

**About Me**

<b>Gender:</b>	male
<b>Location:</b>	New York, NY
<b>Age:</b>	25
<b>Marital status:</b>	single – never married
<b>Body type:</b>	athletic
<b>Height:</b>	6'0"
<b>Eyes:</b>	brown
<b>Hair:</b>	dark brown
<b>Personality:</b>	clever; shy
<b>Living situation:</b>	with roommate
<b>Education:</b>	college graduate
<b>Occupation:</b>	artist / musician / writer
<b>Astrology:</b>	capricorn
<b>Languages:</b>	English



**Interests:** art, dining, photography, watching sports, theater, travel, cooking, computers/Internet, crafts, playing sports, health/fitness

**In my own words:**

*I do many things in the city to stay busy, so if you're curious then just ask! All you get is me, so just be you... and it'll be great. Talk to you soon!*

**Plan**

What kind of information do people usually include in a personal ad?

Write six topics.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

For each topic, write one question to ask someone for personal information.

- |          |
|----------|
| 1. _____ |
| 2. _____ |
| 3. _____ |
| 4. _____ |
| 5. _____ |
| 6. _____ |

**Prepare**

**Pair work** Use the questions to interview your partner. Remember to take notes. Then use the information to design an online personal ad for your partner.

**Present**

**Class activity** Introduce your partner to the class. Show your personal ad and answer questions. Then create a class Web site with links to each student's ad.



## **Plan**

**Pair work** Write three transportation problems in your city or town.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Write three alternative forms of transportation.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## **Prepare**

**Group work** Choose an alternative form of transportation you are interested in learning more about. Then write a letter to the city explaining how you think this form of transportation will help improve the city's problems.

## **Present**

**Class activity** Share your letter with the class. Which form of transportation do you think is the best solution for the city's transportation problems? Take a class vote.

**Plan**

Make a list of all the things you spend money on each month. Then estimate the monthly cost of each item.

