

Touchstone Level 2 Scope and sequence

	Functions / Topics	Grammar	Vocabulary	Conversation strategies	Pronunciation
Unit 1 Making friends pages 1–10	<ul style="list-style-type: none"> Ask questions to get to know your classmates Talk about yourself, your family, and your favorite things Show you have something in common 	<ul style="list-style-type: none"> Review of simple present and present of <i>be</i> in questions and statements Responses with <i>too</i> and <i>either</i> 	<ul style="list-style-type: none"> Review of types of TV shows, clothes, food, and weekend activities 	<ul style="list-style-type: none"> Start a conversation with someone you don't know Use <i>actually</i> to give or "correct" information 	<ul style="list-style-type: none"> Stress and intonation in questions and answers
Unit 2 Interests pages 11–20	<ul style="list-style-type: none"> Ask about people's interests and hobbies Talk about your interests, hobbies, and taste in music 	<ul style="list-style-type: none"> Verb forms after <i>can / can't, love, like, etc.</i>, and prepositions Object pronouns <i>Everybody, everyone, nobody, and no one</i> 	<ul style="list-style-type: none"> Interests and hobbies Types of music 	<ul style="list-style-type: none"> Say <i>no</i> in a friendly way Use <i>really</i> and <i>not really</i> to make statements stronger or softer 	<ul style="list-style-type: none"> Saying lists
Unit 3 Health pages 21–30	<ul style="list-style-type: none"> Talk about how to stay healthy Describe common health problems Talk about what you do when you have a health problem 	<ul style="list-style-type: none"> Simple present and present continuous Joining clauses with <i>if</i> and <i>when</i> 	<ul style="list-style-type: none"> Ways to stay healthy Common health problems Common remedies 	<ul style="list-style-type: none"> Encourage people to say more to keep a conversation going Show surprise 	<ul style="list-style-type: none"> Contrasts
Touchstone checkpoint Units 1–3 pages 31–32					

Unit 4 Celebrations pages 33–42	<ul style="list-style-type: none"> Talk about birthdays, celebrations, and favorite holidays Describe how you celebrate special days Talk about plans and predictions 	<ul style="list-style-type: none"> Future with <i>going to</i> Indirect objects Indirect object pronouns Present continuous for the future 	<ul style="list-style-type: none"> Months of the year Days of the month Special days, celebrations, and holidays Things people do to celebrate special days 	<ul style="list-style-type: none"> Use "vague" expressions like <i>and everything</i> Give "vague" responses like <i>I don't know</i> and <i>Maybe</i> when you're not sure 	<ul style="list-style-type: none"> Reduction of <i>going to</i>
Unit 5 Growing up pages 43–52	<ul style="list-style-type: none"> Talk about life events and memories of growing up Talk about school and your teenage years 	<ul style="list-style-type: none"> Review of simple past in questions and statements <i>be born</i> General and specific use of determiners 	<ul style="list-style-type: none"> Time expressions for the past Saying years School subjects 	<ul style="list-style-type: none"> Correct things you say with expressions like <i>Well; Actually; and No, wait</i> Use <i>I mean</i> to correct yourself when you say the wrong word or name 	<ul style="list-style-type: none"> Reduction of <i>did you</i>
Unit 6 Around town pages 53–62	<ul style="list-style-type: none"> Ask and answer questions about places in a town Give directions Offer help and ask for directions Talk about stores and favorite places in your town Recommend places in your neighborhood 	<ul style="list-style-type: none"> <i>Is there?</i> and <i>Are there?</i> Pronouns <i>one</i> and <i>some</i> Offers and requests with <i>Can</i> and <i>Could</i> 	<ul style="list-style-type: none"> Places in town Location expressions Expressions for asking and giving directions 	<ul style="list-style-type: none"> Repeat key words to check information Use "checking" expressions to check information Use "echo" questions to check information 	<ul style="list-style-type: none"> Word stress in compound nouns
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Listening	Reading	Writing	Vocabulary notebook	Free talk
<p><i>What's the question?</i></p> <ul style="list-style-type: none"> Listen to answers and match them with questions <p><i>Sally's party</i></p> <ul style="list-style-type: none"> Listen to responses and match them to conversation starters; then listen for more information 	<p><i>How to improve your conversation skills</i></p> <ul style="list-style-type: none"> A magazine article giving advice 	<ul style="list-style-type: none"> Write an article giving advice on how to improve something Review of punctuation 	<p><i>Webs of words</i></p> <ul style="list-style-type: none"> Use word webs to organize new vocabulary 	<p><i>Me too!</i></p> <ul style="list-style-type: none"> Class activity: Ask questions to find classmates who have things in common with you
<p><i>Different hobbies</i></p> <ul style="list-style-type: none"> Match four conversations about hobbies with photos, and fill in a chart <p><i>Favorite Web sites</i></p> <ul style="list-style-type: none"> Listen for details as two people talk about a Web site 	<ul style="list-style-type: none"> A Web page for hobby groups 	<ul style="list-style-type: none"> Write an e-mail message to one of the hobby groups on the Web page Link ideas with <i>and</i>, <i>also</i>, <i>especially</i>, <i>or</i>, <i>but</i>, and <i>because</i> 	<p><i>I really like to sing!</i></p> <ul style="list-style-type: none"> Link new words together in word "chains" 	<p><i>The game of likes and dislikes</i></p> <ul style="list-style-type: none"> Group work: Each person fills out a chart. Then groups compare answers and score points for finding things in common.
<p><i>Unhealthy habits</i></p> <ul style="list-style-type: none"> Predict what four people will say about their bad habits, and then listen for the exact words <p><i>Time to chill out</i></p> <ul style="list-style-type: none"> Match four conversations about relaxing with photos, and listen for details 	<ul style="list-style-type: none"> A leaflet about stress from the Department of Health 	<ul style="list-style-type: none"> Write a question asking advice about a health problem, and write replies to your classmates' questions Commas after <i>if</i> and <i>when</i> clauses 	<p><i>Under the weather</i></p> <ul style="list-style-type: none"> Write down words you can use with a new word or expression 	<p><i>Are you taking care of your health?</i></p> <ul style="list-style-type: none"> Pair work: Answer a health questionnaire with your partner, and figure out your partner's score

