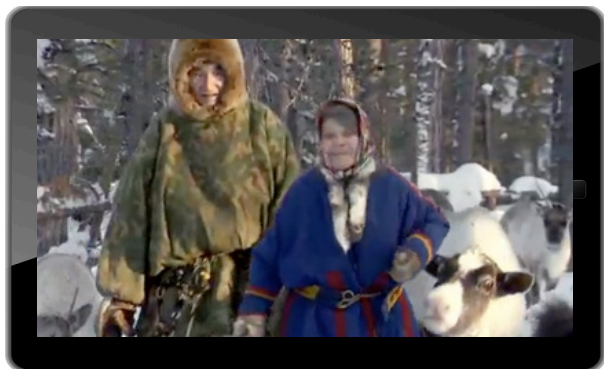




On the Move

A2⁺

Video Teaching Notes



Video Summary

Siberia, Russia is very cold, but the Khanty Tribe of about 28,000 people lives there all year. In the winter months, they put their reindeer in a corral. In the warmer months, the reindeer go look for food. Then the Khanty follow their reindeer. The reindeer are very important to the Khanty people. The Khanty eat reindeer meat and use the skin to make shoes, clothes, and shelter. The video closes with a traditional dance around a fire.

<http://vimeo.com/82233785>

Before you watch

Preview

1. Write the word *nomad* on the board. Ask the class: *What is a nomad?* Explain: *A nomad is a person who doesn't stay or live in one place. When a group of people live like this, they are called a nomadic tribe. A tribe is a group of people.*
2. Explain that students are going to watch a video about a nomadic tribe in Siberia, Russia. Have students find Siberia on a map. Have the class tell you what they know about the area.

Vocabulary

circus	livestock
earth	nomad
gather	pasture
gun	ritual
herd	shelter
hunt	skin
land	tribe
leaders	

While you watch

The main idea

1. Play the video while students watch. When it is finished, have students summarize the video. (*Siberia, Russia is very cold. The Khanty tribe lives there all year. The reindeer stay in a corral in winter. The reindeer look for food in summer. The Khanty eat reindeer meat. They use the reindeer skin to make shoes and clothes and shelter.*)
2. Have students listen for details. Play the video one more time and tell students to watch for what the number 28,000 means (*the number of people in the Khanty tribe*); what reindeer smell in warmer months (*grass*); what the family does when it needs more reindeer meat (*quickly kills a reindeer*); and what the Khanty hope for their children (*that the children will continue their way of life*). Then check answers.

After you watch

Discussion

1. Ask students: *What makes the Khanty people nomads?* Put students into pairs to discuss why they think the Khanty are nomads. Remind students that this is their opinion. Have pairs share their answers with the class. (*E.g. The Khanty are nomads because they follow their reindeer.*)
2. Then discuss these questions: *What do you think are three challenges the Khanty face? What do you think are three strong aspects of their culture?* Brainstorm some answers with the entire class to get the discussion started. (*It must be difficult for the Khanty in winter because it is so cold. It must be challenging if their reindeer become sick. A strong aspect of their culture may be teaching their children their customs. The Khanty must be strong to survive.*)



Pair work

1. Have students discuss the Khanty way of life. Explain: *You watched a video of a Khanty family. Think about what you saw. What do you think they do in one day? How do they eat, take care of their home, and take care of the reindeer? What does the family do in the morning, afternoon, and evening? Discuss with a partner and make notes. (As an alternative, have pairs do further research on the Internet and make notes about the Khanty way of life.)*
2. Have pairs share their notes about the Khanty's day with the class.