

Perspectives

LESSON A

- Three-word phrasal verbs
- Reported statements

LESSON B

- Changing the topic
- Returning to a topic

LESSON C

- Verbs + prepositions
- Reported *yes/no* questions

LESSON D

- Reading: "The Proust Questionnaire"
- Writing: Questionnaire results


Warm-up



A Look at the pictures. What do you see? What is the most unusual perspective?

B Do you always see things the same way as your friends?

1 Vocabulary Three-word phrasal verbs


A  Match the statements in columns A and B. Then listen and check your answers.

A	B
1. I like to catch up with friends online. ____	a. I really respect him.
2. I can come up with imaginative ideas. ____	b. We chat several times a week.
3. I look up to my father. ____	c. I'm a very creative person.
4. I get along with everybody. ____	d. The police should give more tickets.
5. It's hard to keep up with my friends. ____	e. People think I'm very friendly.
6. I think that too many people get away with speeding. ____	f. We don't have time to get together.
7. I cannot put up with people who lie. ____	g. I change the oil every six months.
8. I try to take care of my car. ____	h. I love to sleep late on weekends.
9. I always look forward to Sunday mornings. ____	i. I get very angry when people don't tell the truth.

B Pair work Which statements in Part A are true for you? Discuss your answers.

"It's hard to keep up with my friends. I have a lot of friends because I get along with everybody."

2 Language in context Whose fault was it?

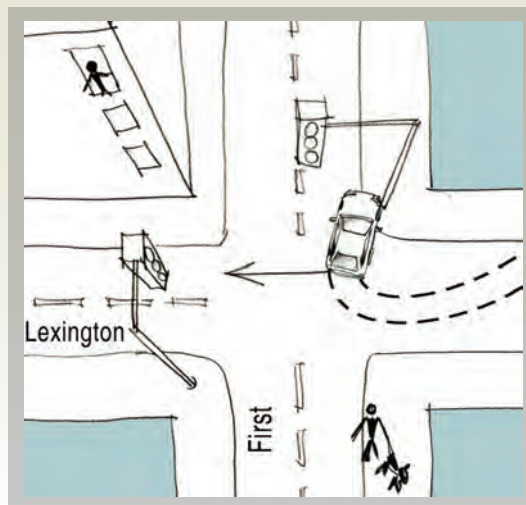
A  Read the traffic accident report that the police officer wrote. What did the witness see?

Traffic Accident Report

Mrs. Fran Perry, 35, hit a traffic light pole on the corner of First and Lexington at 6:45 this evening. She said she had turned quickly to avoid a dog. The pole was not damaged, but her car had a broken light. She said she would take care of it right away.

Mr. Jerry Thomas, 62, told an officer he'd seen the accident from his bedroom window. He saw a man who had taken his dog off its leash. He said the driver had been on her cell phone.

Both the driver and the witness said that they would come in and make a full statement.



B What about you? Who do you feel is more responsible for the accident – the driver or the dog owner? Why?

3 Grammar

Reported statements

Use reported speech to tell what a speaker has said without using the person's exact words. When using reported speech, you often have to change pronouns and the tense of the verb.

Direct speech

"I **am** in a hurry."

"I **am telling** the truth."

"I **have** an appointment."

"I **saw** the accident."

"The dog **has disappeared**."

"We **will make** a statement."

Reported speech

She **told me** (that) she **was** in a hurry.

She **told me** (that) she **was telling** the truth.

She **told me** (that) she **had** an appointment.

He **said** (that) he **had seen** the accident.

He **said** (that) the dog **had disappeared**.

They **said** (that) they **would make** a statement.

A Complete the report with *said* or *told*. Then compare with a partner.

Car Accident on Main St.

Last night, Darren Jones, 18, was riding his bicycle when a car suddenly stopped in front of him. He crashed his bicycle into the car. Darren _____ police that he hadn't seen it stop. He _____ police he was sorry, but he _____ it hadn't been his fault. The driver, Lacey Reed, 45, _____ that she had stopped because a man was crossing the road. A witness, James Lee, 68, _____ police he had seen everything. Everyone _____ they would make a formal report.

B Rewrite these sentences. Use reported speech. Then compare with a partner.