Expense	Cost	Expense	Cost

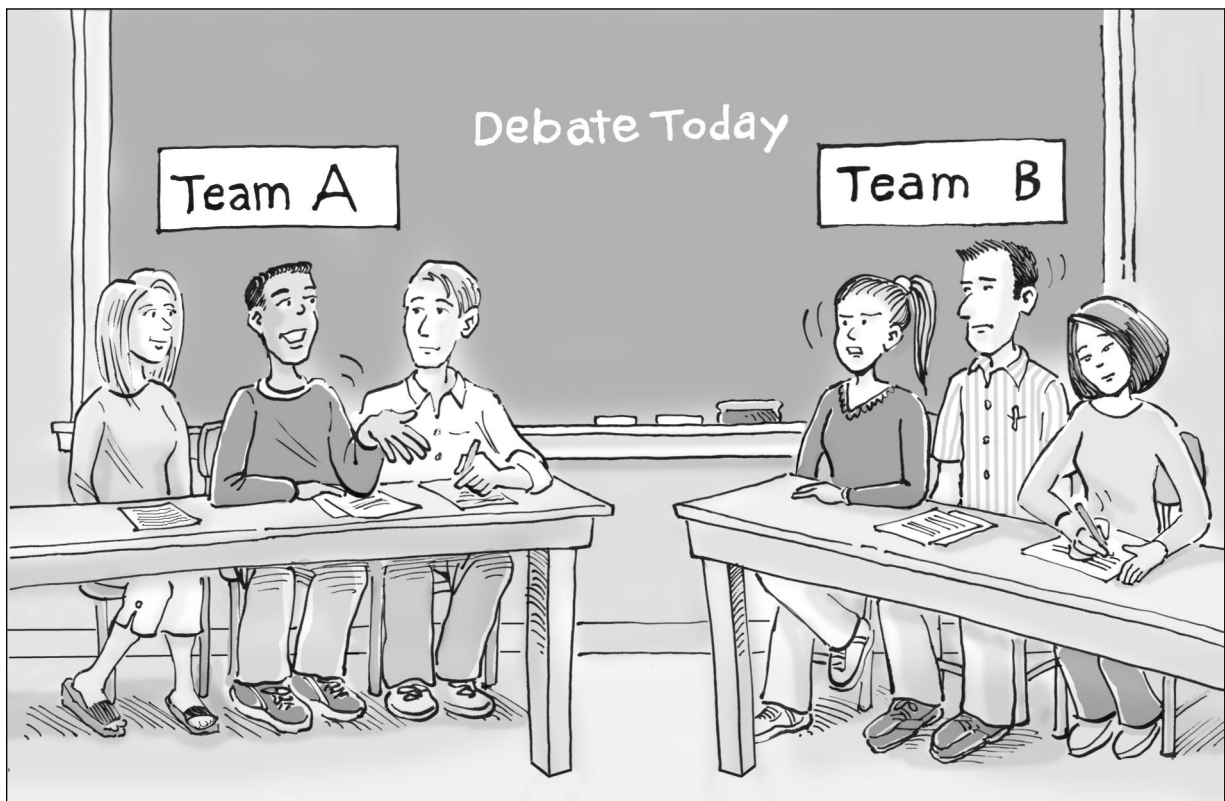
**Prepare**

**A** Find out how much you spend every month. Then draw two charts. Display your original prediction in one chart and your actual expenses in the other.

**B Group work** Share your charts with the group. Based on your findings, do you agree or disagree that teenagers should pay rent?

**Present**

**Class activity** Have a debate. Team A argues that teenagers living at home should pay rent. Team B disagrees. Use the information in your charts to support your argument. Try to convince the other team that you are right!





## **Plan**

What is a traditional dish from your country? Do you know how to prepare it? Write the name of the dish. Then make a list of the ingredients you need to make it.

Dish: \_\_\_\_\_

Ingredients: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

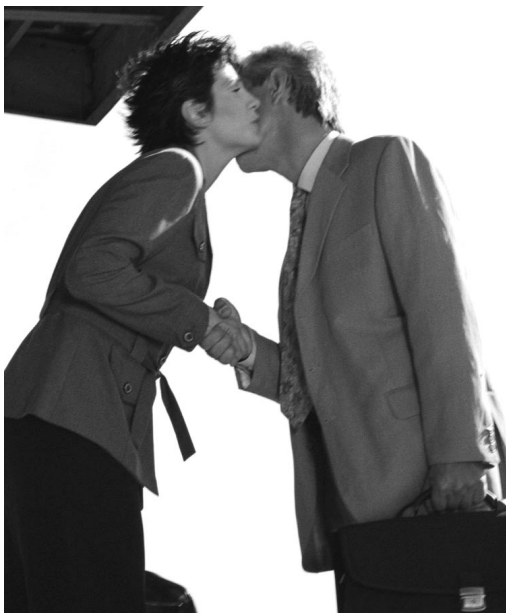
## **Prepare**

**Group work** Choose a country you want to learn more about. Then research a traditional dish from that country. Make a list of ingredients and write a recipe for the dish.

## **Present**

**Class activity** Share your recipe with the class. Then demonstrate how to prepare the dish. Remember to bring the ingredients and materials necessary to make it!





## **Plan**

**Group work** Discuss these questions.

How do people greet each other in your country?

What is something people do in your country, but *shouldn't* do in other countries?

What is something people do in other countries, but *shouldn't* do in your country?

## **Prepare**

**Group work** Choose a country you are interested in learning more about. Research things you *should* and *shouldn't* do there. For example, how should you dress, greet people, and behave in public? Make a list of guidelines for travel in that country.

## **Present**

**Class activity** Imagine your class will travel to this country. Share your guidelines with the class. Be sure to warn them about what they should and shouldn't do!

**Plan**

**Class activity** What is your pet peeve? Compare your ideas with the class.

What kinds of pet peeves does the class have? Divide the complaints into categories.

_____	_____
_____	_____
_____	_____

**Prepare**

**Group work** Choose a category and complete the survey question below. As a group, ask 100 people the question. Make sure to write their answers. Then order the answers from most common to least common.

