

# **A2 Flyers Mini Trainer**

**Two practice tests  
without answers**

**Answer keys**

# Test 1 Training and Exam practice

## Listening Part 1

### TRAINING

1

<i><b>Sarah</b></i>	<i><b>Robert</b></i>	<i><b>Alex</b></i>
Betty	Frank	Sam
Emma	Harry	
Helen	Michael	
Holly	Oliver	
Katy	Richard	
Sophia	William	

2

- 1 a ring
- 2 a uniform
- 3 trainers
- 4 a necklace
- 5 a belt
- 6 a bracelet

3

- 1 B 2 A 3 B 4 A 5 A 6 B

### EXAM PRACTICE

- 1 Sophia – girl pulling large suitcase across road
- 2 Mrs Street – woman driving school bus
- 3 George – boy carrying large backpack through entrance
- 4 Emma – girl waving at taxi driver
- 5 William – boy striped T-shirt, near the bus

## Listening Part 2

### TRAINING

1

- 1 neck 2 fire 3 since 4 rich 5 book

2

- 1 train 2 gate 3 lamp 4 meat 5 pocket 6 month

3

- 1 4.30 2 Road 3 Baker 4 trainers 5 15 6 January

### EXAM PRACTICE

- 1 16<sup>th</sup> 2 (the) winter 3 350 4 Jones 5 (a) bike/bicycle

## Listening Part 3

### TRAINING

1

Places: castle, factory, hotel  
Jobs: businesswoman, engineer, mechanic  
Things: bin, scissors, umbrella  
Animals: octopus, swan, tortoise

2

- b umbrella
- c hotel
- d scissors
- e factory
- f octopus
- g businesswoman
- h swan

3

- 1 F 2 E 3 C 4 D 5 A

4

- 1 A, D 2 B, C

### EXAM PRACTICE

Richard – H  
Katy – A  
Sarah – E  
Helen – F  
Robert – G

## Listening Part 4

### TRAINING

1

- 1 went 2 bought 3 has 4 going to win

2

- A skiing, sledging
- B elbow, knee, toe
- C train, bicycle, taxi
- D concert, match, theatre

3

- 1 C 2 D 3 B

4

- 1 That's right
- 2 Well done
- 3 but
- 4 Wow
- 5 amazing

5

- 1 tomorrow
- 2 Dad
- 3 this evening
- 4 leave his house
- 5 15 minutes
- 6 6.30

#### EXAM PRACTICE

- 1 A 2 B 3 A 4 C 5 B

### Listening Part 5

#### TRAINING

1

- 1 spotted 2 silver 3 gold 4 purple 5 striped

2

- 1 red 2 pink 3 purple 4 orange 5 yellow

#### EXAM PRACTICE

- 1 boat at bottom of steps – yellow
- 2 write FISHING on wall sign
- 3 bike box – purple
- 4 write SOUTH before *Winds Restaurant*
- 5 woman with sunglasses – red hat

### Reading and Writing Part 1

#### TRAINING

1

- 1 path
- 2 money
- 3 camel
- 4 tortoise

2

- 1 trainers 2 path 3 necklace 4 sunglasses 5 tortoise

3

- 1 G 2 D 3 E 4 A 5 C 6 F

#### EXAM PRACTICE

- 1 a waiter
- 2 a platform
- 3 theatres
- 4 a strawberry
- 5 a belt
- 6 a farmer
- 7 castles
- 8 rings
- 9 pyjamas
- 10 olives

### Reading and Writing Part 2

#### TRAINING

1

- 1 B 2 F 3 D 4 G 5 A 6 E

2

- 1 isn't it 2 aren't you 3 doesn't she 4 don't we
- 5 don't you

3

- 1 a 2 b 3 b 4 a 5 a 6 b

4

- 1 could
- 2 how about
- 3 Great idea
- 4 Let's
- 5 shall

5

- You're welcome! – 5
- Of course. Here you are. – 3
- Thanks, Mum. – 4
- Can I have a glass of milk, please? – 2

6

- 1 b 2 b 3 a

#### EXAM PRACTICE

- 1 G 2 A 3 H 4 E 5 C

## Reading and Writing Part 3

### TRAINING

1

- 1 spend
- 2 large
- 3 speak
- 4 carefully

2

- 1 ambulance
- 2 usually
- 3 heavy
- 4 bracelet
- 5 suddenly

3

- 1 ocean, astronaut
- 2 salt, people
- 3 camels, centuries
- 4 minute, magazine
- 5 juice, bread

4

- 1 has
- 2 watching
- 3 looks
- 4 write
- 5 like

5

- 1 large
- 2 nest
- 3 broken
- 4 touching
- 5 snow
- 6 appear

6

- 1 d   2 b   3 a

7

Mum's lucky afternoon

### EXAM PRACTICE

- 1 front
- 2 wild
- 3 decided
- 4 collected
- 5 surprise
- 6 Oliver and Holly's pool

## Reading and Writing Part 4

### TRAINING

1

- 1 oldest
- 2 most
- 3 tall
- 4 better
- 5 as

2

- 1 took
- 2 taken
- 3 takes
- 4 take
- 5 taking

3

- 1 another, other
- 2 a little, a few
- 3 each, both
- 4 These, This

4

- 1 from, to
- 2 in
- 3 for
- 4 until
- 5 on

5

- 1 while
- 2 because
- 3 so
- 4 if
- 5 or

6

or/and  
are  
as  
drink

### EXAM PRACTICE

- 1 like
- 2 the
- 3 Why
- 4 These
- 5 make
- 6 Some
- 7 stand
- 8 when
- 9 or
- 10 was

## Reading and Writing Part 5

### TRAINING

1

1 d 2 f 3 c 4 a 5 b 6 e

2

1 Helen 2 James and I 3 the children 4 the lake  
5 Michael 6 cooking (with Mum)

3

1 e 2 a 3 i 4 g 5 f 6 h

4

1 a 2 b 3 b

5

1 (my) breakfast 2 (some) books 3 eat chocolate

6

1 painting 2 his house 3 an artist 4 an engineer

### EXAM PRACTICE

1 (large dark) clouds 2 (a bit) worried 3 post office  
4 apartment (building)/flat/home 5 (really) difficult / hard  
6 the third floor 7 balcony

## Reading and Writing Part 6

### TRAINING

1

1 go 2 have 3 have 4 go 5 take 6 take

2

1 put out / put off / turn out / turn off  
2 take off  
3 look for  
4 put on  
5 find out

3

1 do 2 did 3 has 4 are 5 is 6 did

### EXAM PRACTICE

1 did/could 2 than 3 After 4 my 5 won/got

## Reading and Writing Part 7

### TRAINING

1

+ ing	double letter + ing	no e + ing
wearing	swimming	changing
carrying	chatting	arriving
finishing	getting	using
pulling	sitting	waving

2

1 are arriving 2 is getting 3 is, carrying 4 is waving  
5 are chatting 6 is sitting

3

1 went 2 took 3 cut 4 flew 5 heard 6 appeared  
7 wrote 8 drove 9 felt 10 grew 11 ate

4

1 said 2 turned 3 looked 4 saw 5 knew

5

B 3 C 6 D 5 E 2 F 7 G 4

6

1 After 2 While 3 suddenly 4 Then

### EXAM PRACTICE

#### Sample answer:

A boy and his dad are in the park. They are both eating ice creams and they are chatting. Suddenly, a police car arrives and they feel a bit worried. 'What's happening?' they think. There is one police officer in the car. Then, the officer is getting out of the car, and she is buying a big ice cream. Everyone feels happy.

## Speaking Part 1

### TRAINING

1

Size	Colour	Shape	Hair
short	light blue	round	straight
enormous	dark green	circle	blond
large	gold	square	curly
	silver		fair

2

1 holding 2 at 3 wearing 4 has got 5 smiling

3

1 under 2 in 3 above 4 between 5 without

### EXAM PRACTICE

#### Differences in picture 2

There are more mountains; the clouds are below the moon; the stars are next to the clouds; there are three stars; the man is holding the torch; the man is wearing jeans; the man is wearing a green jumper; the man is wearing trainers; there are two tents; there are four trees; there are shoes in front of the tents; there is a box in front of the tents; there are carrots inside the box; there are spots on the tortoise's shell; the tortoise has yellow on its shell; the tortoise is holding a carrot.

