

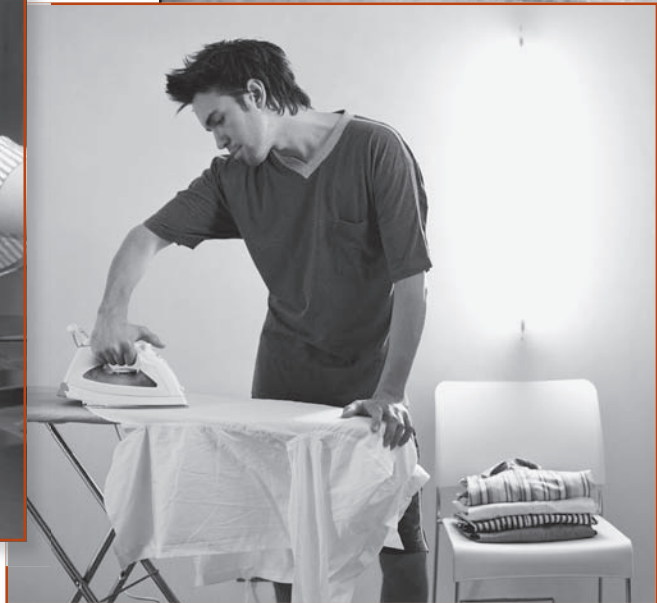
The Weekend

The weekend begins on Friday night and ends on Sunday night. Our weekend lives are usually different from our weekday lives. We may relax and have fun. We may also work at weekend jobs or study. The weekend is a time to clean the house, go shopping, and go to parties!

In this chapter, you will write a paragraph about your weekend.

A Picture this

Answer the questions about each photograph with your class or in a small group.

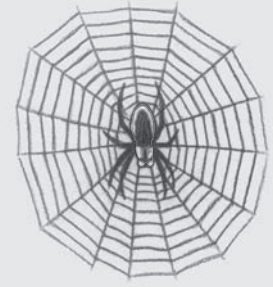


- 1 Where is this activity happening?
- 2 What is happening in the photograph?
- 3 Do you do activities like this on the weekend?

B Get ideas

AN IDEA WEB

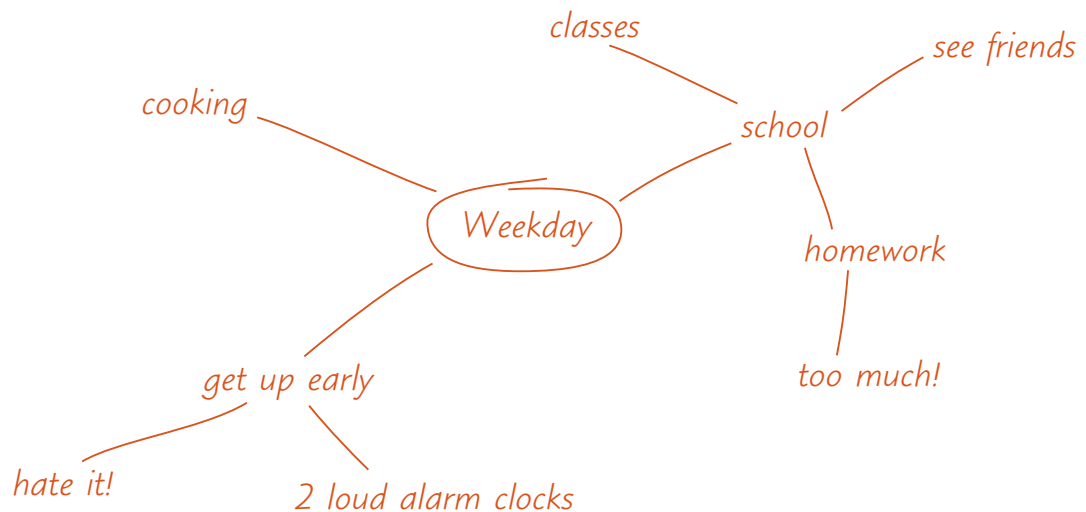
You have used brainstorming as one way to get ideas. Another way to get ideas is by making an idea web. A spiderweb is made of connecting threads; an *idea web* is made of connecting ideas. As in brainstorming, the purpose of an idea web is to write down as many connected ideas as possible.



Here are the steps for making an idea web.

- 1** In the center of your paper, write a word or a phrase that gives the topic of the paragraph that you will write.
- 2** Draw a circle around your topic. Then, draw lines going away from the circle.
- 3** At the end of each line, write a word or phrase related to your topic.
- 4** Then, draw lines away from those words or phrases, and write other ideas related to them.

Look at this example of an idea web for the topic *Weekday*. Draw more lines and add your own ideas to the web. Then talk about this web with your class.



