

CEFR Guide

OWN IT! Level 1

A1

Common European Framework of Reference for Languages (CEFR)

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Part 1 The level of *Own it! Level 1*

Own It! Level 1 covers level A1 of the CEFR. This table describes the general degree of skill achieved by learners at this level.

Skill	Learners will be able to:
Listening	recognise familiar words and very basic phrases concerning themselves, their families, and their immediate concrete surroundings, when people speak slowly and clearly.
Reading	understand familiar names, words and very simple sentences, for example on notices and posters.
Speaking	interact in a simple way provided the other person is prepared to repeat or rephrase; ask and answer simple questions in areas of immediate need or on very familiar topics; use simple sentences to describe where they live and people they know.
Writing	write short simple postcards or emails; fill in forms with personal details; write simple isolated phrases and sentences.
Communicative language competence	use a basic repertoire of words and phrases related to personal details and particular concrete situations; show limited control of a few simple grammatical structures and sentence patterns in a learned repertoire; pronounce learned words and phrases in a way that can be understood by many expert speakers; establish basic social contact by using simple every day polite language.

Part 2 How the goals of the CEFR are realised in *Own it! Level 1*

LISTENING

At A1, learners are expected to be able to understand speech that is very simple.

OVERALL LISTENING COMPREHENSION									
Can follow speech that is very slow and carefully articulated, with long pauses to assimilate meaning.									
Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
4	10	22	34 (video)	46 (video)	58 (video)	70 (video)	82 (video)	94 (video)	106 (video)
7	13 (video)	23 (video)	37 (video)	49 (video)	61 (video)	73 (video)	85 (video)	97 (video)	109 (video)
	14	25	38	50	62	74	86	98	110
	15 (video)	26 (video)	39 (video)	51 (video)	63 (video)	75 (video)	87 (video)	99 (video)	111 (video)
	16 (video)	27	40	52	64	76	88	100	112
	18 (video)	28	40 (video)	52 (video)	64 (video)	76 (video)	88 (video)	100 (video)	112 (video)
		28 (video)	42 (video)		66 (video)		90 (video)	102	114 (video)

READING

At A1, learners can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.

READING CORRESPONDENCE

Can understand short, simple messages on postcards, emails, etc.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
9	17					81		101	113
									117

READING FOR ORIENTATION

Can recognise familiar names, words and very basic phrases on simple notices in the most common everyday situations.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
				54		78			108
									114

READING FOR INFORMATION & ARGUMENT

Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
5	12	24	36	48	60	72	84	96	108
	18	29	41	53	65	77	89	102	114
		30	42	54	66	78	90	105	
		31			69				
		33							

SPEAKING

Overall Spoken Interaction

At A1, learners can

- interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair.
- ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics addressed carefully and slowly to them.

CONVERSATION

Can make an introduction and use basic greeting and leave-taking expressions.

Can ask how people are and react to news.

Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
	10	22	34	46	58	70	84	94	106
	12	24	35	47	59	71	88	96	107
	16	28	36	48	60	72	90	98	108
	18	33	38	54	62	73	93		110
	21		39	57	67	75			114

			40						117
			42						
			45						

GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organizing an event)

Can understand questions and instructions addressed carefully and slowly to them and follow short, simple directions.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
8	21		39	55	69	76		105	112
			40			79			117

TRANSACTIONS TO OBTAIN GOODS & SERVICES

Can ask people for things and give people things.

Can handle numbers, quantities, cost, and time.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
				52	64				

INFORMATION EXCHANGE

Can follow short, simple directions.

Can ask and answer questions about themselves and other people, where they live, people they know, things they have.

Can indicate time by such phrases as *next week, last Friday, in November, three o'clock*.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
4	11	23	35	50	61	74	83	95	107
6	13	24	36	51	62		86	97	111
7	14	26	37		63		87	98	
8	15	27	38		67			99	
127	16	28						100	
		33						135	

INTERVIEWING AND BEING INTERVIEWED

Can reply in an interview to simple direct questions spoken very slowly and clearly in direct non-idiomatic speech about personal details.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
		28						103	109
		31							

Overall Spoken Production

At A1, learners can produce simple, mainly isolated, phrases about people and places.