## Speaking Part 2

### TRAINING

1

1 Does 2 Have 3 Are 4 Is 5 Has

2

1 C 2 G 3 B 4 D 5 A 6 E

3

Pupils' own answers

### EXAM PRACTICE

See pages 44 and 45.

## Speaking Part 3

### TRAINING

1

- are two people
- isn't a guitar player
- isn't a roof
- is a group of people
- are some swans
- aren't any clouds

2

- A girl is playing the drum.
- Three children are clapping to the music.
- Two swans are swimming around the pond.
- The girl isn't standing on the stage.

### EXAM PRACTICE

See page 47. Pupils' own answers

## Speaking Part 4

### TRAINING

1

1 D, live 2 A, live 3 E, go 4 B, get/go 5 C, like

2

Pupils' own answers

3

#### Suggested answers:

- I want to go to Spain on holiday.
- I want to be an engineer.
- I'm going to have chicken with vegetables.

### EXAM PRACTICE

See page 48. Pupils' own answers

# Test 2

## Listening Part 1

Lines from/to

- 1 Holly – girl walking across bridge
- 2 Harry – boy standing on tyre swing
- 3 Emma – girl holding a stone
- 4 George – boy in the tree
- 5 Michael – boy standing in the water

## Listening Part 2

- 1 20<sup>th</sup>
- 2 9.00 / nine o'clock
- 3 Trophy
- 4 games
- 5 towel

## Listening Part 3

playing volleyball – A  
making models – D  
playing a drum – H  
cycling – C  
chess – E

## Listening Part 4

- 1 A
- 2 A
- 3 C
- 4 C
- 5 B

## Listening Part 5

- 1 helicopter – blue
- 2 write START above *here*
- 3 the man's glove – orange
- 4 write CITY above *Golf*
- 5 the girl's trainers – black

## Reading and Writing Part 1

- 1 students
- 2 instruments
- 3 snowboarding
- 4 wool
- 5 maths
- 6 volleyball
- 7 a race
- 8 history
- 9 cartoons
- 10 plastic

## Reading and Writing Part 2

- 1 H
- 2 E
- 3 B
- 4 A
- 5 G

## Reading and Writing Part 3

- 1 geography
- 2 dark
- 3 uniforms
- 4 hurry
- 5 next
- 6 The wrong jumpers

## Reading and Writing Part 4

- 1 are
- 2 for
- 3 all
- 4 If
- 5 any
- 6 worked
- 7 more
- 8 from
- 9 being
- 10 a

## Reading and Writing Part 5

- 1 (his friend) Paul
- 2 (too) dangerous
- 3 (special) place for
- 4 (old plastic) cups
- 5 Saturday
- 6 journalist
- 7 (very) kind / rich kind and rich

## Reading and Writing Part 6

- 1 there
- 2 are
- 3 made
- 4 wear
- 5 was

## Reading and Writing Part 7

Pupils' own answers.

## Speaking Part 1

### Differences in picture 2

There is no house at the top of the hill; the large butterfly is a different colour; the boy is wearing a white glove; the boy has a backpack; the gate is closed; the girl is behind the horse; the horse does not have spots; the brush on the grass is red.

**All other parts: pupils' own answers**

## Speaking Part 2

**See pages 67 and 68.**

## Speaking Part 3

**See page 70. Pupils' own answers**

## Speaking Part 4

**See page 71. Pupils' own answers**



# Audio scripts

## Test 1

### Track 1

**Narrator** *A2 Flyers, Mini Trainer. Published by Cambridge University Press and UCLES 2019. This recording is copyright.*

### Track 2, page 5

**Narrator** *Page 5. Listening Part 1. Look at Part One. Now look at the picture. Listen and look. There is one example.*

Woman: Can I see the photos of your school trip?

Boy: Of course, Mom. Here's the first one I took. We've just arrived at the airport. Look! Can you see Frank?

Woman: Oh no! Is he asleep?

