

## **Web Interaction Activities for Interactive Level 2**

### **Introduction**

These web Interaction activities are designed to exploit the video material, giving students further opportunity to hear the Interaction language in context and to practise using it themselves. The first part features general comprehension questions; the second part is a speaking exercise.

You will need to organise your students into pairs or small groups. Before you begin each activity, elicit the vocabulary for the relevant Interaction and put this vocabulary on the board. Check that students understand the meaning and use of each of the phrases; pay particular attention to the intonation used when saying these phrases.

Level 2, Unit 1, Interaction 1:  
Showing Interest

**A Work with a partner. Answer the questions about the video.**

- 1 Where are Jack and Lily? *In a garden*
- 2 What is Lily reading? *A magazine full of strange facts*
- 3 Who has got more hair on their head, people with blonde hair or people with red hair? *Blonde*
- 4 How long do Japanese people live on average? *81*
- 5 How long does it take seahorses to change colour? *Five minutes*
- 6 Which sea animal doesn't have brains or blood? *A starfish*

**B Write six interesting facts about the world, using the internet to help you. Three facts must be true, three false.**

**C Listen to your partner's interesting facts and respond with the expressions from Interaction 1b. Can you guess which facts are true and which are false?**

Level 2, Unit 2, Interaction 2:  
Guessing a job

**A Work with a partner. Answer the questions about the video.**

1 Where are Kemi and Diana? *On a park bench*

2 Who is reading the magazine? *Kemi*

3 What is Diana trying to do? *Guess which job Leona Lewis did before she was famous*

4 What does Kemi give Diana to help Diana guess the job? *A clue*

5 Did Leona Lewis work in a factory? *No, she didn't*

**B Think of a job that a member of your family did when they were younger. Think of how to describe this job (e.g. *Did the person sit down in their job? Did they wear special clothes? Did they make something?*)**

**C Work with a partner. Tell your partner which member of your family you are thinking of, but don't say which job this family member did. Answer your partner's questions (e.g. *Did your brother work inside or outside?*) Use the expressions from Interaction 2b to help you.**

Level 2, Unit 3, Interaction 3:  
Putting pictures in order

**A Work with a partner. Answer the questions about the video.**

- 1 How many pictures does each person have? *Four*
- 2 Which picture does the girl think is first? *Picture D*
- 3 What's in picture D? *An old fisherman at sea*
- 4 What's in picture H? *A big storm; the fisherman's lifeboat is sinking and there are sharks in the water*
- 5 Which picture comes before picture H? *Picture F*

**B Work with a partner. Draw and write your own picture story. Cut the pictures out and give them to another pair to put in order using the expressions from Interaction 3b.**

**C Compare your version with the other pair's version. Were they the same or different?**

Level 2, Unit 4, Interaction 4:  
In a restaurant

**A Work with a partner. Answer the questions about the video.**

- 1 Where are the woman and the boy? *In a restaurant*
- 2 What's the problem with the glass? *It's dirty*
- 3 What does the woman want for her starter? *Soup*
- 4 What does the woman want for her main course? *Chicken*
- 5 Who needs a fork? *The woman*
- 6 Who needs a napkin? *The boy*

**B Work with a partner to roleplay conversations in a restaurant.**

**Student A**

You are the customer. Tell the waiter/waitress about the problems below:

- your soup is cold
- your spoon is dirty
- your glass is cracked

Now ask for the bill.

**Student B**

You are the waiter/waitress. Listen to the customer's problems and try to help. Ask the customer if he/she would like anything else to eat or drink.