Your turn

Choose one weekend day, either Saturday or Sunday, and make your own personal idea web for it on piece of paper. Follow the steps in the box above. Look at the photographs on the opposite page for ideas.

A Organize your ideas

Follow these steps to organize your ideas for your paragraph.

- 1 Look at your idea web, and circle the ideas you want to use. You can use all of them if you want.
- 2 Look at the ideas that you have circled. Many of them are probably about things that you do during that day. What do you do first? Put a number 1 next to it. What do you do second? Put a number 2 next to it. Continue to number all of the other circled ideas.

ORGANIZING BY TIME ORDER

There are many ways to organize your writing. When you organize your ideas by telling what happened first, second, third, and so on, you are organizing by *time order*. In this chapter, you will write about a day, so you will use time order to organize your paragraph.

B Plan your writing

Read these two drafts of a paragraph about Saturday. With your class, talk about which one is easier to understand and why.

Draft A

Saturday

Saturday is the worst day and the best day of the week for me. I usually wake up late. First, I take a shower, and then, I sometimes wash my car. After that, I eat lunch. I don't eat breakfast on Saturday because I get up late. After I eat lunch, I go to my uncle's store where I work. That is the start of a terrible time. It is very difficult to sell things because I cannot understand English. I am especially afraid of the telephone. I always make mistakes. While I am working in the store, I feel like I am walking in a hell. After work, I go back home. I eat dinner and then stay in my room to study or read. At about ten o'clock, I call my girlfriend in my country. It is the happiest time of the week. If I could not call her, I would go back to my country. After I call my girlfriend, I go to bed and sleep.

Saturday

Saturday is the worst day and the best day of the week for me. I usually wake up late. I take a shower, and I sometimes wash my car. I eat lunch. I don't eat breakfast on Saturday because I get up late. I go to my uncle's store where I work. That is the start of a terrible time. It is very difficult to sell things because I cannot understand English. I am especially afraid of the telephone. I always make mistakes. While I am working in the store, I feel like I am walking in a hell. I go back home. I eat dinner and then stay in my room to study or read. I call my girlfriend in my country. It is the happiest time of the week. If I could not call her, I would go back to my country. I go to bed and sleep.

TRANSITIONS

When you write your paragraph, you need to use words to tell the reader what you do first, second, and so on. Most writers use words called transitions to tell the order that something happened in. *Transition* means "change," and we use transitions to show a time change in the paragraph.

These words and phrases are transitions.

first	in the morning
next	in the afternoon
then	in the evening
after that	at night
later	at ten o'clock
finally	at midnight

Notice that the transition usually comes at the beginning of a sentence and is followed by a comma.

After that, I eat lunch.
transition

At ten o'clock, I call my girlfriend in my country.
transition

Practice 1

Write the transitions in the paragraph below. Some sentences have several possible answers. Write only one. Be sure to use commas where you need them.

The Best Day of the Week

Sunday is my favorite day of the week. _____ (1) I sleep a long time. _____ (2) I get up and eat a huge breakfast. I read the newspaper while I eat. _____ (3) I do some chores. My apartment is small, so it is easy to clean. I take my dirty clothes to a laundromat. _____ (4) I call a friend, and we go shopping or to the gym. _____ (5) we pick up a pizza and go back to my place to eat it. _____ (6) we rent a video or watch a movie on TV. My friend goes home early because we both have classes on Monday. _____ (7) I listen to music and finish my homework in the quiet night.

C Write the first draft

Get comfortable, relax, and write the first draft of your paragraph. Use your idea web to tell what you do either on Saturday or on Sunday.

III REVISING YOUR WRITING

A Analyze a paragraph

Read a student's first draft on the next page. It has not been revised or edited yet. Then, answer these questions. Talk about your answers with your class.

- 1 What do you like about this paragraph?
- 2 Is the paragraph about one main idea?
- 3 Is there a good topic sentence?
- 4 Are all of the supporting sentences relevant to the main idea?
- 5 Are the supporting sentences organized in time order?
- 6 Did the writer use enough transitions?

My Sunday

This is about my Sunday. I usually wake up late, at one o'clock or two o'clock. Then, I take a shower before I eat lunch. But sometimes on Sunday morning, I wake up early. I play basketball with my friends at the university. We go to a grocery store to buy food and to the mall to buy clothes. My roommate buys a lot of clothes and CDs every week. I don't know why he does that. He doesn't need them. I always go to my aunt's house. My aunt, my cousins, and I eat lunch and talk to each other. In the afternoon, I usually go to a movie theater with my cousins. I go back to my dormitory. I do my homework and write in my journal in the evening. But first, I always talk on the phone to my family and friends. Then, my roommates and I listen to music and talk about the future in my dorm room. Finally, I organize my backpack before I go to bed. I always go to sleep early on Sunday night.

B Revise your writing

Exchange first drafts with a partner. Read your partner's paragraph, and answer these questions about it.

- 1 Which transitions did your partner use show the time order in the paragraph? Write them here.

- 2 Does your partner's paragraph need any more transitions? Put parentheses () around any sentence that needs a transition.

Your turn

Get your paragraph back from your partner. Reread your paragraph, and answer these questions.

- 1 Do you need to add any transitions?
- 2 Ask yourself the questions in *Analyze a paragraph* on the opposite page. Do you need to make any changes?
- 3 Look at your *Progress Check* on page 36 of Chapter 2. Use it to help you revise your paragraph.

C Write the second draft

Rewrite your paragraph, and make any changes that you need. Write a title at the top of your paper.

A Focus on sentence grammar

Read a student's paragraph about her favorite weekend day, Saturday. Can you think of a way to make the sentences better? Discuss your ideas with your class.

Saturday

Saturday is my favorite day. I don't go to school. I get up late in the morning. First, I call my mother. We talk about my week. Next, I vacuum the apartment. My sister cooks us breakfast. I can cook. My sister is a better cook than I. After breakfast, I go shopping. I usually buy some clothes. In the afternoon, I meet my boyfriend. We go to interesting places such as the city, the beach near the bridge, and famous historic districts. I don't know my way around the city. He guides me. I like walking. We walk together and talk to each other. Later, we eat dinner at a restaurant. He takes me home. Sometimes we watch a video. Other times we watch an old movie on TV. Then, he goes home. I get ready for bed and talk to my sister about the day. I am usually very tired. I go to sleep quickly. Then, my night of dreams begins.

COMPOUND SENTENCES

All of the sentences in the paragraph "Saturday" are simple sentences. A simple sentence has a subject group and a verb group. Simple sentences are fine, but your paragraph might sound boring if all of your sentences are simple sentences. To solve this problem, you can join two simple sentences together to make a *compound sentence*.

I don't go to school. + I get up late in the morning.

simple sentence + simple sentence

I don't go to school, so I get up late in the morning.

compound sentence

Practice 2

Write S next to the simple sentences. Write C next to the compound sentences.

- _____ 1 My family likes to spend Sundays together.
- _____ 2 I go out with my friends on Saturdays, but I stay home on Sundays.
- _____ 3 My mother cooks a big meal, or we go out to eat at a restaurant.
- _____ 4 Sometimes, my cousins come to visit us and eat with us.
- _____ 5 I love our Sundays together, and I will always remember them.

COORDINATING CONJUNCTIONS

Two simple sentences can join together to form a compound sentence. When two sentences are joined in this way, the two sentences are called by a different name. They are called *independent clauses*, and the word that joins them is called a *coordinating conjunction*.

A compound sentence is made of two independent clauses joined by a coordinating conjunction.

I don't go to school, **so** I get up late in the morning.
independent clause + independent clause

A conjunction is a word that joins ideas. A coordinating conjunction joins ideas that are the same, or equal. The coordinating conjunctions that we use most often are *and*, *but*, *so*, and *or*. Notice that there is a comma before the coordinating conjunction.

- **And** shows added information.

Rob and Sara go to the library, **and** they study for three hours.
independent clause CC independent clause

- **But** shows something different or a contrast.

I go to work on Saturday, **but** I don't work on Sunday.
independent clause CC independent clause

- **So** shows the result of something

Kim misses her family, **so** she calls them every weekend.
independent clause CC independent clause

- **Or** shows two different choices

In the afternoon, I clean my room, **or** I read a book.
independent clause CC independent clause

Practice 3

These sentences are about Sunday activities. Match the beginning of each sentence with its ending. Write the letter in the blank.

- | | |
|---|--|
| <u> d </u> 1 Tony works late on Saturday night, | a and she drinks it on the balcony. |
| <u> </u> 2 Samia takes her children to the park, | b and they eat out after church. |
| <u> </u> 3 Shu Fen relaxes in her room all day, | c but on a rainy day, she watches TV. |
| <u> </u> 4 Yoji and his girlfriend go to a movie, | d so he sleeps late on Sunday. |
| <u> </u> 5 In the morning, Lisa makes coffee, | e or he plays tennis with a friend. |
| <u> </u> 6 On a good day, Maria takes a walk, | f but she studies at night. |
| <u> </u> 7 Ji Yeon goes to church with her family, | g so her children love Sunday. |
| <u> </u> 8 After lunch, Ahmed works on his car, | h or they rent a video. |

Practice 4

Join each pair of simple sentences to make one compound sentence. Use a coordinating conjunction (*and, but, so, or*). Be sure to punctuate the sentence correctly.