Boy: Yes! He's still on the bus. But don't worry, he woke up and got off soon after I took the photo.

Woman: Oh good!

**Narrator** *Can you see the line? This is an example. Now you listen and draw lines.*

**Narrator** *One*

Woman: Someone's pulling an enormous suitcase!

Boy: The girl who's crossing the road?

Woman: Yes. Is that Sophia?

Boy: That's right. It took her a long time to get to the entrance!

**Narrator** *Two*

Woman: Is that your teacher? Is she standing outside the bus?

Boy: Actually Mrs Street hasn't got off the bus yet. She drove the bus to the airport.

Woman: Oh! She's the bus driver in the photo.

Boy: Yes, that's her.

Woman: I see.

**Narrator** *Three*

Woman: Who is that, going through the entrance to the airport?

Boy: That's George. He's got a big backpack.

Woman: It looks really heavy.

Boy: Yes, it was.

**Narrator** *Four*

Boy: And do you know who that girl is? The one who's crossing the road with the bag?

Woman: Is that Emma?

Boy: It is. She's waving to the taxi driver to say thank you because he stopped to let her cross the road.

Woman: That's nice.

**Narrator** *Five*

Woman: It looks warm. No-one's wearing a sweater.

Boy: It was quite hot all weekend. And William wore that T-shirt all the time!

Woman: That striped one? Oh no!

Boy: He forgot to take another T-shirt. He had to wash the one he's wearing in this photo on Saturday night.

Woman: Really? That's funny.

**Narrator** *Now listen to Part One again.*

**Narrator** *That is the end of Part One.*

### Track 3

**Narrator** *Page 7. Listening Part 2. Look at Part Two. Listen and look. There is one example.*

Man: Would you like to enter a short story competition, Holly?

Girl: Yes! I love writing stories.

Man: Look. It's in this magazine I bought for you today. It's called Young World.

Girl: Great! Thanks, Dad!

**Narrator** *Can you see the answer? Now you listen and write.*

Girl: So how long have I got to write my story, Dad?

Man: The last day to send the story is in October. Let me see. Yes, the 16th October. So you've got a few weeks.

Girl: Cool! Can I write a story about any subject I like? I'd like to write one about space ... a journey to the stars, or something.

Man: No, the magazine says you have to write a story about winter. OK?

Girl: Mm. I'll have to think about it. How many words will I need to write?

Man: You have to write 350 words. That's quite short.

Girl: Yes, I can do that. Once, I wrote a story that had 500 words.

Man: Really? That's a lot! Now, a famous writer will read all the stories and decide who the winner will be.

Girl: Fantastic! Who?

Man: Wait a minute. Let me see.... Betty Jones. Do you know her?

Girl: How do you spell her surname?

Man: J-O-N-E-S

Girl: Oh yes, she's great. I've read some of her stories.

Man: So do you want to know what the prize is?

Girl: Of course I do! Is it money?

Man: Not money. It's a bike.

Girl: Brilliant! I'm going to go and start my story now.

**Narrator** *Now listen to Part Two again.*

**Narrator** *That is the end of Part Two.*

### Track 4

**Narrator** *Page 9. Exercise 3. Example.*

Woman: Lucy went to the museum.

**Narrator** *One*

Woman: There was a tortoise and it was eating some grass.

**Narrator** *Two*

Woman: There was a purple cushion on the large sofa.

**Narrator** *Three*

Woman We bought a new cooker on the Internet.  
**Narrator** *Four*  
 Woman Harry fell and hurt his knee.  
**Narrator** *Five*  
 Woman My uncle William is an engineer in a factory.

## Track 5

**Narrator** *Page 9. Exercise 4. Example.*

Girl Mom and I met lots of different people at the music festival, Dad.  
 Man Did you see your aunt Mary, the police officer? She was working there.  
 Girl Yes, at the entrance to the festival. We chatted for a few minutes, but then she had to help someone find where they could camp.

**Narrator** *One*

Man Did you meet any of the singers, Sarah?  
 Girl Yes, we spoke to one of them in the car park!  
 Man Really?  
 Girl Yes. We were behind the stage, and her car was near ours. She asked us where to get nice food!

