












# Contents

	Grammar	Vocabulary	Interaction, Speaking and Pronunciation	Listening, Reading and Portfolio
1 That's amazing!	<ul style="list-style-type: none"><li>Present simple and present continuous</li><li>Present simple and present continuous: questions</li></ul>	<ul style="list-style-type: none"><li>Parts of the body</li><li>The five senses</li></ul>	<ul style="list-style-type: none"><li>Interaction 1: Showing interest</li><li>Speak: What can you do?</li><li>Pronunciation: Long and short vowel sounds</li></ul>	<ul style="list-style-type: none"><li>Read: Amazing but true!</li><li>Listen: Body facts</li><li>Portfolio 1: An amazing fact file</li></ul> 
2 All in a day's work	<ul style="list-style-type: none"><li>Past simple: regular and irregular verbs</li><li>used to</li></ul>	<ul style="list-style-type: none"><li>Jobs</li><li>Verb/noun collocations</li></ul>	<ul style="list-style-type: none"><li>Interaction 2: Guessing a job</li><li>Speak: Yes/No questions</li><li>Pronunciation: Silent consonants</li></ul>	<ul style="list-style-type: none"><li>Read: The worst jobs in history</li><li>Listen: Work experience</li><li>Portfolio 2: A blog</li></ul> 
Review 1 and 2	Grammar	Vocabulary	Correct it!	How are you doing?
3 What a hero!	<ul style="list-style-type: none"><li>Past continuous</li><li>Past simple and past continuous</li></ul>	<ul style="list-style-type: none"><li>-ed and -ing adjectives</li><li>Ages and stages</li></ul>	<ul style="list-style-type: none"><li>Interaction 3: Putting pictures in order</li><li>Speak: An interview with a journalist</li><li>Pronunciation: Intonation and emotions</li></ul>	<ul style="list-style-type: none"><li>Read: Teen saves life of woman who saved him</li><li>Listen: Animal attack</li><li>Portfolio 3: A story</li></ul> 
4 Memorable meals	<ul style="list-style-type: none"><li>Comparative and superlative adjectives</li><li>Modifiers</li></ul>	<ul style="list-style-type: none"><li>Adjectives</li><li>Eating out</li></ul>	<ul style="list-style-type: none"><li>Interaction 4: In a restaurant</li><li>Speak: The best in the world is ...</li><li>Pronunciation: Word stress</li></ul>	<ul style="list-style-type: none"><li>Read: The weirdest restaurants in the world</li><li>Listen: My most memorable meal</li><li>Portfolio 4: Planning an ideal restaurant</li></ul> 
Review 3 and 4	Grammar	Vocabulary	Correct it!	How are you doing?
5 Tomorrow's world	<ul style="list-style-type: none"><li>Future predictions: will/might</li><li>going to for future plans</li></ul>	<ul style="list-style-type: none"><li>Transport</li><li>Computers</li></ul>	<ul style="list-style-type: none"><li>Interaction 5: Giving instructions</li><li>Speak: Making future predictions</li><li>Pronunciation: Consonant clusters</li></ul>	<ul style="list-style-type: none"><li>Read: Travelling in the future</li><li>Listen: Plans for the future</li><li>Portfolio 5: An opinion essay</li></ul> 
6 Xtreme	<ul style="list-style-type: none"><li>should and shouldn't</li><li>have to and don't have to</li></ul>	<ul style="list-style-type: none"><li>Extreme sports</li><li>Verbs of movement</li></ul>	<ul style="list-style-type: none"><li>Interaction 6: Describing rules</li><li>Speak: Guess the sport</li><li>Pronunciation: Linking sounds</li></ul>	<ul style="list-style-type: none"><li>Read: Zorbing and mountain boarding</li><li>Listen: Parkour</li><li>Portfolio 6: Formal and informal messages</li></ul> 
Review 5 and 6	Grammar	Vocabulary	Correct it!	How are you doing?

