

Mime

Aim: Help Ss personalize and review vocabulary and grammar in an active way.

Levels: All

Preparation: Make sets of vocabulary cards (one per four Ss). Put each set in an envelope.

Comment: Use to review vocabulary and grammar.

- Ss work in groups of four.
- Give each group a set of cards.
- Explain the rules. One S in each group chooses a card and mimes the activity (e.g., wash your hair, watch a comedy on TV). The first S to guess the activity correctly keeps the card and chooses the next one.
- Point out that Ss cannot speak while they are miming words.
- Ss continue until they use all the cards. The S with the most cards wins.

Variation 1: Use this game to review specific structures, such as present continuous (e.g., *She is washing her hair.*) or simple past vs. past continuous (e.g., *He was cooking when the phone rang.*).

Variation 2: Ss make sets of vocabulary cards in small groups. Then they exchange cards with another group and mime the activities on the new cards.