

MOVIE TRIVIA

Aim: Give Ss practice talking about movies using defining and non-defining clauses.

Preparation: Make one copy of the worksheet for every S.

Materials: Index cards or paper cut to that size and shape

Plan

- Give each S a worksheet.
- Go over the questions. Elicit movie genres (e.g., *drama, science fiction, horror, fantasy, war, comedy, action, romance*).

Prepare

A

- Divide the class into small groups.
- Explain the task. Ss compare lists and choose one genre.
- Have the groups write 20 clues about movies and actors in the genre. Remind Ss to use defining and non-defining clauses (e.g., *This actor, who starred in Titanic, started acting when he was five years old. This movie is about a woman who/that becomes a legal assistant. She fights a power company that polluted water.*). If necessary, refer Ss to the Grammar Focus on page 96 of the Student's Book.

B

- Tell the groups to research their clues and answers on the Internet or in entertainment magazines. Then Ss write the clues and answers onto cards.

Present

- Play a game as a class. Groups take turns reading their clues. The first person to answer correctly gets a point.

MOVIE TRIVIA

Plan

What is your favorite kind of movie? What other movie genres do you know?

1. _____
2. _____
3. _____
4. _____
5. _____

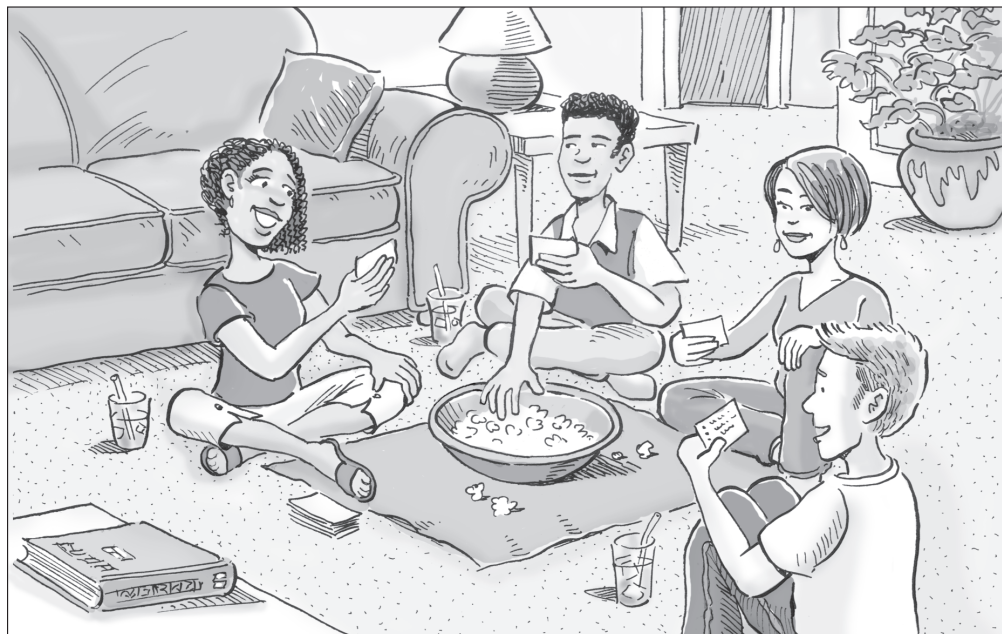
Prepare

A GROUP WORK Compare your lists and choose one movie genre. Then write 20 clues about movies and actors in the genre. Use defining and non-defining clauses.

B GROUP WORK Check the clues and answers on the Internet or in entertainment magazines. Then write a clue on each card. Write the answer on the other side of the card.

Present

CLASS ACTIVITY Play a game of Movie Trivia! Take turns reading your clues to the class. Don't show the answers! The person that answers the most clues correctly wins.



A: This actor, who starred in the *Rocky* movies, wrote the script for the first *Rocky* movie.

B: Is it Sylvester Stallone?

A: Yes, it is!