# Verb-noun dominoes

#### **Aims**

Practice using vocabulary for ways of getting around and routines.

### Language focus Vocabulary

Ways of getting around; routines

#### Set-up

Group work

#### **Lesson link**

For use after Unit 4, Lesson C

#### **Time**

20 minutes

## **Preparation**

Duplicate one copy of the worksheet for each group of three students. Cut the dominoes apart to make sets of dominoes.

- As students place each domino, they should say the phrase, such as *go to school*.
- 4. Have groups continue playing the game until someone wins the game by correctly placing all of their dominoes to make expressions from the unit vocabulary.
- 5. As students are working, walk around to monitor the activity. Help out when students can't agree on a correct combination. If you notice an incorrect play, stop to correct it. (Otherwise, a student might "win" with incorrect answers.) Make sure students are saying the phrases aloud.

#### **Procedure**

- 1. Tell students they are going to practice verbs and nouns that are commonly used together. Say *I drive a* . . . with a slightly rising intonation, inviting students to add a noun, such as *a car* or *a bus*. Then do the same with the word *ride*. Point out that we "ride" a bicycle, but we "drive" a car.
- Put students in groups of three and distribute the dominoes. Have someone in each group deal three dominoes to each group member. Tell students to spread the remaining dominoes face down in random order on their desks.
- 3. Model the game. Have a student put a domino face up on the table, for example, *school / drive*. Ask the class what expressions from the unit vocabulary use *school* or *drive* (*walk to school, drive to school, drive a car*). Ask the next student if he or she is holding a domino that has words that go with *school* or *drive*. If yes, have the student place it next to the domino on the table to form a correct expression. If not, have the student draw a domino from the pile. The turn then goes to the next student.

# Verb-noun dominoes

SCHOOL	DRIVE	A CAR	соок
BREAKFAST	GO ТО	SCHOOL	соок
DINNER	RIDE	A BICYCLE	READ
THE NEWS	EAT	BREAKFAST	TAKE
A TAXI	DRINK	COFFEE	RIDE
A MOTORCYCLE	DRIVE TO	WORK	TAKE
THE TRAIN	GO TO	BED	WATCH
TV	TAKE	THE BUS	WALK TO