- 1 I like to stay up late to watch old movies on TV. My husband likes to go to bed early.

- 2 Ken washes cars on Saturday. He works on Sunday, too.

- 3 Carol loves art. She goes to the museum every Saturday.

- 4 Christy and Ben go dancing Saturday night. They rent a video.

- 5 We clean our apartment on Saturday. It's messy again on Sunday.

Practice 5

Finish these compound sentences with your own words.

- 1 I like to sleep late, but _____

- 2 We don't have school on the weekend, so _____

- 3 I enjoy Sunday dinner with my family, or _____

- 4 On Saturday afternoon, I call my best friend, and _____

- 5 I don't have time to relax during the week, so _____

Practice 6

This paragraph has no punctuation. Add periods and commas to make simple and compound sentences. Add capital letters as needed. The first one has been done for you.

My Saturdays

On Saturdays, I live an interesting life. I live by the ocean and I work there for a very old woman in the past she loved to stand on the beach and watch the sunrise but now she is too old to leave her house my job is to take pictures of the sunrise for her every Saturday morning first I leave my house in the dark and I walk to the beach with my camera then I take lots of pictures of the sunrise I am often sleepy but I love to be near the ocean in the morning next I go home and eat a big breakfast after that I print out the pictures from my computer in the afternoon I take the pictures to the old woman and we talk about the ocean she pays me so I have money to go out with my boyfriend at night we go to a baseball game or we have fun at an amusement park later we walk by the ocean in the moonlight my Saturday begins and ends by the ocean

Practice 7

Look at the following paragraph about Saturday again. With a partner, join some of the simple sentences to make compound sentences. Then, rewrite the paragraph on a separate piece of paper.

Saturday

Saturday is my favorite day. I don't go to school. I get up late in the morning. First, I call my mother. We talk about my week. Next, I vacuum the apartment. My sister cooks us breakfast. I can cook. My sister is a better cook than I. After breakfast, I go shopping. I usually buy some clothes. In the afternoon, I meet my boyfriend. We go to interesting places such as the city, the beach near the bridge, and famous historic districts. I don't know my way around the city. He guides me. I like walking. We walk together and talk to each other. Later, we eat dinner at a restaurant. He takes me home. Sometimes we watch a video. Other times we watch an old movie on TV. Then, he goes home. I get ready for bed and talk to my sister about the day. I am usually very tired. I go to sleep quickly. Then, my night of dreams begins.

Your turn

Now look at your own paragraph about the weekend. Did you write any compound sentences? Can you join any simple sentences to make compound sentences?

B Edit your writing

Use the *Editing Checklist* below to edit your paragraph. Follow these steps.

- 1 Underline all of the subjects in your sentences. Circle all of the verbs.
- 2 Using the checklist, look for only one kind of mistake each time you read your paragraph. For example, the first time you read your paragraph, ask yourself, “Does each sentence have a subject and a verb?” The next time you read it, look for a different kind of mistake.
- 3 Use *Quick Check* on pages 123–140 to help you fix your mistakes.
- 4 Look at your *Progress Check* on page 36 of Chapter 2. Use it to help you edit your paragraph.

EDITING CHECKLIST

Look at each sentence.

- ☐ 1 Does every sentence have a subject and a verb?
- ☐ 2 Are there any fragments?
- ☐ 3 Are there any run-on sentences?

Look at each verb.

- ☐ 4 Do all of the verbs agree with their subjects?
- ☐ 5 Are all of the verbs the correct tense and form?

Look at the punctuation and capitalization.

- ☐ 6 Does each sentence begin with a capital letter?
- ☐ 7 Does each sentence end with the correct punctuation?
- ☐ 8 Is there a comma after each transition?
- ☐ 9 Is there a comma in each compound sentence?
- ☐ 10 Did you capitalize *Saturday* or *Sunday*?

Look at the words.

- ☐ 11 Is each word spelled correctly?

C Write the final draft

Write your final draft, including your changes and corrections. Use correct format.

V FOLLOWING UP

A Share your writing

Follow these steps to share your writing in small groups.

- 1 Get into a small group. Read each paragraph in your group. On the back of the paper, write a sentence about the paragraph. Write about something you liked in the paragraph, or write about something that was interesting to you. Write only good things, and do not write about grammar. Sign your name.
- 2 When you get your paper back, read the comments on the back.
- 3 Ask each other any questions that you have.

B Check your progress

After you get your paragraph back from your teacher, complete the *Progress Check* below.

PROGRESS CHECK

Date: _____

Paragraph title: _____

Things I did well in this paragraph:

Things I need to work on in my next paragraph:

Look at your *Progress Check* on page 36 of Chapter 2. How did you improve your writing in this paragraph?