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<p><i>Celebrations around the world</i></p> <ul style="list-style-type: none"> Listen to people talk about two festivals, and answer questions <p><i>Congratulations!</i></p> <ul style="list-style-type: none"> Listen for details in two conversations about invitations, and fill in the blanks 	<p><i>Time to celebrate!</i></p> <ul style="list-style-type: none"> An article about traditions in different countries 	<ul style="list-style-type: none"> Write an invitation to a special event, and add a personal note Formal and informal ways to begin and end a note or letter 	<p><i>Calendars</i></p> <ul style="list-style-type: none"> Write new vocabulary about special days and celebrations on a calendar 	<p><i>A new celebration</i></p> <ul style="list-style-type: none"> Group work: Create a new special day or festival, and talk about it with other groups
<p><i>I don't remember exactly . . .</i></p> <ul style="list-style-type: none"> Listen for corrections people make as they talk about childhood memories <p><i>A long time ago</i></p> <ul style="list-style-type: none"> Listen for details as a man talks about his teenage years 	<p><i>An interview with . . . Jennifer Wilkin</i></p> <ul style="list-style-type: none"> An interview with a woman who talks about her teenage years 	<ul style="list-style-type: none"> Write interview questions to ask a classmate about when he or she was younger, and reply to a classmate's questions Link ideas with <i>except (for)</i> and <i>apart from</i> 	<p><i>I hated math!</i></p> <ul style="list-style-type: none"> Group new vocabulary in different ways 	<p><i>In the past</i></p> <ul style="list-style-type: none"> Class activity: Ask your classmates questions about their childhood, and take notes
<p><i>Finding your way around</i></p> <ul style="list-style-type: none"> Match four sets of directions with the destinations by following the map <p><i>Tourist information</i></p> <ul style="list-style-type: none"> Listen to conversations at a tourist-information desk, and predict what each person says next to check the information 	<p><i>A walking tour of San Francisco's Chinatown</i></p> <ul style="list-style-type: none"> Pages from a walking-tour guide 	<ul style="list-style-type: none"> Write a guide for a walking tour of your city or town Expressions for giving directions 	<p><i>Which way?</i></p> <ul style="list-style-type: none"> Draw and label a map to remember directions 	<p><i>Summer fun</i></p> <ul style="list-style-type: none"> Pair work: Ask and answer questions about two different resorts, and choose one for a vacation