**Narrator** *Two*

Man Who else did you and Mom meet, Sarah?  
 Girl We had an interesting conversation with a photographer. She was taking pictures of some clowns.  
 Man Really? Where were you when you spoke to her?  
 Girl In a big tent at the festival. It was bigger than our house!

## Track 6

**Narrator** *Page 10. Listening Part Three. Michael is talking about the jobs he and his friends want to do. What do they want to be? Listen and write a letter in each box. There is one example.*

Boy Last week at school we were learning about different jobs, Grandma.  
 Woman That's interesting, Michael. Is there a job that you'd like to do?  
 Boy Yes. I want to be a fire fighter. It's a really exciting job.  
 Woman And very important.

**Narrator** *Can you see the letter B? Now you listen and write a letter in each box.*

**Narrator** *One*

Woman What about your classmates. What does your best friend want to be?  
 Boy Do you mean Richard?  
 Woman Yes.  
 Boy He's always wanted to be an artist because he's so good at drawing. He wasn't interested in the other jobs we learnt about last week.

**Narrator** *Two*

Woman Do any of your friends want to work in the theatre, like I did?  
 Boy Well, we saw a video about being an actor, and Katy loved that.

Woman So that's the job she wants?  
 Boy Yes. She'll be good at it, I think.

**Narrator** *Three*

Boy On Wednesday morning, a pilot came to talk to us about his job.  
 Woman Really? Was that good?  
 Boy He was great. One of the girls wants to be a pilot now.  
 Woman Which girl?  
 Boy Sarah. Her dad's a police officer in our town.

**Narrator** *Four*

Woman Do any of your friends want to be an astronaut? I did when I was your age!  
 Boy I don't think so! But being a singer is very popular with my classmates.  
 Woman It's not easy to do that as a job.  
 Boy I know. My friend Helen would really like to be one.  
 Woman Oh yes, I've heard her in school concerts. She's good.

**Narrator** *Five*

Boy I was surprised about my friend Robert. He writes lots for the school newspaper but he doesn't want to be a journalist.  
 Woman Oh. Is there something else he wants to do?  
 Boy Yes, he'd like to be a police officer.  
 Woman Great! That's a difficult job, but very important.

**Narrator** *Now listen to Part Three again.*

**Narrator** *That is the end of Part Three.*

## Track 7

**Narrator** *Page 13. Exercise 5. Conversation 1*

Woman Oliver, are you going to practise your violin after lunch?  
 Boy I'll do that tomorrow. Dad and I are going to play chess.  
 Woman That's nice. But what about volleyball? It's team practice this afternoon.  
 Boy It's changed – it's this evening, just for this week.  
 Woman Oh – you didn't tell me!

**Narrator** *Conversation 2*

Woman So what time have you got to go to volleyball practice this evening, Oliver?  
 Boy Well, I need to leave here at six o'clock – it takes me a quarter of an hour to walk to the club, and then I need to put on my sports clothes.  
 Woman OK, so it starts at half past six?  
 Boy That's right.

## Track 8

**Narrator** *Page 14. Listening Part Four. Look at the pictures. Listen and look. There is one example.*

**Narrator** *Example. Which is Sarah's favourite month?*

Boy I love the summer! Do you, Sarah?  
 Girl Yes, I do. I'm so happy that it's July now. This is my favourite month of the year.  
 Boy Why?

Girl Because the weather's usually warm, and we finish school at the end of June.

Boy I prefer August – that's when my birthday is.

**Narrator** *Can you see the tick? Now you listen and tick the box.*

**Narrator** *One. Where is Sarah going to go with her family?*

Boy Are you going to go away on holiday this summer, Sarah?

Girl We're not going to go to the beach or anything like that, George. But we're going to visit my grandparents.

Boy Oh? The ones who live in the city?

Girl No, the other ones. They live in the mountains. I love it there.

**Narrator** *Two. What does Sarah like doing most in the summer?*

Boy When you're at home, what do you like doing, Sarah?

Girl Well, in the summer, I often take my little sister to the swings in the park. It's really near my house.

Boy That's good.

