

I'll always remember.

Action video note

Instruct Ss to make their own videos about a memorable experience they've had.

Write the script

- **Preview the activity:** Tell Ss they will make their own videos about a memorable experience. Explain that Ss will describe the events of a memorable day in the past. Review the stories mentioned in the Unit 8 video: going to Venice, going skydiving, and learning to drive. Elicit other story ideas from the class.
- **Option:** If your Ss enjoy interviews, have them interview three people who speak English about a memorable event.
- **Write the script:** Go over the sample script below. Then have Ss write their scripts. Where appropriate, encourage Ss to use the past perfect to refer to past events and the third conditional to talk about how things might have been.

Sample script

I'll never forget the first time I went surfing. My older brother took me. I was ten at the time; he was 17. He'd already gone surfing before. My mother had worried that I was too young to go, but she let me. I wasn't scared of the waves, but the water was dark. You couldn't see through it. So I was scared to let my feet touch the bottom. Luckily, my brother had brought a really big surfboard so it was easy to stay on. In fact, I never fell off that first day. If I hadn't been so scared of the dark water, maybe I wouldn't be so good at surfing!

- **Check the script:** Have Ss rehearse their scripts. Go around the room and give help as needed.

Make the video

- **Plan the video:** Tell Ss to plan how they will make their videos. They may want to use photos, go to locations, or talk directly to the camera.
- **Make the video:** Have Ss make their videos.
- **Option:** If Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos.
- **Optional preview activity:** If you have an opportunity to preview all of the videos before the class does, list all of the story topics on the board, such as *riding a bike*, *traveling to England*, *hiking on a tall mountain*. Then have Ss guess which classmate each story belongs to. After viewing the videos, see which Ss guessed correctly.