

The background is a light green color with a pattern of small dots. It features several silhouettes: a person pointing at a screen, a person with a backpack, and a person sitting and using a tablet. There are also concentric circles and a speech bubble.

revised edition

Connect

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Carlos Barbisan
com Chuck Sandy

Combo 3
Student's book



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Unit 1 Back to School



Lesson	Function	Grammar	Vocabulary
Lesson 1 New friends	Introducing oneself	Simple present: <i>Yes / No</i> questions and short answers; <i>What, Who, and How</i> questions and answers	Name, age, country of origin, habits, likes
Lesson 2 School dinner	Describing what someone is doing; talking about habits	Present continuous and simple present	Common activities
Lesson 3 My new school	Talking about obligations and rules related to school	<i>have to / don't have to</i>	Common activities
Lesson 4 After school	Talking about preferences related to after-school clubs	<i>would like + to (verb)</i>	After-school clubs
Get Connected	Reading • Listening • Writing		
Theme Project	Make a brochure for a field trip.		

Unit 2 Fun Times



Lesson	Function	Grammar	Vocabulary
Lesson 5 Summer fun	Describing a vacation	Simple past statements: regular verbs	Vacation activities
Lesson 6 Our trip to Peru	Describing a vacation	Simple past statements: irregular verbs	Vacation activities
Lesson 7 School festival	Asking about weekend activities	Simple past <i>Yes / No</i> questions	School festivals
Lesson 8 Weekend fun	Talking about weekend activities	Simple past statements: negative	Weekend activities
Get Connected	Reading • Listening • Writing		
Theme Project	Make a group photo album.		

Unit 3 Going Places



Lesson	Function	Grammar	Vocabulary
Lesson 9 A homestay	Talking about feelings	<i>was / were</i> statements	Feelings
Lesson 10 Getting away	Talking about past travel experiences	<i>Was / Were . . . ?</i>	Popular travel activities and destinations
Lesson 11 Explorers	Asking about school projects	<i>Wh-</i> questions with <i>did</i>	Research and exploration
Lesson 12 Up and away	Asking about explorers' lives	<i>Wh-</i> questions with <i>was / were</i> vs. with <i>did</i>	Biographical information
Get Connected	Reading • Listening • Writing		
Theme Project	Make a bookmark about an interesting person.		

Unit 4 Comparisons



Lesson	Function	Grammar	Vocabulary
Lesson 13 Fun facts	Making comparisons	Comparative adjectives	Descriptive words
Lesson 14 My opinion	Making comparisons	Comparative adjectives: <i>more . . . than</i>	Descriptive words
Lesson 15 World trivia	Describing things with superlatives	Superlative adjectives: <i>-est</i>	Descriptive words for animals, places, and cities
Lesson 16 The most	Expressing opinions with superlatives	Superlative adjectives: <i>the most</i>	Descriptive words
Get Connected	Reading • Listening • Writing		
Theme Project	Make fact cards.		

Unit 5 Your Health



Lesson	Function	Grammar	Vocabulary
Lesson 17 Yoga class	Describing how to do exercises	Adverbs of manner	Parts of the body
Lesson 18 I don't feel well.	Talking about remedies for illnesses	Clauses with <i>when</i>	Common illnesses
Lesson 19 Are you healthy?	Talking about how often someone does healthy activities	<i>How often . . . ?</i>	Healthy activities
Lesson 20 Teen health tips	Giving advice about healthy habits	<i>should / shouldn't</i>	Advice about healthy activities
Get Connected	Reading • Listening • Writing		
Theme Project	Make a booklet of home remedies for illnesses.		

Unit 6 Special Events



Lesson	Function	Grammar	Vocabulary
Lesson 21 School fund-raiser	Talking about plans for a fund-raiser	<i>be going to</i>	Fund-raiser activities
Lesson 22 A farewell party	Talking about party plans	<i>Wh-</i> questions with <i>be going to</i>	Parties
Lesson 23 Dance clothes	Describing what people are wearing	<i>Which one / Which ones . . . ?</i>	Adjectives to describe clothing
Lesson 24 After the dance	Asking who something belongs to	<i>Whose . . . ?</i> Possessive pronouns	Party items
Get Connected	Reading • Listening • Writing		
Theme Project	Make a poster of things to put in a time capsule.		

Unit 7 Our Stories



Lesson	Function	Grammar	Vocabulary
Lesson 25 The blackout	Describing experiences	Past continuous statements	Past events and actions
Lesson 26 Scary experiences	Describing experiences	Past continuous + <i>when</i>	Past events and actions
Lesson 27 Close calls	Asking about past experiences	Past continuous questions	Past events and actions
Lesson 28 Sharing stories	Sharing opinions about books	Past continuous vs. simple past	Words to describe books
Get Connected	Reading • Listening • Writing		
Theme Project	Finish a story to make a book.		

Unit 8 In the City



Lesson	Function	Grammar	Vocabulary
Lesson 29 How do I get there?	Giving directions to places; describing the location of places	Directions; locations	Locations in a downtown area
Lesson 30 Street fair	Talking about a street fair	<i>There was a / There were some; There wasn't any / There weren't any; Was there a / Were there any . . . ?</i>	Items found at a street fair
Lesson 31 Things to do	Making suggestions for activities; expressing preferences about activities	<i>Why don't we / We could</i> for suggestions; <i>I'd rather</i> for preferences	Popular tourist activities
Lesson 32 We didn't go . . .	Describing the reasons someone did or didn't do something	Clauses with <i>because</i>	Tourist activities
Get Connected	Reading • Listening • Writing		
Theme Project	Make a map for an ideal neighborhood.		