

Cambridge University Press 978-0-521-15263-1 – Teacher Research in Language Teaching Simon Borg Carol A. Chapelle Susan Hunston Table of Contents More information

Contents

		ors' preface Igements	xi xiii
Лι	Knowied	gements	
	Introdi	iction: Teacher research as a paradox	1
		References	5
1	Research and teachers		6
		Introduction	6
		Defining teacher research	7
		Origins of teacher research	10
	1.4	Conceptualizations of teacher research	11
	1.5	Evidence-based practice	13
	1.6	Teacher research in language teaching	14
	1.7	Benefits of teacher research	15
	1.8	Barriers to teacher research	17
	1.9	Critiques of teacher research	18
		Conclusion	22
		References	22
2	Investigating teacher research engagement		30
	2.1	Introduction	30
	2.2	Rationale	30
	2.3	Study 1: Research engagement in English	
		language teaching	31
	2.4	Study 2: ELT directors' conceptions of research	36
	2.5	Study 3: Research cultures in English	
		language schools	40
	2.6	Study 4: ELT professionals' views of research	41
	2.7	Teacher research projects	43
		Working with questionnaires	43
	2.9	Conclusion	45
		References	47

vii



Cambridge University Press 978-0-521-15263-1 – Teacher Research in Language Teaching Simon Borg Carol A. Chapelle Susan Hunston Table of Contents More information

viii	Con	tents	
3	3.1 3.2 3.3 3.4 3.5	tions of research in language teaching Introduction Prior research Conceptions of research Characteristics of good quality research Conclusion References	49 49 49 52 62 69 72
4	Teacher 4.1 4.2 4.3 4.4 4.5	engagement with research Introduction Teachers' reading and use of research Enhancing teachers' engagement with research Insights into language teachers' engagement with research Conclusion References	75 75 75 81 86 98
5	5.1 5.2 5.3 5.4 5.5 5.6 5.7	engagement in research Introduction Prevalence of doing research Reasons for doing research The research teachers do Impact of doing research Reasons for not doing research Conclusion References	104 106 107 109 114 115 123
6	6.1 6.2 6.3 6.4	h engagement and teaching quality Introduction Teacher perspectives on research engagement and teaching quality Managers' perspectives on research engagement and teaching quality Conclusion References	126 126 127 134 146 149
7	7.1 7.2 7.3	h cultures in language teaching Introduction Language teachers' perspectives on research cultures Managers' perspectives on research cultures Conclusion	151 151 154 161

References

182



Cambridge University Press 978-0-521-15263-1 – Teacher Research in Language Teaching Simon Borg Carol A. Chapelle Susan Hunston Table of Contents More information

		Contents	ix
8	Facilitating teacher research projects		184
	8.1		184
	8.2	Promoting teacher research	184
	8.3	Researching ELT in Oman	192
	8.4	Researching 'Sense of Progress'	198
		Teaching research methods	205
	8.6	Conclusion	207
		References	207
9	Promoting language teacher research engagement		210
	9.1	Introduction	210
	9.2	Rationale and sources of data	210
	9.3	Key findings	211
	9.4	Promoting teacher research engagement	219
	9.5	Investigating language teacher research engagement	225
	9.6	Conclusion	230
		References	231
	Appena	lices	233
	Index		248