English Grammar in Use

A reference and practice book for intermediate students of English



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Thanks

I wrote the original edition of English Grammar in Use when I was a teacher at the Swan School of English, Oxford. I would like to repeat my thanks to my colleagues and students at the school for their help, encouragement and interest at that time.

More recently I would like to thank all the teachers and students I met and who offered their thoughts on the previous edition. It was fun to meet you all and extremely helpful for me.

Regarding the production of this third edition, I am grateful to Alison Sharpe, Liz Driscoll, Jane Mairs and Kamae Design. I would also like to thank Cambridge University Press for permission to access the Cambridge International Corpus.

Thank you also to the following illustrators: Paul Fellows, Gillian Martin, Roger Penwill, Lisa Smith and Simon Williams.

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To the teacher

English Grammar in Use is a book for intermediate students of English who need to study and practise using the grammar of the language. All the important points of English grammar are explained and there are exercises on each point. The book is written for self-study, but teachers may also find it useful as additional course material in cases where further work on grammar is necessary.

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The book is intended mainly for *intermediate* students (students who have already studied the basic grammar of English). It concentrates on those structures which intermediate students want to use, but which often cause difficulty. The explanations are addressed to the intermediate student, and the language used is as simple as possible.

The book will probably be most useful at middle- and upper-intermediate levels (where all or nearly all of the material will be relevant), and can serve both as a basis for revision and as a means for practising new structures. It will also be useful for some more advanced students who have problems with grammar and need a book for reference and practice.

The book is not intended to be used by elementary learners.

How the book is organised

The book consists of 145 units, each of which concentrates on a particular point of grammar. Some areas (for example, the present perfect or the use of articles) are covered in more than one unit. For a list of units, see the *Contents* at the beginning of the book.

Each unit consists of two facing pages. On the left there are explanations and examples; on the right there are exercises.

The units are organised in grammatical categories (*Present and past*, *Articles and nouns*, *Prepositions* etc.). They are not ordered according to level of difficulty, so the book should not be worked through from beginning to end. It should be used selectively and flexibly in accordance with the grammar syllabus being used and the difficulties students are having.

There are also seven *Appendices* at the back of the book (pages 292–301). These include irregular verbs, summaries of verb forms, spelling and American English. It might be useful for the teacher to draw students' attention to these.

Finally, there is a detailed *Index* at the back of the book for easy reference (page 326).

How to use the book

The book can be used for immediate consolidation, or for later revision or remedial work. It might be used by the whole class or by individual students needing extra help.

The left-hand pages (explanations and examples) are written for the student to use individually, but they may of course be used by the teacher as a source of ideas and information on which to base a lesson. The student then has the left-hand page as a record of what has been taught and can refer to it in the future. The exercises can be done individually, in class or as homework.

Alternatively (and additionally), individual students can be directed to study certain units of the book by themselves if they have particular difficulties not shared by other students in their class.

An edition of English Grammar in Use with answers is available for students working on their own.

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Additional exercises

At the back of the book (pages 302–325) there is a set of *Additional exercises* which provide 'mixed' practice bringing together grammar points from a number of different units. For example, Exercise 16 covers grammar points from Units 26–36. These exercises can be used for extra practice after students have studied and practised the grammar in the units concerned.

English Grammar in Use Third Edition

This is a new edition of *English Grammar in Use*. The differences between this edition and the second edition are:

- □ There are eight new units on phrasal verbs (Units 138–145). There is also a new unit on *wish* (Unit 41). Units 42–81 and 83–137 all have different numbers from the second edition.
- □ Some of the material has been revised or reorganised, and in most units there are minor changes in the examples, explanations and exercises.
- □ The *Additional exercises* have been extended. The new exercises are 14–16, 25, 30–31, and 37–41.
- □ The book has been redesigned with new colour illustrations.



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