

Real

Reading 2

without answers

Liz Driscoll



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Map of the book

Social and Travel	Unit number	Title	Topic	How to ...
	1	Is there a bank?	Shops and other services	<ul style="list-style-type: none">scan a text to find particular pieces of informationfind out about services in the area where you are stayingread notices in shop windows and find out exactly what services are available
	2	Airmail, please!	Sending mail abroad	<ul style="list-style-type: none">read a post office leaflet quickly to get a general idea of what it is aboutfind the information you need to decide which is the best way to send letters and postcards abroadfind out how to send packets and packages abroad
	3	What's on?	Theatre and cinema	<ul style="list-style-type: none">understand a text without knowing the meaning of every wordread a theatre programme and choose a show you would like to seeread a cinema brochure, and find out about paying for tickets and membership
	4	What's in your luggage?	Hand and checked-in luggage	<ul style="list-style-type: none">find words with similar meanings in a textfind out about restrictions to your hand luggagedecide if you need to declare anything at Customs
	5	Where shall we eat?	Food and eating out	<ul style="list-style-type: none">understand descriptions of dishes and recommendations, and choose what you would like to eatwork out the function of each sentence in a textunderstand web recommendations and choose a place to eat
	6	Somewhere to stay	Hostel accommodation	<ul style="list-style-type: none">use your knowledge and experience to predict the content of a textfind out about a hostel and what it offersfind the answers to frequently asked questions
	7	On top of Table Mountain	Sightseeing	<ul style="list-style-type: none">read and find the information you need without focusing on unknown wordstry and work out the meaning of unknown wordsfind out about an attraction from leaflets about it
	8	It's ringing	Telephones	<ul style="list-style-type: none">use a chart to make notes and compare thingschoose the best mobile phone package for your needsdecide how to pay for calls from a public phone box

Map of the book

	Unit number	Title	Topic	How to ...
Social and Travel	9	Don't worry!	First aid and accidents	<ul style="list-style-type: none">identify the most important parts of sentencesfollow instructions in a first aid manual and give first aidfind out about treatment at Accident and Emergency (A&E)
	10	What's in the news?	Newspapers	<ul style="list-style-type: none">use headlines to predict the content of newspaper articlesunderstand short newspaper articlesidentify words that are useful to you
	11	I'll check my email	Keeping in touch	<ul style="list-style-type: none">work out the main purpose of an emailunderstand email abbreviations and 'smileys'identify different types of email and deal with them
Work and Study	12	Is that spelt correctly?	Checking spellings	<ul style="list-style-type: none">identify British English and American English spellingsuse a dictionary to find American English spellingsadd words to the computer's customized dictionaryidentify incorrect spellings
	13	How do I join?	Using a library	<ul style="list-style-type: none">put the sentences of a text into your own wordsfind out about a library, what you can borrow and what you have to pay for
	14	At the sports centre	Staff noticeboard	<ul style="list-style-type: none">use a variety of approaches when reading textsread advertisements on a noticeboard and decide what you are interested infind out about taking up a new sport and having lessons
	15	I'd like to work here	Working in a music store	<ul style="list-style-type: none">use a dictionary with English definitions to find out the meaning of wordsfind out about jobs and benefits on a company websitechoose a job you are interested in
	16	Just the job!	Finding a job	<ul style="list-style-type: none">skim a page of advertisements in a newspaper to find out which ones are most useful to youunderstand job advertisements and choose a job which suits youcomplete a job application form

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Introduction

To the student

Who is *Real Reading 2* for?

You can use this book if you are a student at pre-intermediate level and you want to improve your English reading. You can use the book alone without a teacher or you can use it in a classroom with a teacher.

How will *Real Reading 2* help me with my reading?

Real Reading 2 contains texts for everyday reading practice, for example leaflets, notices, websites, newspapers, etc. It is designed to help you with reading you will need to do in English at home or when visiting another country.

The exercises in each unit help you develop useful skills such as working out the meaning of unknown words from context and ignoring parts of the text which are not useful to you. It is designed to help you with reading you will need to do in English at home or when visiting another country.

How is *Real Reading 2* organized?

The book has 16 units and is divided into two sections:

- Units 1–11 – social and travel situations
- Units 12–16 – work and study situations

Every unit is divided into Reading A and Reading B and has:

- *Get ready to read*: to introduce you to the topic of the unit
- *Learning tip*: to help you improve your learning
- *Class bonus*: an exercise you can do with other students or friends
- *Focus on*: to help you study useful grammar or vocabulary
- *Did you know?*: extra information about vocabulary, different cultures or the topic of the unit
- *Extra practice*: an extra exercise for more practice
- *Can-do checklist*: to help you think about what you learnt in the unit

After each section there is a review unit. The reviews help you practise the skills you learn in each section.

At the back of the book you can find:

- *Appendices*: contain lists of *Useful language* and *Learning tips* for every unit and information about *Using a dictionary*
- *Answer key* (only in self-study edition): gives correct answers and possible answers for exercises that have more than one answer.

How can I use *Real Reading 2*?

The units at the end of the book are more difficult than the units at the beginning of the book. However, you do not need to do the units in order. It is better to choose the units that are most interesting for you and to do them in the order you prefer.

There are many different ways you can use this book. We suggest you work in this way:

- Look in the *Contents* list and find a unit that interests you.
- Prepare yourself for reading by working through the *Get ready to read* exercises.
- Look at Appendix 1: *Useful language* for the unit.
- Do the exercises in Reading A. Use the example answers to guide you. Put the *Learning tip* into practice (either in Reading A or Reading B).
- Do the exercises in Reading B.
- Check your answers either with your teacher or with the *Answer Key*.
- If you want to do more work, do the *Extra practice* activity.
- At the end of the unit, think about what you have learnt and complete the *Can-do checklist*.
- Look at the list of *Learning tips* in Appendix 2 and decide which other tips you have used in the unit.

