.
- **Optional preview activity:** If you have an opportunity to preview all of the videos before the class does, list Ss' favorite activities from the videos on the board. Ss guess which classmate each activity belongs to. Then show the videos for Ss to check their guesses. Have small groups discuss the videos.