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What's your personal style?

Action video note

Instruct Ss to make their own video about fashion and style.

Write the script

- Preview the activity: Tell Ss they will work in small groups to make their own interview videos about fashion and style, like *Street Talk*. Tell Ss to talk about current and past fashions and to express opinions about style. Tell Ss they can dress as themselves or create characters who dress outrageously. One student will be the host; the rest will be interviewees.
- Option: If Ss prefer to work alone, they can create a video diary with photos to talk about their own fashion over the years. Alternatively, they can interview friends and family members who speak English well about their styles and fashions.
- Write the script: Put Ss into groups of three to five people. Go over the sample questions and descriptions below with the class. Then have Ss choose their role: host or interviewee. Encourage Ss to give each person a different style or fashion sense. Have groups brainstorm descriptive adjectives for clothing and style. Point out that the target language includes *used to* when talking about past fashion habits. Have groups write their scripts.

Sample questions

Can I ask you some questions about style and fashion? What's your personal style? Do you wear clothes like these to work? What do you wear when you're not at work?

Sample descriptions

I usually wear clothes like these to work, nothing flashy or tacky.

I used to wear really flashy clothes. I like clothes that are comfortable.

Check the script: Have groups rehearse their scripts. Go around the room and give help as needed.

Make the video

- Plan the video: Tell groups to plan where and how they will make their videos and in what order the interviewees will appear.
- Option: If Ss are making their videos individually, remind them that they can record photos in a documentary style to create a slide show or video diary.
- Make the video: Have Ss make their videos.
- Option: If Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

Share the video

- Ss share their videos with the class.
- Option: Have a group or class discussion about the videos. Which fashion statements were the most creative? the most interesting? the most surprising?