

Unit 4 Difference and diversity Page 54	Reading	Listening and speaking	Writing skills	Grammar and vocabulary practice
	Thinking about what you already know Reading in detail Taking notes Vocabulary building 1: word families Vocabulary building 2: adjective–noun collocations Collecting information for an essay Taking notes for essay writing	Working with colleagues: generating ideas and reporting Pronunciation: dividing speech into units	Language for writing 1: the grammar of reporting verbs Language for writing 2: comparing and contrasting Reporting what you read	Linking parts of a text: conjunctions and sentence connectors Single–word verbs and multi–word verbs Word families
Lecture skills B Page 66	Preparing for lectures	Listening	Language focus	Follow up
	Using preparation strategies Making predictions before a lecture starts	Making predictions during a lecture Identifying topic change Following an argument Taking notes: using symbols and abbreviation in notes	Organising questions and topic changes	Expanding your vocabulary
Unit 5 The world we live in Page 70	Reading	Listening and speaking	Writing skills	Grammar and vocabulary practice
	Recognising plagiarism Getting started Identifying the main ideas in a text Summarising what you have read Vocabulary building: single–word verbs and multi–word verbs Vocabulary in context: hedging adverbs	Reaching a consensus in group work Pronunciation: contrasts	Using paraphrases Including quotations in your writing	Articles: <i>zero article</i> and <i>the</i> Complex prepositions <i>Person, people, peoples</i>
Unit 6 Behaving the way we do Page 82	Reading	Listening and speaking	Writing skills	Grammar and vocabulary practice
	Organising information for an essay Skimming and scanning texts Taking notes and explaining what you have read Vocabulary building: collocations	Referring backwards and forwards in presentations	Writing conclusions in essays Language for writing: hedging Giving references	Avoiding repetition: expressions with <i>so</i> <i>Wh-</i> noun clauses Using viewpoint adverbs to restrict what is said Verb/adjective + preposition combinations
Lecture skills C Page 94	Preparing for lectures	Listening	Language focus	Follow up
	Thinking about the purposes of lectures	Understanding evaluations Understanding lists	Noticing differences in the language of lectures and academic writing Noticing prominent words	Taking notes: annotating Reconstructing your notes