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	Functions / Topics	Grammar	Vocabulary	Conversation strategies	Pronunciation
Unit 7 Going away pages 65–74	<ul style="list-style-type: none"> Talk about things you need to do before a trip Give advice and make suggestions Talk about travel and vacations 	<ul style="list-style-type: none"> Infinitives for reasons <i>It's</i> + adjective + <i>to</i> . . . Ways to give advice and make suggestions 	<ul style="list-style-type: none"> Things to do before a trip Things to take on different kinds of trips 	<ul style="list-style-type: none"> Respond to suggestions Use <i>I guess</i> when you're not sure 	<ul style="list-style-type: none"> Reduction of <i>to</i>
Unit 8 At home pages 75–84	<ul style="list-style-type: none"> Talk about where you keep things at home Talk about home furnishings Identify objects Talk about home habits and evening routines 	<ul style="list-style-type: none"> <i>Whose</i> . . . ? and possessive pronouns Order of adjectives Pronouns <i>one</i> and <i>ones</i> Location expressions after pronouns and nouns 	<ul style="list-style-type: none"> Places where you keep things in your home Home furnishings for different rooms Things you keep in your room 	<ul style="list-style-type: none"> Ask politely for permission to do things with <i>Do you mind . . . ?</i> Ask someone politely to do something with <i>Would you mind . . . ?</i> Agree to requests 	<ul style="list-style-type: none"> Reduction of grammatical words
Unit 9 Things happen pages 85–94	<ul style="list-style-type: none"> Tell anecdotes about things that went wrong Talk about accidents Respond to anecdotes 	<ul style="list-style-type: none"> Past continuous statements Past continuous questions Reflexive pronouns 	<ul style="list-style-type: none"> Parts of the body Injuries 	<ul style="list-style-type: none"> React to and comment on a story Respond with <i>I bet . . .</i> 	<ul style="list-style-type: none"> Fall-rise intonation
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Unit 10 Communication pages 97–106	<ul style="list-style-type: none"> Talk about different ways of communicating Compare ways of keeping in touch Manage phone conversations 	<ul style="list-style-type: none"> Comparative adjectives <i>More, less, and fewer</i> 	<ul style="list-style-type: none"> Ways of communicating Adjectives Phone expressions 	<ul style="list-style-type: none"> Interrupt and restart phone conversations Use <i>just</i> to soften things you say 	<ul style="list-style-type: none"> Linking
Unit 11 Appearances pages 107–116	<ul style="list-style-type: none"> Describe people's appearances Identify people 	<ul style="list-style-type: none"> Questions and answers to describe people <i>have got</i> Phrases with verb + <i>-ing</i> and prepositions to identify people 	<ul style="list-style-type: none"> Adjectives and expressions to describe people's appearances 	<ul style="list-style-type: none"> Show you're trying to remember a word or name Use <i>You mean . . .</i> or <i>Do you mean . . . ?</i> to help someone remember something 	<ul style="list-style-type: none"> Checking information
Unit 12 Looking ahead pages 117–126	<ul style="list-style-type: none"> Talk about the future Talk about plans and organizing events Discuss different jobs 	<ul style="list-style-type: none"> Future with <i>will, may, and might</i> Present continuous and <i>going to</i> for the future Clauses with <i>if, when, after, and before</i> and the simple present to refer to the future 	<ul style="list-style-type: none"> Work, study, and life plans Occupations 	<ul style="list-style-type: none"> Make offers and promises with <i>I'll</i> and <i>I won't</i> Agree to something with <i>All right</i> and <i>OK</i> 	<ul style="list-style-type: none"> Reduction of <i>will</i>
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Listening	Reading	Writing	Vocabulary notebook	Free talk
<p><i>It's good to travel.</i></p> <ul style="list-style-type: none"> Predict what people are going to say about traveling, and then listen for the exact words <p><i>Recommendations</i></p> <ul style="list-style-type: none"> Match advice about staying at three unusual hotels with pictures; then listen to a radio show to check your answers 	<p><i>Somewhere different . . .</i></p> <ul style="list-style-type: none"> An article about three unusual hotels 	<ul style="list-style-type: none"> Write a postcard about staying at one of the hotels in the lesson Format and expressions for writing a postcard 	<p><i>Travel items</i></p> <ul style="list-style-type: none"> When you write down a new noun, write notes about it 	<p><i>Travel smart!</i></p> <ul style="list-style-type: none"> Role play: Choose a role and give your partner travel advice according to the pictures
<p><i>Could I ask a favor?</i></p> <ul style="list-style-type: none"> Listen to four conversations between roommates, complete their requests, and then check if each person agrees <p><i>Evening routines</i></p> <ul style="list-style-type: none"> Listen to someone describe his evening routine, and number pictures in order 	<p><i>At home – How typical are you?</i></p> <ul style="list-style-type: none"> An article about home habits of typical Americans 	<ul style="list-style-type: none"> Write a short article about the evening routines of the people in your group Order events using sequencing words 	<p><i>The ABCs of home</i></p> <ul style="list-style-type: none"> Write down a word for something in your home for each letter of the alphabet 	<p><i>All about home</i></p> <ul style="list-style-type: none"> Group work: Discuss questions about your homes, and find out what you have in common
<p><i>Funny stories</i></p> <ul style="list-style-type: none"> Listen to four anecdotes, and match each with a response <p><i>Happy endings</i></p> <ul style="list-style-type: none"> Listen to two anecdotes, and answer questions about the details 	<p><i>Around town</i> by Nelson Hunter</p> <ul style="list-style-type: none"> A newspaper column featuring letters from readers 	<ul style="list-style-type: none"> Write a letter to the newspaper column telling about something good that happened to you recently Link ideas with <i>when</i> and <i>while</i> 	<p><i>From head to toe</i></p> <ul style="list-style-type: none"> Draw and label pictures to remember new vocabulary 	<p><i>What was happening?</i></p> <ul style="list-style-type: none"> Pair work: Look at a picture for one minute, and see how much detail you can remember about what was happening

