

# Unit 8

## What can I do here?

### Get ready to listen and speak

Look at the activities you can do in New Zealand. Tick ✓ the ones you have done.

go sailing



visit a zoo



go bungy jumping



visit an aquarium



go skydiving



see dolphins and whales



go to Useful language p. 80

### A Listening – Different activities

1 Calum has just arrived in Auckland so he visits the Tourist Information Centre and talks to Amy, the Tourist Information Officer. Listen to their conversation. Which activities from *Get ready* do they talk about?

2 Listen again and complete the table. Remember to read the table first and think about what information is missing before you listen.

Activity	Details	Price (\$)
See <sup>a</sup> dolphins and whales .....	b ..... am – 4 pm every day	c .....
Go <sup>d</sup> .....	e ..... metres high	f .....
Go <sup>g</sup> .....	h ..... metres	250
Visit the aquarium	i ..... km from the centre of Auckland	j .....

#### Learning tip

When you are listening to a CD, you get less information because you can't see the speakers. For example, in a Tourist Information Office, the officer will point to brochures and information inside them. This helps you to understand what he or she is saying.

**B Speaking – Different activities**

**Speaking strategy**  
**Showing you are interested**

1 Look at part of the conversation. Underline what Calum says to show he is interested in what the Tourist Information Officer is telling him.

Officer: That is ... \$40.

Calum: Ah ha.

Officer: And they go every day.

Calum: Oh all right. And do you see dolphins every time?

Officer: Yes ... well not absolutely guaranteed, not 100 per cent but they do ... most of the time they will see dolphins or ... it may be whales.

Calum: Oh wow.

2 Look at the *audioscript* on page 93 and underline other words or expressions Calum uses to show he is interested. Write them here.

.....  
 .....

**Speak up!**

3 Listen to Amy. Reply and show you are interested. Use a different expression each time. Remember to make your voice rise.

Example: a

Amy: You can see dolphins and whales.

You say: Sounds good.

a Amy: You can see dolphins and whales.

b Amy: We have a tour every day.

You say: .....

c Amy: It's a good idea to take your camera.

You say: .....

d Amy: Usually it costs \$140, but it's only \$100 today.

You say: .....

e Amy: You need to take your own lunch.

You say: .....

f Amy: There are sometimes more than 50 dolphins.

You say: .....

4 What can visitors to your town or city do? Think of one activity and describe it in detail. Use the underlined expressions in Exercise 3 above to help you.

**Sound smart**

**Intonation of expressions to show interest**

1 Listen and decide what happens to the speaker's voice. Tick ✓ a or b.

a oh all right       b oh all right

2 Listen and repeat the expressions. Make sure your intonation shows interest.

- a ah ha
- b ok
- c oh wow
- d sounds good
- e yeah
- f great