1. Lacey said, "I want to call my husband." *Lacey said she wanted to call her husband.*
2. Darren told me, "It's not my fault." *Darren told me* _____
3. James told me, "I heard a loud crash." _____
4. James said, "I have seen accidents here before." _____
5. Lacey told me, "I'll take care of the bills." _____

4 Speaking What did he say?

A Choose one question. Write the answer in one sentence.

- What do you do to catch up with your friends?
- What are you looking forward to doing?
- How do you keep up with the news?

B Group work Whisper your sentence to the person on your right. That person whispers your sentence to the person on the right. Continue until the sentence is reported back to you. Was it your sentence, or was it different?

A: *I'm looking forward to graduating next year.*

B: *Jason told me he was looking forward to graduating next year.*

C: *Maria said that Jason was looking forward to . . .*

5 Keep talking!


Student A go to page 144 and Student B go to page 146 for more practice.

I can report what people say.



1 Interactions Changing and returning to the topic

A Do you enjoy sports? Which do you prefer, watching sports live or on TV? Why? Have you ever disagreed with a referee's call?

B  Listen to the conversation. What topics are they discussing? Then practice the conversation.

Maria: I don't believe it!

Kate: What?

Maria: He used his hands. That goal shouldn't have counted.

Kate: Are you sure he used his hands?

Maria: He did. I saw it clearly.


Kate: That reminds me, did you see the game last weekend? I didn't see it, but my brother told me that the same player had scored the winning goal. They won 1-0.

Maria: No, I missed it. But as I was saying, I don't think that was a real goal.

Kate: Maybe the referee just didn't see it. I know it happens sometimes.

Maria: That's possible. Referees are only human, after all.



C  Read the expressions below. Complete each box with a similar expression from the conversation. Then listen and check your answers.

Changing the topic

By the way, . . .

I just thought of something.

Returning to a topic

To finish what I was saying, . . .

To get back to what I was saying, . . .

D Number the sentences from 1 to 6. Then practice with a partner.

_____ **A:** I know. It was. I wish I could go to the game next Sunday, but I don't have tickets. And I have to -

_____ **A:** I can't. Because to finish what I was saying, I have to study all weekend.

1 **A:** Did you see the soccer game last night?

_____ **B:** I did. I watched it on TV. It was awesome.

_____ **B:** That's too bad. But I have tickets for the game the following weekend, too. Want to go then?

_____ **B:** Hang on. I just thought of something. I have two tickets! Want to go?

2 Pronunciation Linked vowel sounds with /w/ and /y/

A Listen and repeat. Notice how vowel sounds at the beginning and end of words are linked with a /w/ sound or a /y/ sound.

/w/ /w/ /w/ /y/ /y/ /y/
know if do it go over say anything see it I am

B Listen. Write /w/ or /y/ over the linked sounds. Then practice with a partner.

/ / / / / / / / / / / /
pay any how exactly be in too old no one who is

3 Listening Sports talk

A Listen to three conversations between Alex and Celia. What do they begin to discuss in each conversation? Check (✓) the answers.

What do they begin to discuss?	What is the topic changed to?
1. <input type="checkbox"/> extreme sports <input type="checkbox"/> the dangers of sports	
2. <input type="checkbox"/> sports on TV <input type="checkbox"/> the Olympics	
3. <input type="checkbox"/> sports fads <input type="checkbox"/> sports fans	

B Listen again. What is the topic changed to in each conversation? Write the topics in the chart.

4 Speaking Stick to the topic.

A Choose one of these topics or another topic related to sports. Prepare to talk about it for at least a minute.

extreme sports	a great team
ads in sports	sports equipment
benefits of sports	sports fads
a great athlete	sports fans

B Group work Take turns. Discuss your topic. The other students keep trying to change the topic. Return to your topic each time.

- A:** I think extreme sports are amazing.
B: I agree. You know, that reminds me, did you see the snowboarding at the Olympics this year?
A: Um, no. I couldn't watch the games. But as I was saying, extreme sports are really . . .



I can change and return to the topic.



1 Vocabulary Verbs + prepositions

A Match the verbs and the prepositions. Add the verbs to the chart. Then listen and check your answers.

believe	depend	forget	participate	rely
decide	dream	hear	plan	worry

about		on		in

B Pair work Complete these questions with the correct prepositions. Ask and answer the questions. Do you see things the same way?

