

# What do you wish?

## Aims

Practice asking and answering questions with *wish*.

## Language focus

### Grammar

*Wish*

## Set-up

Class activity

## Lesson link

For use after Unit 6, Lesson C

## Time

20 minutes

## Preparation

Duplicate enough pages for each student to have one card.

3. As students are working, walk around to monitor the activity and help as needed. Make sure students are counting the affirmative answers. Make note of any errors or problems to review later.
4. To wrap up the activity, ask a few students to report the results of their surveys to the class by reading a question and saying how many yes answers they received. As a group, discuss which things students would like to change in their lives and why.

## Procedure

1. Tell students they are going to walk around the classroom and ask each other questions about things they would like to change in their lives. Write two example cues on the board: *play a musical instrument* and *have more free time*. Ask different students in the class: *Do you wish you could play a musical instrument?* or *Do you wish you had more free time?* After students answer *yes* or *no*, ask follow-up questions such as: *Why?* or *Why not?* Elicit answers such as: *I wish I could play the piano so that I could play songs at parties. I wish I had more free time. Then I could read more.*
2. Distribute one card to each student. Students should read the cues on their cards and then think of a question with *wish* that they can ask their classmates. Ask the class to stand up and walk around, talking to as many people as possible in 15 minutes. Tell them to record the number of affirmative answers to see how many people really would like to change the thing mentioned on their card. If students find classmates who answer affirmatively, they should ask a follow-up question *Why do you wish you could ...?* or *Why don't / can't you ...?*

# What do you wish?

<p>Play a musical instrument:</p> <p>_____</p> <p>_____</p> <p>Read more books:</p> <p>_____</p> <p>_____</p>	<p>Be more organized:</p> <p>_____</p> <p>_____</p> <p>Have more free time:</p> <p>_____</p> <p>_____</p>	<p>Be more adventurous:</p> <p>_____</p> <p>_____</p> <p>Live in a different city:</p> <p>_____</p> <p>_____</p>
<p>Sleep more:</p> <p>_____</p> <p>_____</p> <p>Spend more time with friends:</p> <p>_____</p> <p>_____</p>	<p>Be more studious:</p> <p>_____</p> <p>_____</p> <p>Exercise more:</p> <p>_____</p> <p>_____</p>	<p>Spend more time alone:</p> <p>_____</p> <p>_____</p> <p>Be famous:</p> <p>_____</p> <p>_____</p>
<p>Own an expensive sports car:</p> <p>_____</p> <p>_____</p> <p>Spend more time with family:</p> <p>_____</p> <p>_____</p>	<p>Be good at sports:</p> <p>_____</p> <p>_____</p> <p>Save more money:</p> <p>_____</p> <p>_____</p>	<p>Eat a more balanced diet:</p> <p>_____</p> <p>_____</p> <p>Be more independent:</p> <p>_____</p> <p>_____</p>