

DOMINOES

Aim: Help Ss review the vocabulary for qualities for success in a game.

Preparation: Make one copy of the worksheet for every three Ss.

Cut out the dominoes and put them into envelopes, one set per group.

Comment: Use after the Word Power on page 80.

- Ss work in groups of three.
- Give each group a set of dominoes. The dominoes are taken out face down and dealt to the group members. Each S gets five dominoes but does not show them to the other Ss. The remaining domino is placed face up on the table to start the game.
- Explain the game. Ss take turns trying to add a domino to the board. When they find a domino that matches a word or a definition, they place it adjacent to the domino on the board. Explain that dominoes can be placed vertically or horizontally.
- Draw a domino on the board: *fashionable* // *very beautiful*. Then draw another domino with *innovative* // *having the latest clothing styles* in the correct position – i.e., with *having the latest clothing styles* adjacent to *fashionable*.
- Ss take turns. If a S doesn't have the correct domino to put down, play passes to the next S. The S who uses all of his or her dominoes first wins.

Acknowledgment: Idea adapted from *Vocabulary Games and Activities* by Peter Watcyn-Jones, Pearson.

DOMINOES

fashionable	very beautiful
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gorgeous	hardworking
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industrious	having large and strong muscles
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muscular	slim, not fat
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slender	showing intelligent thinking
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clever	having a delightful personality
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charming	having a lot of knowledge
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knowledgeable	able to convince people
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persuasive	strong, not easily defeated
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tough	providing information
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informative	having a pleasing appearance
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attractive	having a reasonable cost
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affordable	something amusing or enjoyable
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entertaining	composed in a clear way
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well written	using new ideas
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innovative	having the latest clothing styles
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