Start with this question:

*What is your biggest complaint/pet peeve about . . . ?*

**Present**

**Class activity** Play a game. Share your survey question with the class. Other groups try to guess the five most common answers.



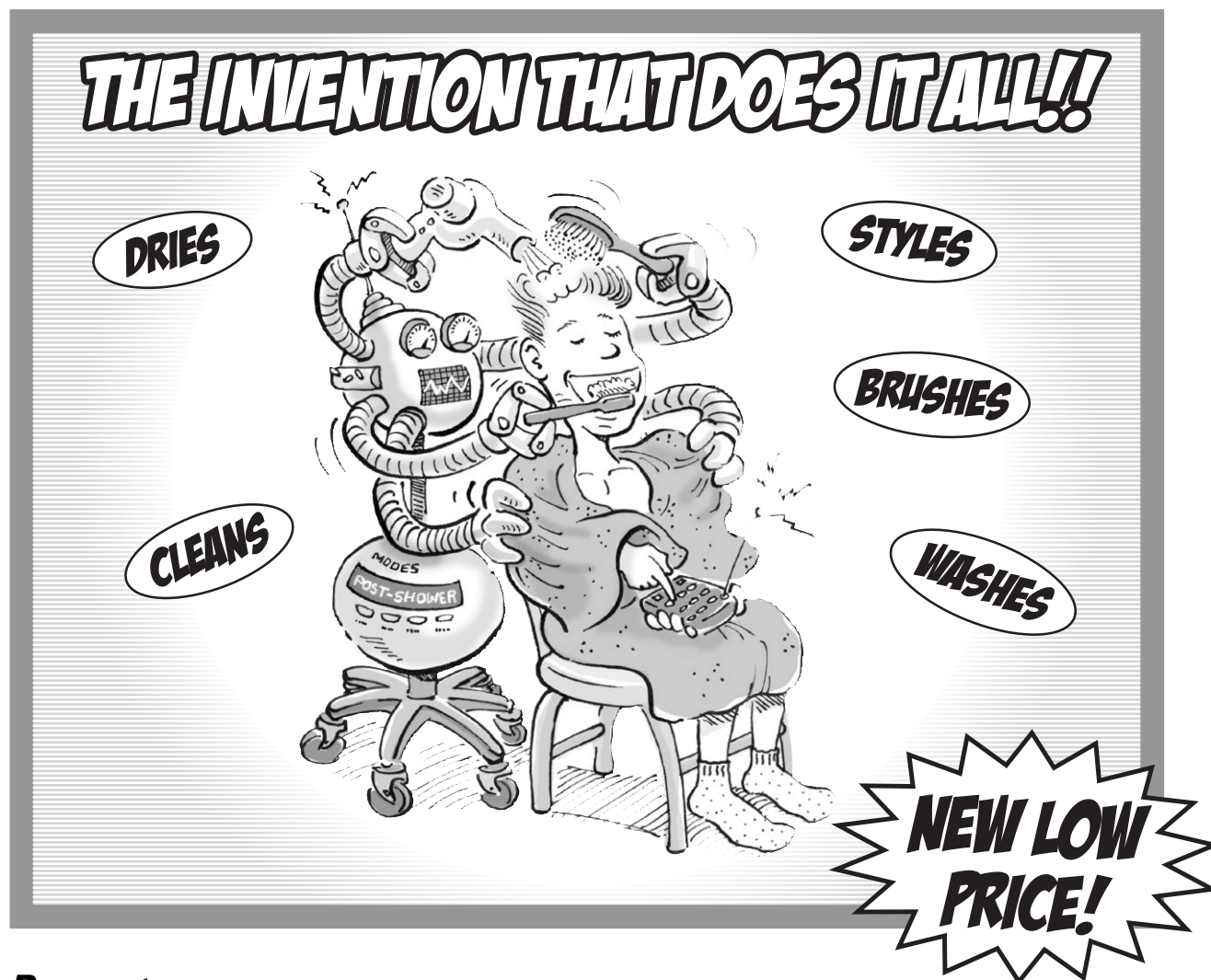
**Plan**

What are some chores that you hate to do? Why do you dislike them?