## Level 2, Unit 5, Interaction 5: Giving Instructions

**A Work with a partner. Answer the questions about the video.**

- 1 What is Rajiv explaining to his mum? *How to use the memory stick*
- 2 What's the first thing that Rajiv's mum has to do? *Put the memory stick into the USB port*
- 3 What does Rajiv's mum have to click on the screen? *The file she wants to open*
- 4 What does Rajiv's mum have to do before removing the memory stick? *Close the files and click on an icon at the bottom of the screen*
- 5 What appears on the screen? *A message telling you to take the memory stick out*

**B Work with a partner. Use the expressions from Interaction 5b to give your partner instructions to do the following things:**

### **Student A**

- 1 signing up to a social networking site
- 2 uploading a video

### **Student B**

- 1 setting up a website or blog
- 2 using a webcam

**C Listen to your partner's instructions and use the expressions from Interaction 5b to ask about the instructions.**

Level 2, Unit 6, Interaction 6:  
Describing rules

**A Work with a partner. Answer the questions about the video.**

- 1 Where are Dave and Morgan? *In the school playground*
- 2 What is Dave looking at? *An advert for bungee jumping*
- 3 Do you have to wear special clothes for bungee jumping? *No, you don't*
- 4 Can you wear glasses when you bungee jump? *No, you can't*
- 5 How old do you have to be to do a bungee jump? *14*
- 6 If you're under 18, what do you need to get from your parents? *A letter*

**B Work in pairs. Invent an extreme sport. Answer the following questions: What is the sport called? Do you have to wear special clothes? How much does it cost? Where do you do it? Do you have to have lessons? What do you do? How old do you have to be?**

**C Ask another pair about their extreme sport. Ask about the following things:**

name	clothes	price	location
	lessons	description	age

Level 2, Unit 7, Interaction 7:  
Talking about songs

**A Work with a partner. Answer the questions about the video.**

- 1 Where are Ben and Sarah? *In the garden*
- 2 What does Ben think of Lily Allen's latest song? *He thinks it's rubbish*
- 3 What does Sarah think of Lily Allen's latest song? *She thinks it's great*
- 4 Has Sarah heard the Flo Rida track? *No, she hasn't*
- 5 Does Sarah like Flo Rida? *No, she doesn't*

**B Think of five songs you've heard recently. Make sure you know the name of the track and the name of the artist.**

**C Work in pairs. Complete the fact file for your partner. Use the expressions from Interaction 7b.**

Track/Song title	Artist	Opinion
1		
2		
3		
4		
5		



Level 2, Unit 8, Interaction 8:  
Responding to news

**A Work with a partner. Answer the questions about the video.**

- 1 Why is Laura sad? *She got a bad mark in her Maths test*
- 2 Why is it an important day for Joel? *He's taking his driving test*
- 3 Why is Mark fed up? *Mark's dog died*
- 4 How did Sophie's mum's interview go? *Very well (she got the job)*
- 5 How did Laura do in her Geography test? *Very well (she got 18 out of 20)*

**B Tell your partner about your news. Then listen to your partner's news and respond to it. Use the expressions from Interaction 8b to help you.**

**Student A**

- 1 You failed your History test.
- 2 You won first prize in a swimming competition.
- 3 Your parents gave you a cat for your birthday.

**Student B**

- 1 You passed your English test.
- 2 You're playing an important tennis match tomorrow.
- 3 You've lost your MP3 player.

Level 2, Unit 9, Interaction 9:  
Identifying people

**A Work with a partner. Answer the questions about the video.**

- 1 Where are Danny and Lily? *At a party*
- 2 Does Lily know anyone at the party? *No, she doesn't*
- 3 Does Danny know anyone at the party? *Yes, he knows a few people*
- 4 Does Danny know the name of the tall guy in the baseball cap? *No, he doesn't*
- 5 Who is Sara? *The girl with short dark hair who is getting a drink*

**B Draw a picture of three people. Make sure that they are wearing different coloured clothes and doing different things, e.g. dancing, talking, drinking, eating. Think of a name for each of the people, but do not add the names to the picture.**

**C Work with a partner. Take it in turns to ask and answer questions about the people. Use the expressions from Interaction 9b to help you.**

Level 2, Unit 10, Interaction 10:  
Booking a flight

**A Work with a partner. Answer the questions about the video.**

- 1 Where does Andy want to go from? *Lisbon*
- 2 Where does he want to go to? *Luton*
- 3 When does he want to go? *3rd July*
- 4 When does he want to come back? *30th July*
- 5 Which flight does Andy want going out? *9:30am*
- 6 Which flight Andy does want coming back? *8:30pm*