Introduction

To the teacher

What is Cambridge English Skills?

Real Reading 2 is one of 12 books in the *Cambridge English Skills* series. The series also contains *Real Writing* and *Real Listening & Speaking* books and offers skills training to students from elementary to advanced level. All the books are available in with-answers and without-answers editions.

Level	Book	Author
Elementary CEF: A2 Cambridge ESOL: KET NQF Skills for life: Entry 2	Real Reading 1 with answers	Liz Driscoll
	Real Reading 1 without answers	Liz Driscoll
	Real Writing 1 with answers and audio CD	Graham Palmer
	Real Writing 1 without answers	Graham Palmer
	Real Listening & Speaking 1 with answers and audio CD	Miles Craven
	Real Listening & Speaking 1 without answers	Miles Craven
Pre-intermediate CEF: B1 Cambridge ESOL: PET NQF Skills for life: Entry 3	Real Reading 2 with answers	Liz Driscoll
	Real Reading 2 without answers	Liz Driscoll
	Real Writing 2 with answers and audio CD	Graham Palmer
	Real Writing 2 without answers	Graham Palmer
	Real Listening & Speaking 2 with answers and audio CD	Sally Logan & Craig Thaine
	Real Listening & Speaking 2 without answers	Sally Logan & Craig Thaine
Intermediate to upper-intermediate CEF: B2 Cambridge ESOL: FCE NQF Skills for life: Level 1	Real Reading 3 with answers	Liz Driscoll
	Real Reading 3 without answers	Liz Driscoll
	Real Writing 3 with answers and audio CD	Roger Gower
	Real Writing 3 without answers	Roger Gower
	Real Listening & Speaking 3 with answers and audio CD	Miles Craven
	Real Listening & Speaking 3 without answers	Miles Craven
Advanced CEF: C1 Cambridge ESOL: CAE NQF Skills for life: Level 2	Real Reading 4 with answers	Liz Driscoll
	Real Reading 4 without answers	Liz Driscoll
	Real Writing 4 with answers and audio CD	Simon Haines
	Real Writing 4 without answers	Simon Haines
	Real Listening & Speaking 4 with answers and audio CD	Miles Craven
	Real Listening & Speaking 4 without answers	Miles Craven

Where are the teacher's notes?

The series is accompanied by a dedicated website containing detailed teaching notes and extension ideas for every unit of every book. Please visit www.cambridge.org/englishskills to access the *Cambridge English Skills* teacher's notes.

What are the main aims of *Real Reading 2*?

- To help students develop reading skills in accordance with the ALTE (Association of Language Testers in Europe) Can-do statements. These statements describe what language users can typically do at different levels and in different contexts. Visit www.alte.org for further information.
- To encourage autonomous learning by focusing on learner training.

What are the key features of *Real Reading 2*?

- It is aimed at pre-intermediate learners of English at level B1 of the Council of Europe's CEFR (Common European Framework of Reference for Languages).
- The book contains 16 four-page units, divided into two sections: *Social and Travel* and *Work and Study*.
- *Real Reading 2* units are divided into Reading A and Reading B and contain:
 - *Get ready to read* warm-up exercises to get students thinking about the topic
 - *Learning tips* which give students advice on how to improve their reading and their learning
 - *Class bonus* communication activities for pairwork and group work so that you can adapt the material to suit your classes
 - *Focus on* exercises which provide contextualized practice in particular grammar or vocabulary areas
 - *Did you know?* boxes which provide notes on cultural or linguistic differences between English-speaking countries, or factual information on the topic of the unit
 - *Extra practice* extension tasks which provide more real world reading practice
 - *Can-do checklists* at the end of every unit to encourage students to think about what they have learnt
- There are two review units to practise skills that have been introduced in the units.
- It has an international feel and contains a range of texts from English-speaking – and other – countries.
- It can be used as self-study material, in class, or as supplementary homework material.

What is the best way to use *Real Reading 2* in the classroom?

The book is designed so that the units may be used in any order, although the more difficult units naturally appear near the end of the book, in the *Work and Study* section.

You can consult the unit-by-unit teacher's notes at www.cambridge.org/englishskills for detailed teaching ideas. However, broadly speaking, different parts of the book can be approached in the following ways:

- *Useful language*: You can use the *Useful language* lists in *Appendix 1* to preteach or revise the vocabulary from the unit you are working on.
- *Get ready to read*: It is a good idea to use this section as an introduction to the topic. Students can work on the exercises in pairs or groups. Many of these require students to answer questions about their personal experience. These questions can be used as prompts for discussion. Some exercises contain a problem-solving element that students can work on together. Other exercises aim to clarify key vocabulary in the unit. You can present these vocabulary items directly to students.
- *Learning tips*: You can ask students to read and discuss these in an open-class situation. An alternative approach is for you to create a series of discussion questions associated with the *Learning tip*. Students can discuss their ideas in pairs or small groups followed by open-class feedback. The *Learning tip* acts as a reflective learning tool to help promote learner autonomy.
- *Class bonuses*: The material in these activities aims to provide freer practice. You can set these up carefully, then take the role of observer during the activity so that students carry out the task freely. You can make yourself available to help students or analyze the language they produce during the activity.
- *Extra practice*: These activities can be set as homework or out-of-class projects for your students. Alternatively, students can do some activities in pairs during class time.
- *Can-do checklists*: Refer to these at the beginning of a lesson to explain to students what the lesson will cover and again at the end so that students can evaluate their learning for themselves.
- *Appendices*: You may find it useful to refer your students to the *Useful language*, *Learning tips* and *Using a dictionary* sections. Students can use these as general checklists to help them with their reading.