



# On the Move: The Lives of Nomads

## Poster Teaching Notes

### What do you see?

#### Talk about the poster

1. Show students the poster. Have students describe what they see using language they know. (E.g. *I see a man with a bow and arrow. He is hunting. / A man is in the snow. He is near his tent. / A boy is riding a horse. There are sheep. / There is a house on wheels. Horses are pulling it.*)
2. Have students talk about any other details they see, or add any information they may already know about these images.

### What's happening?

#### Talk about the poster

1. Read this explanation to the class: *All of these people are "nomads." A nomad is a person who doesn't stay or live in one place. A group of people who live like this is called a nomadic tribe. A tribe is a group of people. Sometimes tribes live in places with bad weather or that are difficult to get to. Then they move around a lot. Why do you think they move? Elicit answers and then explain: Some nomads move to find food. These nomads are hunters and gatherers. Other nomads keep livestock, animals like cows or sheep. Sometimes they move to find food for their livestock. Other nomads move around and do jobs and play music.*
2. Explain that you will read a short paragraph about each of the four pictures. Students should take notes to guess which picture you are talking about. Point to the poster in a clockwise direction and say the picture in the upper left is A, the upper right is B, the lower right is C, and the lower left is D.
3. Read the numbered paragraphs. Tell students to write the number and the letter of the picture they think the paragraph is about.

*Paragraph 1: The Roma people live all over the world. They are often found in Europe. They used to live in moving houses called caravans. Horses pulled the caravans. Now they live in trailers. They are known for making music.*

*Paragraph 2: The Khanty tribe lives in Siberia in Russia. It is very cold there. They keep herds of reindeer. They use the reindeer for meat and skin. When the weather changes, they move with the reindeer to find food for the reindeer to eat.*

*Paragraph 3: The San live in the southern part of Africa. There are few San today, but they try to live like their people did many years ago. They are hunters and gatherers. They travel the land. They hunt zebras or lions. And they know where the best fruits are in season.*

*Paragraph 4: The Mongolian herders ride horses. They live on land called steppes. Grass grows there. The Mongolians keep five kinds of livestock: sheep, camels, cows or yaks, goats, and horses. The goats make a special kind of wool called cashmere. The Mongolians sell the meat, wool, and milk of their livestock.*

4. Check the answers with the class: Paragraph 1: Picture D; Paragraph 2: Picture B; Paragraph 3: Picture A; Paragraph 4: Picture C.

### Putting it together!

#### Pair Work

1. Have students work in pairs to write about what they think the lives of one of the nomadic peoples are like using the poster images and the paragraphs you read. Tell them to make notes on where the tribe lives, how the weather is, what their home is like, when they move, how and what they eat, and anything else they find interesting. Re-read the paragraphs as needed. Pairs may also research one of the groups of nomads on the Internet.
2. Then, have pairs tell the class about their tribes.

### Vocabulary

circus	livestock
earth	nomad
gather	pasture
gun	ritual
herd	shelter
hunt	skin
land	tribe
leaders	