**B Work with a partner. Ask and answer questions to book a flight.**

**Student A**

**Your friend is going to book a flight for you online. First choose your answers.**

Where from?	London or Luton
Where to?	Paris or Madrid
Going?	Monday 5th May or Wednesday 7th May
Coming back?	Monday 12th May or Wednesday 14th May
Which flight going out?	11:30pm or 9:30pm
Which flight coming back?	8:00am or 7:00pm
Check in?	online or at the airport

**Student B**

**You are going to help your friend book a flight online. First complete these questions.**

Where / want / go / from ? *Where do you want to go from?*  
Where / want / go / to ? *Where do you want to go to?*  
When / want / go ? *When do you want to go?*  
When / want / come / back ? *When do you want to come back?*  
Which flight / want / going out ? *Which flight do you want going out?*  
When / come back / which flight / want ? *When you come back, which flight do you want?*  
Do / want / check in online / airport ? *Do you want to check in online or at the airport?*

**C Change roles. Do a similar roleplay to the one in Exercise B. This time, invent the information! Ask any extra questions you can think of.**

Level 2, Unit 11, Interaction 11:  
Choosing a film

**A Work with a partner. Answer the questions about the video.**

- 1 What film would Mehmet like to see at the festival? *Star Wars*
- 2 What film would Karen like to see? *Hairspray*
- 3 Why doesn't Mehmet want to see the musical? *He's already seen it and he thought it was rubbish*
- 4 What kind of film is Night at the Museum? *It's a comedy*
- 5 What time does the film start? *8:30*

**B Tonight is Classic Film Night at your local cinema. You and your partner have information about different films that are showing. Read the information and decide which three films you would most like to see and why.**

**Student A**

**6:00 Casablanca** Humphrey Bogart and Ingrid Bergman star in this great romantic drama film set in Morocco during the Second World War

**6:45 Jaws** The film that made Steven Spielberg famous. Three men go out on a boat to try to kill a great white shark.

**7:00 Raiders of the Lost Arc** Adventure film starring Harrison Ford as archaeology professor Indiana Jones who goes in search of the Arc of the Covenant.

**Student B**

**6:15 Toy Story** Cartoon about a group of toys which come to life when their young owner is out of sight.

**6:30 Singing in the Rain** Musical comedy about the coming of sound to Hollywood. Stars Gene Kelly.

**7:30 Rear Window** A comedy suspense movie from Alfred Hitchcock, starring Jimmy Stewart as a photographer who thinks one of his neighbours is a murderer.

**C Together, decide which film you are going to see. Use the expressions from Interaction 11b to help you.**

Level 2, Unit 12, Interaction 12:  
Reacting in difficult situations

**A Work with a partner. Answer the questions about the video.**

- 1 Where are Sandra and Liam? *In the school playground*
- 2 How is Sandra? *Not bad*
- 3 What does Sandra want? *She wants Liam to give her back the money he borrowed from her*
- 4 Can Liam give Sandra the money? *No, he doesn't have enough on him*
- 5 When can Liam get the money? *Lunchtime*

**B Look at the information and act out the conversations with your partner. Use the expressions from Interaction 12b to help you.**

**Student A**

**Conversation 1:** A month ago you lent your friend one of your favourite DVDs. Now you would like it back. Start the conversation.

**Conversation 2:** A week ago you borrowed your friend's laptop. Unfortunately, you dropped it on your kitchen floor and the screen cracked. Explain what happened and suggest a solution. Your partner starts the conversation.

**Student B**

**Conversation 1:** A month ago you borrowed a DVD from your friend. Unfortunately, you have lost it. Explain what happened and suggest a solution. Your partner starts the conversation.

**Conversation 2:** A week ago you lent your friend your laptop. You need it back to work on a school project. Start the conversation.