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Welcome p 4 **A** *let* and *allow*; Music; Verbs of perception; The big screen; Present perfect tenses; TV programmes **B** Our endangered planet; Question tags; *So do I / Neither do I*; Accepting and refusing invitations; Party time; Indefinite pronouns; Arranging a party **C** Feeling under the weather; Giving advice; Better or worse?; Comparisons **D** Reported speech; Sequencing words; Asking for and offering help; IT problems; IT vocabulary; Passive tenses

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 Life plans p 12	Complaining Role play: Complaining to a family member Talking about the future	Present tenses (review) Future tenses (review)	Making changes Life plans WordWise: Phrases with <i>up</i>
Unit 2 Hard times p 20	Talking about the past	Narrative tenses (review) <i>would</i> and <i>used to</i>	Descriptive verbs Time periods
Review Units 1 & 2 pages 28–29			
Unit 3 What's in a name? p 30	Giving advice Expressing obligation Giving recommendations, warnings and prohibitions	(<i>don't</i>) <i>have to</i> / <i>ought to</i> / <i>should(n't)</i> / <i>must</i> <i>had better (not)</i> <i>can('t)</i> / <i>must(n't)</i>	Making and selling Expressions with <i>name</i>
Unit 4 Dilemmas p 38	Apologising and accepting apologies Talking about hypothetical situations Expressing wishes	First and second conditional (review) Time conjunctions <i>wish</i> and <i>if only</i> Third conditional (review)	Being honest Making a decision WordWise: <i>now</i>
Review Units 3 & 4 pages 46–47			
Unit 5 What a story! p 48	Telling a story	Relative pronouns Defining and non-defining relative clauses Relative clauses with <i>which</i>	Types of story Elements of a story
Unit 6 How do they do it? p 56	Talking about sequence Explaining how things are done	Present and past passive (review) <i>have something done</i> Future and present perfect passive (review)	Extreme adjectives and modifiers <i>make</i> and <i>do</i>
Review Units 5 & 6 pages 64–65			
Unit 7 All the same? p 66	Invitations Talking about permission Talking about habits	<i>make</i> / <i>let</i> and <i>be allowed to</i> <i>be</i> / <i>get used to</i>	Phrasal verbs (1) Personality WordWise: Phrases with <i>all</i>
Unit 8 It's a crime p 74	Giving and reacting to news Reporting what someone said, asked or requested	Reported speech (review) Reported questions, requests and imperatives	Crime Reporting verbs
Review Units 7 & 8 pages 82–83			
Unit 9 What happened? p 84	Making deductions	Modals of deduction (present) <i>should(n't)</i> <i>have</i> Modals of deduction (past)	Mysteries Expressions with <i>go</i>
Unit 10 Money p 92	Sympathising Talking about future events	Future continuous Future perfect	Money and value Jobs and work WordWise: <i>by</i>
Review Units 9 & 10 pages 100–101			
Unit 11 Help! p 102	Expressing purpose Emphasising	Verbs followed by gerund or infinitive <i>to</i> / <i>in order to</i> / <i>so as to</i> <i>so</i> and <i>such</i>	Danger and safety Adjectives with negative prefixes
Unit 12 A first time for everything p 110	Expressing regret Talking about fears	Phrasal verbs <i>I wish</i> / <i>If only</i> + past perfect	Phrasal verbs (2) Nervousness and fear
Review Units 11 & 12 pages 118–119			

PRONUNCIATION	THINK	SKILLS
Linking words with <i>up</i>	Train to Think: Reading between the lines Self-esteem: Life changes	Reading Article: I miss my bad habits Article: For a better life ... Photostory: What's up with Mia? Writing An email about resolutions Listening A conversation about famous people who started their careers late
Initial consonant clusters with /s/	Train to Think: Following an idea through a paragraph Values: Animal rights	Reading Article: Events that shook the world Article: Family life in 17th-century Britain Culture: Where life is really hard Writing A magazine article about a historical event Listening A class presentation about animals being put on trial
Strong and weak forms: /bʌ/ and /əv/	Train to Think: Identifying the main topic of a paragraph Self-esteem: People and their names	Reading Article: Brand names Article: Crazy names Fiction: <i>Wild Country</i> by Margaret Johnson Writing A reply to a letter asking for advice Listening A conversation about techniques for remembering names
Consonant–vowel word linking	Train to Think: Thinking of consequences Values: Doing the right thing	Reading Quiz: What would YOU do? Article: The day Billy Ray's life changed forever Photostory: And the hole gets deeper! Writing A diary entry about a dilemma Listening A guessing game: Famous Wishes
The schwa /ə/ in word endings	Train to Think: Thinking about different writing styles Self-esteem: A better world	Reading Article: Everybody loves stories – but why? Article: Hollywood fairy tales Culture: Ireland – a nation of storytellers Writing A fairy tale Listening A conversation about a short story
The /z/ phoneme	Train to Think: Understanding what's relevant Self-esteem: Life changes	Reading Article: The man who walks on air Blog: How Do They Do That? Fiction: <i>The Mind Map</i> by David Morrison Writing Explaining how things are done Listening A conversation about a new tattoo
Intonation – inviting, accepting and refusing invitations	Train to Think: Thinking outside the box Values: Stereotypes	Reading Film synopses: <i>Billy Elliot</i> and <i>Bend It Like Beckham</i> Article: My prisoner, my friend, my president and my father Photostory: The nerd Writing An article about stereotypes Listening A talk about a trip to Japan
Intonation – expressing surprise	Train to Think: Thinking about empathy Values: Respecting the law; Understanding that punishment will follow crime	Reading News reports: Thief feels sorry, Father angry victim of online con Article: Getting creative with crime Culture: Famous criminals Writing A report of a crime Listening An interview about restorative justice
Moving word stress	Train to Think: Fact or opinion? Values: Thinking carefully before you act	Reading Article: The truth is out there Article: Lost Fiction: <i>How I Met Myself</i> by David A. Hill Writing Explaining a mystery Listening A short story
Short and long vowel sounds: /ɪ/ – /i:/ and /ʌ/ – /əʊ/	Train to Think: Exaggeration Self-esteem: What's important for your future?	Reading Article: Bitcoins: here to stay? Web forum: Are they worth it? Photostory: Strapped for cash Writing My life in the future Listening A quiz show: <i>Show Me The Money!</i>
Strong and weak forms: /tu:/ and /tə/	Train to Think: Understanding cause and effect Self-esteem: Offering and accepting help	Reading News report: Local man's bravery rewarded Article: Emergency? What emergency? Culture: The Great Escape Writing A story about a rescue Listening The story of the farmer, the donkey and the well
Different pronunciations of <i>ea</i>	Train to Think: Logical conclusions Values: Breaking new ground	Reading Article: The first thing you remember Readers' letters: My first (and last) time Fiction: <i>Bullring Kid and Country Cowboy</i> by Louise Clover Writing A story about a bad decision Listening A presentation about the history of the Internet