Girl It's OK, but I prefer going swimming at the sports centre. Mum takes us sometimes and I love it.

Boy Do you do any other sports?

Girl We play tennis, but that's not as much fun.

**Narrator** *Three. What is George going to do next weekend?*

Boy I'm going to go away with my family next weekend.

Girl Oh! Will you go camping like you did last summer?

Boy No. It's my aunt's birthday. We're going to go to her party.

Girl Don't you want to?

Boy No. My basketball team's got a match. I wanted to go to that.

Girl Oh dear.

**Narrator** *Four. What was the weather like yesterday?*

Girl I hope the weather's hot and sunny for your family next week.

Boy Me too. Yesterday was terrible!

Girl I know - that storm was so long! It didn't really stop all day.

Boy And it was quite foggy this morning when I got up.

Girl Really?

**Narrator** *Five. Who has George seen in a summer concert?*

Girl Have you been to any of the summer concerts in the park, George?

Boy Yes. I saw the man who plays the violin and sings funny songs. He was good.

Girl I didn't go to that. I saw a piano player last week, and there's a band next week.

Boy Oh yes. I want to go to that.

Girl But you'll be away, won't you?

Boy Oh yes!

**Narrator** *Now listen to Part Four again.*

**Narrator** *That is the end of Part Four.*

## Track 9

**Narrator** *Page 17. Listening Part Five. Look at the picture. Listen and look. There is one example.*

Girl I like this picture of a restaurant by the sea. Can we colour it in?

Man Of course. We'll colour one of the tables in the restaurant first.

Girl The empty one?

Man Yes. Can you colour it pink, please?

Girl All right! There!

**Narrator** *Can you see the pink table? This is an example. Now you listen and colour and write.*

**Narrator** *One*

Girl Shall I colour one of the boats now?

Man Good idea. Which one would you like to colour?

Girl The one at the bottom of the steps.

Man OK. Can you make it yellow, please?

Girl Right. I'm doing that now.

**Narrator** *Two*

Girl I need to write something here. There's a word missing.

Man Oh yes. On the wall that goes into the sea.

Girl Yes. Can I write 'fishing' after 'No'?

Man Yes, you can.

Girl Thank you.

**Narrator** *Three*

Man I'd like you to colour something else now.

Girl Fine. What?

Man Can you see the two bicycles?

Girl Shall I colour one of them?

Man Actually, just colour the box that's on the back of that one.

Girl Oh yes. Shall I colour that blue?

Man Actually I think purple is better.

Girl OK.

**Narrator** *Four*

Girl Shall I write something else now?

Man Yes, please. Let's add something to the name of the restaurant.

Girl Do you mean before the words 'Winds Restaurant'?

Man Yes. Write 'South' there. You know, the opposite of North.

Girl Oh yes. That's nice.

**Narrator** *Five*

Man Let's just colour one more thing before we finish.

Girl OK. I'd like to colour that woman's hat.

Man The one on the right? The one with sunglasses?

Girl That's right. Can I make it red?

Man Yes, that's fine.

Girl I'll do it now.

Man Thanks very much.

**Narrator** *Now listen to Part Five again.*

**Narrator** *That is the end of the Flyers Listening Test.*

## TEST 2

### Track 10

**Narrator** Page 49. Listening Part One. Look at Part One. Now look at the picture. Listen and look. There is one example.

Man I like this photo of you and your friends in the forest!  
 Girl Me too. It was such a fun afternoon.  
 Man Why's Sarah holding that piece of wood?  
 Girl She's collecting wood for a fire. Look – she's already found a lot. It's in front of her.  
 Man Oh yes!

**Narrator** Can you see the line? This is an example. Now you listen and draw lines.

**Narrator** One

Man That bridge is good.  
 Girl Yes. That's Holly on it.  
 Man She's walking across it, but it doesn't look easy.  
 Girl It wasn't. I didn't try it because I wasn't wearing boots.  
 Man Very good!

**Narrator** Two

Man And I can see your friend Harry on one of the swings.  
 Girl Yes, that's him.  
 Man He's standing on a big tyre. Is it from a tractor?  
 Girl I think so.  
 Man It looks fun.

