

Contents

	Thanks and acknowledgements	x
	Introduction	1
1	Speaking	9
	<i>Code user</i>	9
	1.1 IT vocabulary rap	9
	1.2 Reading aloud	11
	1.3 Fish bowl	13
	1.4 Connected speech	16
	<i>Text maker</i>	18
	1.5 Tips and advice	18
	1.6 Text analysis	21
	1.7 PowerPoint® presentations	24
	1.8 Group seminars	27
	1.9 Literature review: palm cards	30
	<i>Text user</i>	32
	1.10 Rotating trios	32
	1.11 Jigsaw	35
	1.12 Hot potato	38
	1.13 Role play	40
	1.14 Videoed discussion	43
	<i>Text agent</i>	47
	1.15 Circle of voices	47
	1.16 Defending a position	49
	1.17 Progressive debate	50
	1.18 Clarification continuum	53
	1.19 A strategic plan	55
2	Listening	58
	<i>Code breaker</i>	58
	2.1 Numbers	58
	2.2 Using contextual clues	61
	2.3 Evaluating vocal features	63

Communicative Activities for EAP

	<i>Text participant</i>	65
2.4	Listening comprehension	65
2.5	True/false questions	68
2.6	Dictogloss	70
2.7	Symbols and abbreviations	72
2.8	Connecting ideas	74
2.9	Listening jigsaw	76
2.10	Pre-listening	77
	<i>Text user</i>	80
2.11	Introducing top-level structures	80
2.12	Applying top-level-structure knowledge	85
2.13	Career questions	89
2.14	SWOT analysis	92
2.15	KWL: Know/Want/Learned	94
	<i>Text analyst</i>	95
2.16	Critical response	95
2.17	Accept, reject or challenge?	98
2.18	Fact or opinion?	101
2.19	Synthesizing ideas	104
3	Reading	108
	<i>Code breaker</i>	108
3.1	Recording references	108
3.2	Semantic and syntactic clues	111
3.3	Suffixes	113
	<i>Text participant</i>	115
3.4	Library reading task	115
3.5	Note-making	116
3.6	Book covers and contents tables	118
3.7	Comprehension challenge	121
3.8	Reciprocal teaching	123
3.9	Spot the referent	126
	<i>Text user</i>	129
3.10	Compare/contrast	129
3.11	Tables	132
3.12	Reading strategies	135
3.13	Topics and examples	138
3.14	Audience, purpose and context	140

Cambridge University Press

978-0-521-14057-7 - Communicative Activities for EAP

Jenni Guse

Table of Contents

[More information](#)

		<i>Contents</i>
	<i>Text analyst</i>	142
3.15	Author's values, beliefs, opinions and attitudes	142
3.16	Six Thinking Hats®	145
3.17	Multiple readings	148
3.18	Exploring ideologies	150
4	Writing	153
	<i>Code user</i>	153
4.1	Embedded quotes	153
4.2	Scrabble	155
4.3	Word relay	157
	<i>Text maker</i>	159
4.4	Matching topic sentences	159
4.5	Introductions to essays	160
4.6	Concluding an essay	163
4.7	Conclusions as summaries	165
4.8	Jumbled sentences	166
4.9	Add missing sentences	168
4.10	Linking ideas	171
4.11	Identifying lexical cohesion	173
4.12	Identifying patterns	175
4.13	Comparing two texts	177
4.14	Matching graphs to descriptions	182
	<i>Text user</i>	186
4.15	Academic genres: round robin	186
4.16	Graphic organizers and essay planning	188
4.17	Joint construction	192
4.18	Joint editing	195
4.19	Composing assessment questions	197
	<i>Text agent</i>	199
4.20	Fish bowl discussion: summarizing and paraphrasing	199
4.21	From subjectivity to objectivity	201
4.22	Drawing on a range of sources	203
4.23	Creating conference posters	206
4.24	Contrary views exemplified	208

Communicative Activities for EAP

5	Vocabulary development	211
	<i>Phase 1: Noticing</i>	211
5.1	Reflecting on strategies	211
5.2	Let's get rich!	213
5.3	Origins of words	215
5.4	Search for suffixes	216
5.5	Work out the code	218
5.6	Noughts and crosses	219
5.7	Card games	221
5.8	Bingo	222
5.9	Creating vocabulary cards	224
	<i>Phase 2: Experimenting</i>	226
5.10	What's the difference?	226
5.11	Words in context	227
5.12	A matter of choice	229
5.13	Analysing academic vocabulary	231
5.14	Concept clusters	232
5.15	Concept map	234
5.16	Spot the 'odd' word	236
5.17	Visual thesaurus	237
5.18	Matching words to categories	239
	<i>Phase 3: Producing</i>	240
5.19	Conversations	240
5.20	Avoiding plagiarism	242
5.21	Writing definitions	245
5.22	Reporting to the class	247
5.23	Creating academic register	248
6	Grammar	250
	<i>Phase 1: Noticing</i>	250
6.1	Colour-coded errors	250
6.2	Interrogating the definite article	252
6.3	Creating parallel structures	254
6.4	Noun:verb ratios	257
6.5	Running dictation	259
6.6	Comparing texts	260
	<i>Phase 2: Experimenting</i>	262
6.7	Rotating questions	262
6.8	Sentence auction	264

Cambridge University Press

978-0-521-14057-7 - Communicative Activities for EAP

Jenni Guse

Table of Contents

[More information](#)

	<i>Contents</i>
6.9 Spotting adverbial clauses	267
6.10 Cause/effect reconnaissance mission	269
6.11 From informal to formal	272
6.12 Sorting nouns	275
6.13 Actors, actions and receivers	278
6.14 Hunting for noun phrases	281
<i>Phase 3: Producing</i>	283
6.15 Noun conga	283
6.16 Definition templates	285
6.17 Softening a stance	287
6.18 Reporting findings	290
6.19 Students as teachers	294
6.20 Notice the grammar: use the grammar	297
6.21 Soap box	300
Appendix 1: Framework for speaking, listening, reading, writing	303
Appendix 2: Framework for vocabulary development and grammar	307
Further reading and resources	308
Index	311