SUSTAINED MONOLOGUE: Describing Experience

Can describe themselves, what they do and where they live.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
	14				62		86	98	
	128						88		

WRITING

At A1 learners can

- use isolated phrases and sentences
- ask for or pass on personal details in written form

OVERALL WRITTEN PRODUCTION

Can write simple isolated words and phrases.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
4	11	22	35	47	60	71	83	97	107
5	12	24	36	49	61	73	84	99	109
6	13	25	37	50	62	75	85	100	110
7	14	26	38	56	63	79	86	125	111
8	15	27	39	121	66	80	87		112
127	16	28	40	131	68	123	88		114
	17	29	43		122	133	93		115
	18	30	44		132		124		116
	19	31	130				134		126
	20	32							136
	118	33							
		129							

CORRESPONDENCE

Can write a short simple postcard, email, etc.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
9	17							101	113

CREATIVE WRITING

Can write simple phrases and sentences about themselves and imaginary people, where they live and what they do.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
6	12	25	35	47	61	73	85	97	109
8	15	26	37	49	63	75	86	99	110
127	16	27	39	50	65	77	87	104	111
	20	28	41	51	66	80	89	105	
	118	29	42	53	68	81		125	
	128	32	44	121					
				131					

COHERENCE

Can link words or groups of words with very basic linear connectors like *and* or *then*.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
9			41	53		77		101	

COMMUNICATIVE LANGUAGE COMPETENCE

VOCABULARY RANGE

Has a basic vocabulary repertoire of isolated words and phrases related to particular concrete situations.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
4	11	23	35	47	59	71	83	95	107
5	14	26	38	50	62	72	86	98	110
7	16	28	40	52	64	74	88	100	112
127	19	32	43	56	66	76	91	104	114
	20	119	44	121	68	80	92	125	115
	118	129	120	131	69	123	124	135	116
	128		130		122	133	134		126
					132				136

GRAMMATICAL ACCURACY

Shows limited control of a few simple grammatical structures and sentence patterns in a learned repertoire.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
6	13	25	37	49	61	73	85	97	109
8	15	27	39	51	63	75	87	99	111
	20	32	44	56	68	80	92	104	116
	118	119	120	121	122	123	124	125	126

PHONOLOGICAL CONTROL

Pronunciation of learned words and phrases can be understood by expert speakers used to dealing with speakers of their language group.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
4	11	23	35	47	59	71	83	95	107
7	14	26	38	50	62	74	86	98	110
	141	141	141	141	142	142	142	142	142

SOCIOLINGUISTIC APPROPRIATENESS

Can establish basic social contact by using the simplest everyday polite forms of greetings and farewells, introductions, saying *please*, *thank you*, *sorry*, etc.

Starter	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
	16	28	40	52	64	76	88	100	112

Part 3 How each unit of *Own it!* Level 1 relates to the CEFR

Starter unit

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	4, 7
Reading	READING CORRESPONDENCE	9
	READING FOR INFORMATION & ARGUMENT	5
Speaking	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	8
	INFORMATION EXCHANGE	4, 6, 7, 8, 127
Writing	OVERALL WRITTEN PRODUCTION	4, 5, 6, 7, 8, 127
	CORRESPONDENCE	9
	CREATIVE WRITING	6, 8, 127
	COHERENCE	9
Communicative language competence	VOCABULARY RANGE	4, 5, 7, 127
	GRAMMATICAL ACCURACY	6, 8
	PHONOLOGICAL CONTROL	4, 7