1. Do you believe _____ UFOs?
2. Who do you rely _____ the most?
3. What do you plan _____ doing in the future?
4. What's the most important news event you have heard _____ recently?
5. What did you dream _____ last night?
6. Do you participate _____ any community organizations?

2 Conversation Strange behavior

A Listen to the conversation. Who do you think Chad is?

Gina: I'm worried. Chad's been acting strangely.

Marissa: What do you mean?

Gina: Well, I asked him if he wanted to see a movie on Friday. He told me he couldn't, but he wouldn't say why.

Marissa: That's odd.

Gina: Then last night he asked me if I was free for dinner on Saturday and if I'd ever been to Michel's.

Marissa: I've heard about Michel's. It's one of the nicest places in town.

Gina: I know. We never go to places like that. We usually just get a pizza and sodas as takeout.

Marissa: Well, I wouldn't worry about it. Just enjoy your dinner.



B Listen to a phone conversation between Marissa and Chad. What did Chad do on Friday night? What's he planning on doing on Saturday night?

3 Grammar

Reported yes/no questions

Use reported yes / no questions to tell what a speaker has asked without using the person's exact words. When using reported yes / no questions, you often have to change pronouns and the tense of the verb.

Direct questions

"Are you free for dinner?"

"Are you **having** a good day?"

"Do you **want** to see a movie?"

"Did you **speak** to your mother?"

"Have you **been** to Michel's?"

"Will you **marry** me?"

Reported questions

He asked me if I **was** free for dinner.

He asked me if I **was having** a good day.

He asked me if I **wanted** to see a movie.

He asked me if I **had spoken** to my mother.

He asked me if I **had been** to Michel's.

He asked me if I **would marry** him.

Rewrite the questions. Use reported questions. Then compare with a partner.

1. Marissa asked Chad, "Have you spoken to Gina yet?"

Marissa asked Chad if he had spoken to Gina yet.

2. Marissa asked Chad, "Are you planning on asking Gina to marry you?"

3. Marissa asked Chad, "Are you worried about Gina's answer?"

4. Chad asked Marissa, "Will Gina say yes?"

5. Gina asked Marissa, "Do you believe in love at first sight?"

6. Marissa asked Gina, "Did you dream about the perfect wedding as a child?"

7. Marissa asked Gina, "Have you already decided on a wedding date?"

4 Speaking Ask me anything!

A Class activity Imagine you are someone famous. Walk around the class. Find out who your classmates are. Ask and answer yes/no questions.

A: Hello. I'm Prince William.

B: Can I ask you a question? Do you participate in any charities?

B Group work Report the most interesting questions and answers.

"Francesca asked me if I participated in any charities. I told her I participated in a lot of charities – especially ones that work with communities in Africa."



5 Keep talking!

Go to page 145 for more practice.

I can report what people ask.



1 Reading

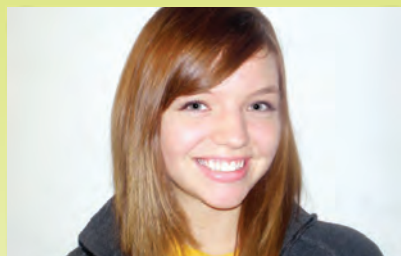
A What questions do you ask to get to know someone?

B Read the questionnaire. Which answers tell you that Allie is a friendly person?

THE PROUST QUESTIONNAIRE

The Proust Questionnaire is based on a game created in the early 1890s. Marcel Proust, a French writer, believed that the answers could show a lot about people's thoughts, values, and experiences.

We asked 15-year-old Allie Davis to answer our questions. What do you think the answers tell us about Allie and teenagers today?



What is your idea of perfect happiness?

Doing what you want with your life.

What is your greatest fear? Snakes.

What trait do you most dislike in others?

When people steal all the attention.

What is your favorite journey?

The one where you don't know the destination.

Which word do you most overuse?

I use "SRSLY" too much when I text my friends.

What is your greatest regret?

Not taking more risks.

What or who is the greatest love of your life?

My friends.

When and where are you happiest?

When I'm with people that I love, and when I'm getting something done in time.