**Narrator** Three

Man I think I know one of those two girls.  
 Girl Of course you do! Emma's my best friend!  
 Man Oh yes! She's the one holding the stone, isn't she?  
 Girl That's right. They were looking for insects under the stones.  
 Man Oh.

**Narrator** Four

Girl Do you know this boy here?  
 Man Do you mean the one in the tree or the one who's standing at the bottom of it?  
 Girl The one who's up the tree, looking in the nest. It's George.  
 Man Oh. I haven't seen him before.  
 Girl No – he's new at our school.

**Narrator** Five

Man What about the boy in the stream?  
 Girl The one on the rock?  
 Man No, the other one, who's standing in the water.  
 Girl That's Michael. He caught some little fish and then put them back.  
 Man Good.

**Narrator** Now listen to Part One again.

**Narrator** That is the end of Part One.

### Track 11

**Narrator** Page 50. Listening Part Two. Listen and look. There is one example.

Woman You know you wanted to go to the lake?  
 Boy Yes.  
 Woman Well, I phoned the Great Lake Water Park this morning. You can go to the children's day there.  
 Boy Cool!

**Narrator** Can you see the answer? Now you listen and write.

Boy When is it, Mum?  
 Woman I thought it was 18th June, but it's not. It's the 20th. That's next Friday.  
 Boy OK. What will I do there?  
 Woman First, there'll be a sailing class. That's for most of the morning, from nine o'clock until half past eleven.  
 Boy Sailing – that's brilliant!  
 Woman You're in the beginners' group, and your teacher's name is Miss Trophy. That's T-R-O-P-H-Y. It's important you know her name so you go in the right group.  
 Boy OK. What happens next?  
 Woman You have a picnic lunch, and after that you do something with all the other children.  
 Boy OK...  
 Woman There will be games. But you won't be in the water again, you'll be by the lake.  
 Boy Great.  
 Woman And there is one thing you must take with you.  
 Boy What, some food?  
 Woman No, they will give you that. You need to take your towel because you might get wet. All right?  
 Boy Yes!

**Narrator** Now listen to Part Two again.

**Narrator** That is the end of Part Two.

### Track 12

**Narrator** Page 51. Listening Part Three. Daisy is talking about what she enjoys doing. Where does she do each thing? Listen and look. There is one example.

Man So Daisy, what are your hobbies now? Do you still enjoy cooking?  
 Girl Yes, Grandpa. On Saturdays, I often make bread or cakes with Mum at home.  
 Man That's nice. Do you learn to do it at school, too?  
 Girl Sometimes.

**Narrator** Can you see the letter B? Now you listen and write a letter in each box.

**Narrator** One

Man Do you like doing any sports, Daisy?  
 Girl Yes. Every Monday, I go to volleyball club and that's great. We can choose to play at the beach or in the gym. I always choose the beach. It's more fun.  
 Man That's good.

**Narrator** Two

Girl And then I go to another club on Tuesdays after school, where we make models.  
 Man That's unusual!

Girl It's an art club at the museum. We look around the rooms there, and choose things we like. Then we make models of them from plastic, or paper or wood.

Man That sounds really interesting.

**Narrator** *Three*

Man And do you play any instruments, Daisy?

Girl I've just started to play a drum in the school band. I love it! We have to practise in the gym at school because there are so many of us in the band. The music room's not big enough.

Man I'd like to hear you play one day.

**Narrator** *Four*

Girl Have I showed you my new bike?

Man No. So you like cycling, too?

Girl Yes. I go with Dad. There's a really good path in the park, which is about 10 kilometres long. And it's easy because it doesn't have any hills!

Man Very good!

**Narrator** *Five*

Man You do a lot of different things, Daisy.

Girl I know. There's one more thing I love doing and that's playing chess.

Man Do you play that at home?

Girl Actually it's another club. We play in the school restaurant. I can play quite well now.

Man Great – let's play now!

Girl OK!

**Narrator** *Now listen to Part Three again.*

**Narrator** *That is the end of Part Three.*

### Track 13

**Narrator** *Page 53. Listening Part Four. Look at the pictures. Listen and look. There is one example.*

**Narrator** *Example. Where did Frank's parents buy a violin for him?*

Girl You play the violin very well, Frank.

