## SPACE Student's Book 2

Martyn Hobbs and Julia Starr Keddle



## **CAMBRIDGE**UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom One Liberty Plaza, 20th Floor, New York, NY 10006, USA 477 Williamstown Road, Port Melbourne, VIC 3207, Australia 4843/24, 2nd Floor, Ansari Road, Daryaganj, Delhi – 110002, India 79 Anson Road, #06–04/06, Singapore 079906

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www.cambridge.org

Information on this title: www.cambridge.org/9780521729284

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First published 2012 20 19 18 17 16 15 14 13 12 11 10

Printed in Dubai by Oriental Press

A catalogue record for this publication is available from the British Library

ISBN 978-0-521-72928-4 Student's Book, Level 2 ISBN 978-0-521-72929-1 Workbook with Audio CD, Level 2 ISBN 978-0-521-72930-7 Teacher's Book, Level 2 ISBN 978-0-521-72932-1 Class Audio CDs (3), Level 2

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Your words Word chunks

p52

5C

may / might or present continuous

Infinitive of purpose

Functions	Skills		
Talking about daily routines	Reading: understanding children's descriptions of their best friends  Listening: understanding children's descriptions of their friends  Speaking: talking about a friend  Writing: writing about your best friend	Pronunciation: /s//z//iz/ Study skills: Scanning	
Talking about ability Talking about the present	writing. Writing about your best menu		
Classroom survival			
Talking about the past	Reading: understanding a blog about a holiday in Africa  Listening: understanding a phone conversation about a holiday in Africa	Pronunciation: /t//d//ɪd/ Study skills: Before you listen	
Talking about the past	Speaking: describing your last holiday Writing: writing about your last holiday		
Asking for information			
Talking about the past	<b>Reading:</b> finding out about British legends	Pronunciation: /ʃ/ /tʃ/	
Asking questions about the past	Listening: understanding a radio programme about people's heroes	Study skills: Before you read	
Telling a story	Speaking: talking about your hero Writing: writing about your hero		
Making comparisons	<b>Reading:</b> understanding texts about animals at risk	Pronunciation: /p/ /əʊ/	
Talking about superlatives	<b>Listening:</b> understanding descriptions of animals	Study skills: Before you speak	
Shopping	Speaking: talking about the litter problem  Writing: writing about litter problems where you live		
Talking about future plans	<b>Reading:</b> understanding a text about freetime activities	Pronunciation: Word stress	
Talking about the weekend	Listening: completing a text about the Jorvik Viking centre  Speaking: Talking about activities  Writing: Writing an email about your	Study skills: Writing an email	
Making arrangements	weekend		

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	Unit	Grammar	Vocabulary
<u>अग्रेज्यन्त्रण</u> वृद्धि	<b>6A</b> p58	must R have to	TV programmes
	<b>6B</b> p62 <b>6C</b>	should Imperative   R	Computers  Your words Adjectives with -ed / -ing
	<b>7A</b> p68	Past continuous: all forms Adverbs of manner	Text types
Hvents	<b>7B</b> p72 <b>7C</b>	Past continuous v. past simple with when Articles: a/an and the	Verbs Your words Linking words
निक्तिमिला	<b>8A</b> p78	be going to: all forms	Jobs
	<b>8B</b> p82	be going to for prediction Prepositions of movement	Musical instruments  Your words get
	8C		
inting .	<b>9A</b> p88	will for prediction	The solar system
Theff	<b>9B</b> p92	First conditional	Computer verbs  Your words Compound nouns
	9 <b>C</b>		
h my Me	<b>10A</b> p98	Present perfect: all forms	Activities
	<b>10B</b> p102	Revision	<b>Your words</b> Verbs with <i>to</i> , <i>about</i> , <i>for</i>
掛	10C		

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p108-117	Communication pages
p119-127	Story – The Old House
p128-132	Language check

Functions	Skills		
Talking about obligation	Reading: understanding information about mobile phones and text messages  Listening: understanding answerphone messages  Speaking: talking about mobile phones	Pronunciation: /hæv tə/ Study skills: Speaking fluently	
Talking about the internet	Writing: writing text messages in full		
Asking for and giving opinions			
Talking about the past	<b>Reading:</b> understanding the plot of a story <b>Listening:</b> understanding the plot of a story	Pronunciation: /æ/ /ɑː/ Study skills: Linking words	
Talking about the past	<b>Speaking:</b> interviewing two characters in a story <b>Writing:</b> writing the opening paragraph of a story		
Asking for permission and offering to do things			
Talking about future intentions	<b>Reading:</b> understanding an article about Red Nose Day	Pronunciation: /gənə/	
Talking about music	<b>Listening:</b> understanding what children did to raise money for charity	Study skills: Listening for information	
Talking about the weather	Speaking: discussing how to raise money for charity  Writing: writing an email about Red Nose Day		
Talking about the future	Reading: understanding an article about robots	Study skills:	
C	<b>Listening:</b> understanding a TV programme about time capsules	Reading for information	
Talking about technology	<b>Speaking:</b> talking about time capsules <b>Writing:</b> writing a letter to put in your time capsule		
Talking about the future Working in a team			
Asking about experiences in the past	<b>Reading:</b> understanding a biography of Lewis Hamilton	Pronunciation: Sentence stress	
Agreeing and disagreeing, making suggestions	<b>Listening:</b> understanding a radio programme about Shanaze Reade	Study skills: Doing research	
Making compliments	Speaking: interviewing Lewis Hamilton  Writing: writing a biography of a sports stor		
Revision	Writing: writing a biography of a sports star		