What talent would you most like to have?

Being an amazing dancer.

What is your current state of mind?

Can't wait till summer!

What do you consider your greatest achievement? Meeting my friends.

What is your most valued possession?

My cell phone.

What is your most noticeable characteristic?

My height.

What is the quality you most admire in a man?

Being a quick thinker.

What is the quality you most admire in a woman?

Confidence.

What do you most value in your friends?

The fact that they know me really well and always try to make me have a great time.

Who is your favorite hero of fiction?

Scout from *To Kill a Mockingbird*.

Who are your heroes in real life?

Oprah Winfrey, Audrey Hepburn, and Sofia Coppola.

What is your motto?


Live for yourself.

C Read the questionnaire again. Find this information about Allie. Complete the chart.

1. three women she admires	_____
2. a talent she'd like to have	_____
3. something she's looking forward to	_____
4. what would make her happy	_____
5. an answer that shows she texts a lot	_____

D Pair work Is Allie a typical teenager? How is she the same or different from teenagers that you know? Discuss your ideas.

2 Listening Justin's turn

A  Listen to Allie ask her friend Justin some of the questions from Exercise 1. Number them from 1 to 5 in the order she asks them.

Questions	Answers
<input type="checkbox"/> What is your greatest fear?	
<input type="checkbox"/> What is your idea of perfect happiness?	
<input type="checkbox"/> What word do you most overuse?	
<input type="checkbox"/> What is your current state of mind?	
<input type="checkbox"/> What is your greatest regret?	

B  Listen again. Write Justin's answers.

3 Writing Questionnaire results

A Choose any two questions from Exercise 1, and write them in the chart. Think about your answers. Then ask each question to two classmates and write their answers.

Questions	Name: _____	Name: _____
1.		
2.		

B Write about the questionnaire results in Part A. Use the model to help you.

Questionnaire Results

The three of us have very different regrets. Eun-ju said her greatest regret was quitting piano lessons. Antonio said that his was not listening to his grandfather's advice. I think my greatest regret is something I said to my brother once. . . .

C Group work Share your writing with your classmates.

4 Speaking Imagine that!

A Look at the questionnaire below. Think about your own answers.

- If you could have one superpower, what would it be?
- What famous person do you think you look like?
- What song title best describes your feelings about life?
- If you could be any animal for a day, what would you be?
- If a movie were made about your life, what would the title be?

B Pair work Ask your partner the questions in Part A. Write the answers.

C Group work Report the most interesting information you found out.

I can discuss thoughts and values.



Wrap-up

1 Quick pair review

Lesson A Test your partner! Say four sentences to your partner using direct speech. Can your partner say the sentences using reported speech? Take turns. You and your partner have one minute.

A: *My sister will take good care of my dog.*

B: *You told me that your sister would take good care of your dog.*

Lesson B Do you remember? Complete the expressions for changing a topic and returning to a topic. Circle the correct words. You have one minute.

1. I **back** / **just** thought of something.
2. By the **way** / **what**, I saw a concert on Friday.
3. That **says** / **reminds** me, are you driving to work tomorrow?
4. As I was **saying** / **finishing**, I look up to my teachers. They work very hard.
5. To finish **way** / **what** I was saying, let's have Chinese food.
6. To get **me** / **back** to what I was saying, Carly gets along with everybody.

Lesson C Find out! Who is one person both you and your partner depend on? worry about a lot? have heard about recently in the news? plan on visiting soon? You and your partner have two minutes.

A: *I depend on my brother. He's older and knows a lot of things. What about you?*

B: *I don't have a brother. But I depend on my father. Do you?*

A: *Yes, I do.*

Lesson D Give your opinion! Who are people that you could describe using these phrases? You have two minutes.

a talented athlete	_____	an amazing singer	_____
a hardworking actor	_____	a quick thinker	_____
a friendly teacher	_____	a confident woman	_____

2 In the real world

Whose side are you on? Go online and find information in English about one of these topics. Then write about it. What do people think about it? What do you think?

art made from recycled trash
extreme sports
hybrid cars
reality shows

Trash Art

Many people think art made from recycled trash is good for the environment. Other people think it's ugly. I agree with both opinions. It is good for the environment, but it's usually ugly!