Boy Thanks.

Girl Where did you get that violin?

Boy My parents bought it for me.

Girl From a website?

Boy Actually mum and dad saw it in a newspaper. A boy was selling it. He bought it in that really expensive music shop.

**Narrator** *Can you see the tick? Now you listen and tick the box.*

**Narrator** *One. Where does Frank practise his violin at home?*

Girl Do you practise the violin every day, Frank?

Boy Yes – I want to play really well.

Girl But where? You can't practise in the sitting room when your family's watching TV!

Boy I know! And my bedroom's too small, so I have to use the kitchen – after dinner, of course, not while my mum's cooking.

**Narrator** *Two. What hurts when Frank plays for a long time?*

Girl Is it difficult to play the violin, Frank?

Boy Yes it is. There's a lot to learn, and it's hard work! Holding it on your shoulder is not easy, and your fingers have to move very quickly. My elbow hurts sometimes, when I've played for a long time.

Girl Oh dear.

**Narrator** *Three. What time is Frank's violin lesson?*

Boy I've got a violin lesson after school today.

Girl What time?

Boy It starts at quarter to five. So I leave school at quarter past four and arrive home at about half past four. I get my violin and then I run to my music teacher's house.

Girl Wow.

**Narrator** *Four. Who does Frank like playing music with?*

Girl Do you like playing music with other people?

Boy I love it.

Girl Do you ever play with Richard? He plays the piano really well.

Boy No, but I often play with Oliver. That's great because he's so good at the guitar.

Girl Oh yes, I've heard him play with the school singing group.

**Narrator** *Five. Where will Frank's next concert be?*

Girl Have you ever played in a concert, Frank?

Boy Yes – I played at the school concert at the theatre.

Girl I didn't go to that.

Boy Right. Next week I'm going to play on a boat on the river. It's my violin teacher's birthday party and she wants all her students to play some music at the beginning.

Girl Great!

Boy And we're also going to play in a concert at the hospital, but I'm not sure when that will be.

**Narrator** *Now listen to Part Four again.*

**Narrator** *That is the end of Part Four.*

### Track 14

**Narrator** *Page 55. Listening Part Five. Look at the picture. Listen and look. There is one example.*

Boy I found this picture of a family playing golf. I've never played golf, but I'd like to.

Woman Me too. You should colour the picture in.

Boy OK. Can I colour one of the flags?

Woman Yes, colour the little one.

Boy OK. I'll colour it red.

Woman Fine.

**Narrator** *Can you see the red flag? This is an example. Now you listen and colour and write.*

**Narrator** *One*

Boy There are lots of skyscrapers.

Woman Yes! And can you see something on top of a skyscraper?

Boy A helicopter! Shall I colour that?

Woman Yes. Let's make it blue. That will look nice.

Boy OK.

**Narrator** *Two*  
Woman Look on the grass. Can you see the word 'here'?  
Boy Oh yes.  
Woman We should write something above that word.  
Boy OK. I could write 'start'.  
Woman Good idea. Do that, please.

**Narrator** *Three*  
Boy I'd like to colour something else now.  
Woman All right. What about colouring some gloves?  
Everyone in the family is wearing them.  
Boy I'll colour the one that the man's wearing.  
Woman Fine. Make it orange. So we can see it better.  
Boy Oh yes, that will be good!

**Narrator** *Four*  
Woman Let's write another word on the picture.  
Boy Where?  
Woman There's a building with the word 'golf' on its roof.  
Boy Oh yes.  
Woman Write the word 'city' above that word.  
Boy I like that.

**Narrator** *Five*  
Boy Can I colour one last thing?  
Woman Of course. How about colouring a pair of trainers in the picture?  
Boy Which ones? Both children are wearing them.  
Woman I'd like you to colour the girl's, not the boy's.  
Boy I'll make them black. There. I've finished.  
Woman That's great.

**Narrator** *Now listen to Part Five again.*

**Narrator** *That is the end of the Flyers Listening Test.*