

Run For It!

Aim: Help Ss practice prepositions of time.

Levels: All

Preparation: Prepare a list of sentences with missing prepositions. Write each missing preposition on a separate card and post the cards around the classroom walls.

Comment: Use to practice grammar.

- Divide Ss into two teams (A and B). Assign each member of the teams a number (e.g., S1, S2).
- Read out the first sentence without saying the preposition (e.g., “I always get up [BLANK] 6 A.M. on weekdays.”). S1 from each team runs to find the card containing the missing preposition. The first S to reach the correct card gets a point for his or her team.
- Play the game until you use all the sentences. The team with the most points wins.

Variation 1: Use this game to review prepositions of place or time, modals, and auxiliaries (e.g., *do, did, have*).

Variation 2: If Ss cannot move freely around the room, they can point to the correct wall.