	Chore	Reason
1.		
2.		
3.		

**Prepare**

**Group work** Choose a chore that you dislike and design an invention to do it for you. Then make an advertisement. Be sure to draw a picture of your invention and list its features.

**Present**

**Class activity** Share your invention with the class. Explain how it works and what it can be used for.



Punxsutawney Phil on Groundhog Day

## **Plan**

Think of an unusual celebration in your country. Answer these questions.

Who celebrates it? \_\_\_\_\_

Where is it celebrated? \_\_\_\_\_

Why is it celebrated? \_\_\_\_\_

## **Prepare**

**A Group work** Choose a country you want to learn more about. Then research an interesting celebration in that country. Use these questions and your own questions.

Why is it celebrated?

How is it celebrated?

What do people wear?

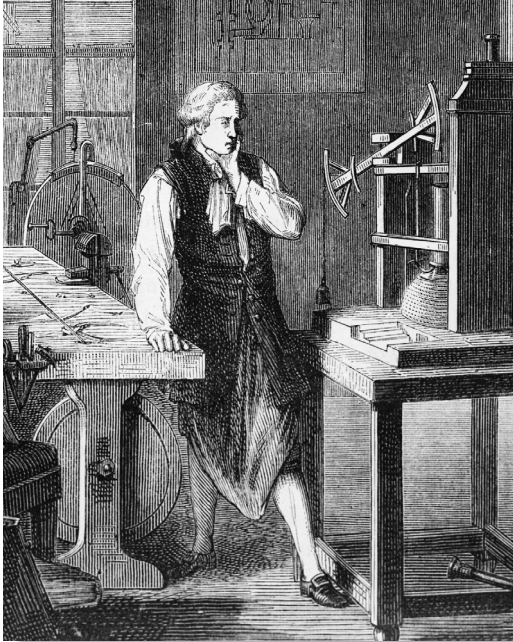
What do people eat?

Is there any music or a special ceremony?

**B Group work** Prepare a presentation about the celebration. Use pictures, costumes, food, or music to present the information you learned. Be creative!

## **Present**

**Class activity** Explain the celebration to the class. Share what you learned and be prepared to answer questions.



1775: James Watt invents the first reliable steam engine.



June 28, 1914: Assassination of Archduke Franz Ferdinand

## Plan

**Pair work** Think of three important historical events. Why do you think they are important?

	Event	Reason
1.		
2.		
3.		

## Prepare

**A Group work** Choose five important historical events and research information about them. Then make a time line showing when the events occurred. Use pictures to represent each event.

**B Group work** Predict five events that you think will happen in the future. Add them to your time line.

## Present

**Class activity** Share your time line with the class. Explain the significance of each event and how you predicted future events.



## **Plan**

Have you even spoken with a career counselor? What things do you think this person asks someone looking for the right career? Write three things.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## **Prepare**

**A Group work** Imagine you are career counselors. Create a survey to help someone decide on a suitable career. Write at least 15 questions.

Start with these questions:

*What do you like to do more than anything?*

*I'd prefer to work a) at home. b) in an office. c) outdoors.*

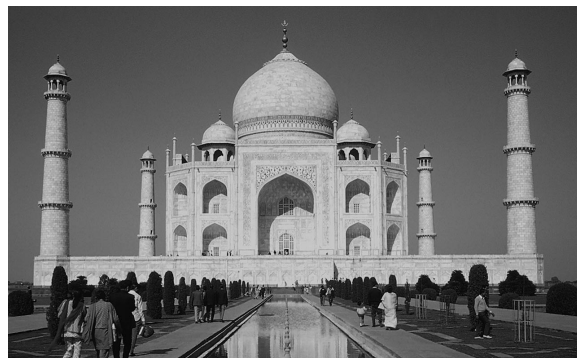
**B Group work** Ask another group to complete your quiz. Then collect the answers and decide on the best career for each person.