	Grammar	Vocabulary	Interaction, Speaking and Pronunciation	Listening, Reading and Portfolio	
7 Sounds good!	<ul style="list-style-type: none"><li>Present perfect and past simple</li><li>Present perfect with <i>for</i> and <i>since</i></li></ul>	<ul style="list-style-type: none"><li>Music</li><li>Music online</li></ul>	<ul style="list-style-type: none"><li><i>Interaction 7</i>: Talking about songs</li><li><i>Speak</i>: An interview with a rock star</li><li><i>Pronunciation</i>: /s/ and /z/</li></ul>	<ul style="list-style-type: none"><li><i>Read</i>: A girl like Rihanna</li><li><i>Listen</i>: Sharp Records</li><li><i>Portfolio 7</i>: An album review</li></ul>	
8 Believe it or not	<ul style="list-style-type: none"><li>Zero conditional</li><li>First conditional</li></ul>	<ul style="list-style-type: none"><li>Adjectives of personality</li><li>Special days</li></ul>	<ul style="list-style-type: none"><li><i>Interaction 8</i>: Responding to news</li><li><i>Speak</i>: Personality quiz</li><li><i>Pronunciation</i>: Syllables</li></ul>	<ul style="list-style-type: none"><li><i>Read</i>: Chinese horoscopes</li><li><i>Listen</i>: Lucky or unlucky?</li><li><i>Portfolio 8</i>: Messages</li></ul>	
Review 7 and 8	Grammar	Vocabulary	Correct it!	How are you doing?	
9 What does she look like?	<ul style="list-style-type: none"><li>Questions tags</li><li>Defining relative clauses</li></ul>	<ul style="list-style-type: none"><li>Describing appearance</li><li>On TV</li></ul>	<ul style="list-style-type: none"><li><i>Interaction 9</i>: Identifying people</li><li><i>Speak</i>: Matching owners and their pets</li><li><i>Pronunciation</i>: Question tags</li></ul>	<ul style="list-style-type: none"><li><i>Read</i>: Look-alikes go to Hollywood</li><li><i>Listen</i>: Pets and their owners</li><li><i>Portfolio 9</i>: Describing a person in a letter</li></ul>	
10 Getting around	<ul style="list-style-type: none"><li>Verb + <i>-ing</i> and verb + infinitive</li><li>Infinitive of purpose and <i>for</i> + noun</li></ul>	<ul style="list-style-type: none"><li>Travel verbs</li><li>Going on a trip</li></ul>	<ul style="list-style-type: none"><li><i>Interaction 10</i>: Booking a flight</li><li><i>Speak</i>: Planning a trip</li><li><i>Pronunciation</i>: Diphthongs: /eɪ/, /əʊ/ and /aɪ/</li></ul>	<ul style="list-style-type: none"><li><i>Read</i>: Around the world solo</li><li><i>Listen</i>: Travel situations</li><li><i>Portfolio 10</i>: An email about travel plans</li></ul>	
Review 9 and 10	Grammar	Vocabulary	Correct it!	How are you doing?	
11 Lights, camera, action!	<ul style="list-style-type: none"><li>Present simple passive</li><li>Past simple passive</li></ul>	<ul style="list-style-type: none"><li>Films</li><li>Materials</li></ul>	<ul style="list-style-type: none"><li><i>Interaction 11</i>: Choosing a film</li><li><i>Speak</i>: Talking about yourself using the passive</li><li><i>Pronunciation</i>: <i>-ed</i> in regular past participles: /t/, /d/ and /ɪd/</li></ul>	<ul style="list-style-type: none"><li><i>Read</i>: Film stunts</li><li><i>Listen</i>: Gadgets in James Bond films</li><li><i>Portfolio 11</i>: A film review</li></ul>	
12 Money talks	<ul style="list-style-type: none"><li>Second conditional</li><li><i>someone</i>, <i>anyone</i>, <i>everyone</i>, <i>no one</i>, etc.</li></ul>	<ul style="list-style-type: none"><li>Money</li><li>Money verbs</li></ul>	<ul style="list-style-type: none"><li><i>Interaction 12</i>: Reacting in difficult situations</li><li><i>Speak</i>: A board game</li><li><i>Pronunciation</i>: Long sentences</li></ul>	<ul style="list-style-type: none"><li><i>Read</i>: The Secret Millionaire</li><li><i>Listen</i>: Who would you like to be for a day?</li><li><i>Portfolio 12</i>: A 'for and against' essay</li></ul>	
Review 11 and 12	Grammar	Vocabulary	Correct it!	How are you doing?	
Skills4Real: Units 1–4 Interaction: Student B		Skills4Real: Units 5–8 Speaking activities	Skills4Real: Units 9–12 Wordlist Irregular verbs	Interaction: Student A Phonemic symbols	