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<p><i>Sorry about that!</i></p> <ul style="list-style-type: none"> Listen to three phone conversations to infer the reason for each call and for each interruption <p><i>Text messaging</i></p> <ul style="list-style-type: none"> Listen to a teenager talk about text messaging, and check the opinions she agrees with 	<p><i>C U L8R</i></p> <ul style="list-style-type: none"> An article about text messaging 	<ul style="list-style-type: none"> Write a short article on the advantages and disadvantages of a means of communication Structure of an article comparing advantages and disadvantages 	<p><i>Phone talk</i></p> <ul style="list-style-type: none"> Learn new expressions by making note of the situations when you can use them 	<p><i>Which is better?</i></p> <ul style="list-style-type: none"> Pair work: Compare pairs of items, and discuss which is better and why
<p><i>Celebrities</i></p> <ul style="list-style-type: none"> Listen to descriptions of celebrities, and match them with their photos <p><i>Next year's fashions</i></p> <ul style="list-style-type: none"> Listen to a fashion editor answer questions about next year's styles, and fill in a chart 	<p><i>Hairstyles through the decades . . .</i></p> <ul style="list-style-type: none"> An article about hairstyles from the '50s through the '90s 	<ul style="list-style-type: none"> Write a fashion article describing the current "look" Expressions to describe new trends 	<p><i>What do they look like?</i></p> <ul style="list-style-type: none"> Use new vocabulary in true sentences about yourself or people you know 	<p><i>What's different?</i></p> <ul style="list-style-type: none"> Pair work: Ask and answer questions to determine what's different about people in two pictures, and guess where they went
<p><i>Promises, promises</i></p> <ul style="list-style-type: none"> Listen to two people organizing a class reunion, and identify what each of them says they'll do <p><i>I can't wait!</i></p> <ul style="list-style-type: none"> Listen to two people discussing predictions, and identify which person says each is a good idea and why 	<p><i>What will life be like in the future?</i></p> <ul style="list-style-type: none"> An article with predictions about the future 	<ul style="list-style-type: none"> Write an article about how one of the predictions will make our lives better or worse List ideas with <i>First</i>, <i>Second</i>, <i>Next</i>, and <i>Finally</i> 	<p><i>Writers, actors, and artists</i></p> <ul style="list-style-type: none"> Write new vocabulary in groups by endings, meanings, or topics 	<p><i>I might do that.</i></p> <ul style="list-style-type: none"> Class activity: Interview classmates to find out about their future plans

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