The time of your life: Finding a job

Action video note

Instruct Ss to make their own videos giving job advice.

Write the script

- Preview the activity: Tell Ss they will work in pairs to make a video that gives job advice. Explain that the video can include any or all of the following: an information exchange about career interests, tips on preparing for an interview, or a role play of an interview. Be sure to elicit ideas from the class as students may have their own ideas for this topic.
- *Option:* If Ss prefer working in small groups, have them make a video similar to the call-in advice show in the Unit 11 video. They will need a host and two or three callers.
- Write the script: Put Ss into pairs. Model the sample interview below with a volunteer. Point out that Ss will probably use the future-continuous tense and the future with *will* when they are talking about their career aspirations. Then have pairs write their scripts.

Sample interview

- A: Hello and welcome to Acme Corp.
- B: Thank you for taking the time to meet with me.
- A: So, what can you tell me about yourself?
- B: Well, I'll be graduating this summer, and I'd like to start my career at Acme. I've researched the company, and I am very impressed with your program for new hires. I think I'll be able to learn a lot here.
- A: That sounds great. Which program were you interested in?
- B: Well, my degree will be in computer science, so I...
- Check the script: Have pairs rehearse their scripts. Go around the room and give help as needed.

Make the video

- Plan the video: Tell pairs to plan how they will make their videos.
- Make the video: Have Ss make their videos.
- *Option:* If Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

Share the video

- Ss share their videos with the class.
- *Option:* Have a group or class discussion about the videos. Review the job advice mentioned in the videos and encourage Ss to discuss the advice they think is most helpful.