

Cambridge University Press

978-0-521-82924-3 - Rules, Patterns and Words: Grammar and Lexis in English
Language Teaching

Dave Willis

Table of Contents

[More information](#)

CONTENTS

Acknowledgements	viii
1 What is taught may not be what is learnt: Some preliminary questions	
1.1 Some questions about tags	1
1.2 Some questions about questions	5
1.3 Some questions about learning	6
1.4 Learning processes	8
1.5 Some questions about language	16
1.6 Summary	23
2 Grammar and lexis and learning	
2.1 The grammar of structure	29
2.2 The grammar of orientation	34
2.3 Pattern grammar	37
2.4 Class	41
2.5 Lexical phrases and frames	43
2.6 Collocation	46
2.7 Words	45
2.8 Summary	47
3 Developing a teaching strategy	
3.1 Tasks and communicative purpose	52
3.2 Language focus and learning processes	59
3.3 Summary	68
4 The grammar of structure	
4.1 Clauses: Structure and pattern	69
4.2 The noun phrase	74
4.3 The verb phrase	90
4.4 Specific structures	91
4.5 Summary	92

Cambridge University Press

978-0-521-82924-3 - Rules, Patterns and Words: Grammar and Lexis in English

Language Teaching

Dave Willis

Table of Contents

[More information](#)*Contents*

5 The grammar of orientation: The verb phrase	94
5.1 What is orientation?	94
5.2 The ‘traditional’ pedagogic description of the verb	94
5.3 A systematic description	99
5.4 Using the grammatical description	111
5.5 Summary	124
6 Orientation: Organising information	126
6.1 Definite and indefinite articles	127
6.2 Building grammatical systems	129
6.3 Devices for organising text	132
6.4 Summary	140
7 Lexical phrases and patterns	142
7.1 What is a lexical phrase?	142
7.2 Polywords	145
7.3 Frames	146
7.4 Sentences and sentence stems	147
7.5 Patterns	148
7.6 Making learners aware of lexical phrases	160
7.7 Teaching phrases and patterns	161
7.8 Summary	166
8 Class: The interlevel	168
8.1 Grammar and lexis	168
8.2 Class and structure	168
8.3 Class and orientation	178
8.4 Summary: Class and the lexical syllabus	184
9 The grammar of spoken English	186
9.1 Spoken and written language: Some differences	186
9.2 Teaching the spoken language	198
9.3 Summary	210
10 A final summary	212
10.1 Language learning and language development	212
10.2 ‘Learning how to mean’	213
10.3 Individual priorities	214
10.4 The communicative framework	215
10.5 Language description and learning processes	217
10.6 Implications for teaching	219
10.7 An integrated model	222

Cambridge University Press

978-0-521-82924-3 - Rules, Patterns and Words: Grammar and Lexis in English
Language Teaching

Dave Willis

Table of Contents

[More information](#)

Contents

10.8 Implications for syllabus design	222
10.9 In the meantime ...	225
References	227
Subject index	229
Name index	238