Unit 1

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	10, 13 (video), 14, 15 (video), 16 (video), 18 (video)
Reading	READING CORRESPONDENCE	17
	READING FOR INFORMATION & ARGUMENT	12, 18
Speaking	CONVERSATION	10, 12, 16, 18, 21
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	21
	INFORMATION EXCHANGE	11, 13, 14, 15, 16
	SUSTAINED MONOLOGUE: Describing Experience	14, 128
Writing	OVERALL WRITTEN PRODUCTION	11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 118
	CORRESPONDENCE	17
	CREATIVE WRITING	12, 15, 16, 20, 118, 128
Communicative language competence	VOCABULARY RANGE	11, 14, 16, 19, 20, 118, 128
	GRAMMATICAL ACCURACY	13, 15, 20, 118
	PHONOLOGICAL CONTROL	11, 14, 141
	SOCIOLINGUISTIC APPROPRIATENESS	16

Unit 2

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	22, 23 (video), 25, 26 (video), 27, 28, 28 (video)
Reading	READING FOR INFORMATION & ARGUMENT	24, 29, 30, 31, 33
Speaking	CONVERSATION	22, 24, 28, 33
	INFORMATION EXCHANGE	23, 24, 26, 27, 28, 33
	INTERVIEWING AND BEING INTERVIEWED	28, 31
Writing	OVERALL WRITTEN PRODUCTION	22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 129
	CREATIVE WRITING	25, 26, 27, 28, 29, 32
Communicative language competence	VOCABULARY RANGE	23, 26, 28, 32, 119, 129
	GRAMMATICAL ACCURACY	25, 27, 32, 119
	PHONOLOGICAL CONTROL	23, 26, 141
	SOCIOLINGUISTIC APPROPRIATENESS	28

Unit 3

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	34 (video), 37 (video), 38, 39 (video), 40, 40 (video), 42 (video)
Reading	READING FOR INFORMATION & ARGUMENT	36, 41, 42
Speaking	CONVERSATION	34, 35, 36, 38, 39, 40, 42, 45
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	39, 40
	INFORMATION EXCHANGE	35, 36, 37, 38
Writing	OVERALL WRITTEN PRODUCTION	35, 36, 37, 38, 39, 40, 43, 44, 130
	CREATIVE WRITING	35, 37, 39, 41, 42, 44
	COHERENCE	41
Communicative language competence	VOCABULARY RANGE	35, 38, 40, 43, 44, 120, 130
	GRAMMATICAL ACCURACY	37, 39, 44, 120
	PHONOLOGICAL CONTROL	35, 38, 141
	SOCIOLINGUISTIC APPROPRIATENESS	40

Unit 4

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	46 (video), 49 (video), 50, 51 (video), 52, 52 (video)
Reading	READING FOR ORIENTATION	54
	READING FOR INFORMATION & ARGUMENT	48, 53, 54
Speaking	CONVERSATION	46, 47, 48, 54, 57
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	55
	TRANSACTIONS TO OBTAIN GOODS & SERVICES	52
	INFORMATION EXCHANGE	50, 51
Writing	OVERALL WRITTEN PRODUCTION	47, 49, 50, 56, 121, 131
	CREATIVE WRITING	47, 49, 50, 51, 53, 121, 131
	COHERENCE	53
Communicative language competence	VOCABULARY RANGE	47, 50, 52, 56, 121, 131
	GRAMMATICAL ACCURACY	49, 51, 56, 121
	PHONOLOGICAL CONTROL	47, 50, 141
	SOCIOLINGUISTIC APPROPRIATENESS	52

Unit 5

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	58 (video), 61 (video), 62, 63 (video), 64, 64 (video), 66 (video)
Reading	READING FOR INFORMATION & ARGUMENT	60, 65, 66, 69
Speaking	CONVERSATION	58, 59, 60, 62, 67
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	69
	TRANSACTIONS TO OBTAIN GOODS & SERVICES	64
	INFORMATION EXCHANGE	61, 62, 63, 67
	SUSTAINED MONOLOGUE: Describing Experience	62
Writing	OVERALL WRITTEN PRODUCTION	60, 61, 62, 63, 66, 68, 122, 132
	CREATIVE WRITING	61, 63, 65, 66, 68
Communicative language competence	VOCABULARY RANGE	59, 62, 64, 66, 68, 69, 122, 132
	GRAMMATICAL ACCURACY	61, 63, 68, 122
	PHONOLOGICAL CONTROL	59, 62, 142
	SOCIOLINGUISTIC APPROPRIATENESS	64

