

PRONUNCIATION MAZE

Aim: Give Ss practice identifying endings pronounced /ɪz/.

Preparation: Make one copy of the worksheet for every two Ss.

Comment: Use after the Pronunciation on page 38.

- Ss work in pairs. Give each pair a maze.
- Explain any new vocabulary (e.g., *kisses*, *washes*) and review any other vocabulary Ss have questions about (e.g., *chooses*, *compares*, *guesses*, *matches*).
- Explain the task. Ss begin at Start and go through the maze. Whenever they go through a door, they circle the verb. However, they can only go through doors where the pronunciation of the verb's -s ending is /ɪz/. Ask: "What doors can I go through first?" (Answer: *guesses*, *exercises*, or *fixes*)
- The first S to exit the maze wins.
- Ss complete the task in pairs. Go around the class and encourage Ss to say the words aloud.
- Check the answers with the class.

Acknowledgment: Idea adapted from "Open 'the' Doors," *The Grammar Activity Book*, by Bob Obee, Cambridge University Press.

Answers

fixes → watches → uses → introduces → teaches → dances → practices

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