## **Present**

**Class activity** Share your decisions with the class. Explain why you think the career you chose for each student is suitable. Have fun with the recommendations!



The Washington Monument



The Taj Mahal



The Sphinx

## Plan

Choose three examples of famous monuments. Why was each monument built?

Monument		Reason
1.		
2.		
3.		

## Prepare

**Group work** Imagine you are city planners. Design a monument for the city or town where you live. Use these questions and your own ideas.

Who or what will the monument honor?

Where will you build it?

What will it look like?

How big will it be?

What will it be made of?

## Present

**Class activity** Share your monument with the class. Explain why you chose the design.



Picture 1



Picture 2

## Plan

**Group work** Look at the pictures. Then write three things you see in each photo.

	Picture 1	Picture 2
1.		
2.		
3.		

## Prepare

**A Group work** Use magazine, newspapers, or your own photos to find two interesting pictures of people, places, or things. Bring them to class.

**B Group work** Exchange pictures with another group. Then write a story to connect the two pictures. Be creative! You can add characters or events that are not in the pictures to make the story more interesting.

## Present

**Class activity** Share your pictures and story with the class. Which story is the most creative? Which is the funniest? Take a class vote.



## Plan

**Group work** Choose a movie that you all want to see. Rent the movie or find out when and where it's playing. Then watch the movie together.

Movie: \_\_\_\_\_

## Prepare

**Group work** Discuss your favorite scenes from the movie. Then choose one scene to act out for the class. Assign roles and rehearse the scene. Use costumes, props, and music to make your performance more interesting.

## Present

**Class activity** Perform your scene for the class. Then use these questions to rate the other performances.

How was the acting?

Were the costumes appropriate?

Was music used? Did it make the scene more effective?

What aspects of the performance did you like best?

What aspects of the performance could be improved?





## Plan

Look at the picture. What do you think the proverb *There's no use crying over spilled milk* means?

Write three proverbs you know.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Write the meaning of each proverb.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Prepare

**Group work** Choose one proverb to share with the class. Then make a poster to explain the proverb. Draw pictures, but don't write the proverb!

## Present

**Class activity** Look at the posters. Can you guess the meaning of each picture? Can you guess the proverb?

**Plan**

Think of a predicament involving a difficult decision. Then share your situation with the class.

**Prepare**

**Group work** For each student in the group, write three situations followed by a *yes/no* question. Write each on a separate card.

Start with a situation and question like this:

*You find a wallet with \$500 in it. The street is empty, so no one sees you pick it up. You really need the money to pay your rent. Would you keep the money?*

Then make three answer cards for each student in the group. Write YES, NO, or DEPENDS on each card.

**Present**

**Class activity** Play the game.

1. Place the cards face-down in two piles: situations and answers.
2. Take three situation cards and one answer card. Look at your cards, but don't show them to anyone.
3. Take turns. Read one of your situation cards to any other player.
4. If that player's answer matches **your** answer card, you discard that situation card. Do not take another card.
5. If the player's answer does *not* match your answer card, you discard that situation card and take another one from the pile.
6. Always discard your answer card after your turn and take a new one.
7. Put used answer and situation cards face-up in a pile. Shuffle and reuse them if you run out.
8. Players who answer DEPENDS must always explain their answer.
9. The first player to get rid of all three situation cards wins.





## **Plan**

Think of a situation when you were asked to do something you didn't want to do. What was the request? What did you say?

## **Prepare**

**Group work** Choose a request. Then call five different people and make the request. Write the responses and excuses to show the group. Use these requests or your own ideas.

Can you help me move?

Can you help me paint this weekend?

Could you help me study?

Could you pick me up at the airport?

Could you lend me \$100?

Can I borrow your new leather jacket?

Could you type my report?

Can you make me a copy of a CD/DVD?

Can you take a test for me?

Could you water my plants while I'm away?

Could you baby-sit for me?

Could you tell my boss/teacher that I'm sick?

## **Present**

**Class activity** Share your findings with the class. Use reported speech to explain your request and the responses. How many people refused your request? What were their excuses?