Unit 6

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	70 (video), 73 (video), 74, 75 (video), 76, 76 (video)
Reading	READING CORRESPONDENCE	81
	READING FOR ORIENTATION	78
	READING FOR INFORMATION & ARGUMENT	72, 77, 78
Speaking	CONVERSATION	70, 71, 72, 73, 75
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	76, 79
	INFORMATION EXCHANGE	74
Writing	OVERALL WRITTEN PRODUCTION	71, 73, 75, 79, 80, 123, 133
	CREATIVE WRITING	73, 75, 77, 80, 81
	COHERENCE	77
Communicative language competence	VOCABULARY RANGE	71, 72, 74, 76, 80, 123, 133
	GRAMMATICAL ACCURACY	73, 75, 80, 123
	PHONOLOGICAL CONTROL	71, 74, 142
	SOCIOLINGUISTIC APPROPRIATENESS	76

Unit 7

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	82 (video), 85 (video), 86, 87 (video), 88, 88 (video), 90 (video)
Reading	READING FOR INFORMATION & ARGUMENT	84, 89, 90
Speaking	CONVERSATION	84, 88, 90, 93
	INFORMATION EXCHANGE	83, 86, 87
	SUSTAINED MONOLOGUE: Describing Experience	86, 88
Writing	OVERALL WRITTEN PRODUCTION	83, 84, 85, 86, 87, 88, 93, 124, 134
	CREATIVE WRITING	85, 86, 87, 89
Communicative language competence	VOCABULARY RANGE	83, 86, 88, 91, 92, 124, 134
	GRAMMATICAL ACCURACY	85, 87, 92, 124
	PHONOLOGICAL CONTROL	83, 86, 142
	SOCIOLINGUISTIC APPROPRIATENESS	88

Unit 8

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	94 (video), 97 (video), 98, 99 (video), 100, 100 (video), 102
Reading	READING CORRESPONDENCE	101
	READING FOR INFORMATION & ARGUMENT	96, 102, 105
Speaking	CONVERSATION	94, 96, 98
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	105
	INFORMATION EXCHANGE	95, 97, 98, 99, 100, 135
	INTERVIEWING AND BEING INTERVIEWED	103
	SUSTAINED MONOLOGUE: Describing Experience	98
Writing	OVERALL WRITTEN PRODUCTION	97, 99, 100, 125
	CORRESPONDENCE	101
	CREATIVE WRITING	97, 99, 104, 105, 125
	COHERENCE	101
Communicative language competence	VOCABULARY RANGE	95, 98, 100, 104, 125, 135
	GRAMMATICAL ACCURACY	97, 99, 104, 125
	PHONOLOGICAL CONTROL	95, 98, 142
	SOCIOLINGUISTIC APPROPRIATENESS	100

Unit 9

Skill area	Goal	Page
Listening	OVERALL LISTENING COMPREHENSION	106 (video), 109 (video), 110, 111 (video), 112, 112 (video), 114 (video)
Reading	READING CORRESPONDENCE	113, 117
	READING FOR ORIENTATION	108, 114
	READING FOR INFORMATION & ARGUMENT	108, 114
Speaking	CONVERSATION	106, 107, 108, 110, 114, 117
	GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organising an event)	112, 117
	INFORMATION EXCHANGE	107, 111
	INTERVIEWING AND BEING INTERVIEWED	109
Writing	OVERALL WRITTEN PRODUCTION	107, 109, 110, 111, 112, 114, 115, 116, 126, 136
	CORRESPONDENCE	113
	CREATIVE WRITING	109, 110, 111
Communicative language competence	VOCABULARY RANGE	107, 110, 112, 114, 115, 116, 126, 136
	GRAMMATICAL ACCURACY	109, 111, 116, 126
	PHONOLOGICAL CONTROL	107, 110, 142
	SOCIOLINGUISTIC APPROPRIATENESS	112