

# Signs of the zodiac

## Action video note

Instruct Ss to make their own videos about personality characteristics as they relate to zodiac signs.

## Write the script

- **Preview the activity:** Tell Ss they will make a video about the possible link between people's personalities and their zodiac signs. Explain that Ss will use the zodiac signs to talk about themselves and three to four other people they know. Have a class discussion about the characteristics of the different zodiac signs. If helpful, refer Ss to the information in the reading in Unit 7 of the Student's Book.
- **Option:** Tell Ss they will work in groups of four to five people to make their videos. Explain that they can make a talk show or roundtable-discussion-style video. It might be interesting to put Ss of the same sign in one group.
- **Write the script:** Go over the sample script below with the class. Then have Ss choose people they know with different signs and list the personality traits those people have. Have Ss compare each person's personality to his or her zodiac sign. Tell Ss to write out their comparisons using adjectives.

## Sample script

*I have a friend named Emily. She is a Leo, and she definitely acts like one! Leos are confident, dramatic, and generous. They make loyal friends. That's just how Emily is. Oh, and the other side of Leo? Sometimes they worry too much about how they look. Emily will show up at your birthday party with a great gift, but she'll be late because she was fixing her hair! My friend Emily is very funny, and she's studying to be an actress. That also matches her zodiac sign!*

- **Option:** If Ss are working in groups, remind them to ask each other questions to compare their personalities. Sample: *My sign is Cancer. Cancers like to stay home, but I'm not like that. I like to go out. What about you?*

- **Check the script:** Have Ss rehearse their scripts. Go around the room and give help as needed.

## Make the video

- **Plan the video:** Tell Ss to plan where and how they will make their videos. Point out that they may want to include photos or video of the people they are talking about.
- **Option:** If Ss are working in groups, make sure they all take turns speaking.
- **Make the video:** Have Ss make their videos.
- **Option:** If Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

## Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos.