

## WHAT ARE THEY DOING?

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**Aim:** Give Ss practice using the present continuous and vocabulary for activities.

**Preparation:** Make one copy of the worksheet for every S.

**Materials:** Magazines; poster paper; scissors; colored pencils or pens; glue or tape

### Plan

- Give each S a worksheet.
- Ss write sentences about themselves and compare answers with a partner.

### Prepare

- Divide the class into small groups. Have each group choose a time of day.
- Explain the task. Ss look through magazines and cut out pictures of activities that people do at that time of day. Then Ss make a collage. Encourage Ss to be creative.
- **Option:** Assign the same time to each group, but give them different days of the week (e.g., 7:00 A.M. Wednesday and 7:00 A.M. Saturday).

### Present

- Starting with the earliest time, have groups share their posters with the class. Remind them to explain what the people are doing.
- **Option:** Have some Ss act out verbs and other Ss guess the verbs.

## WHAT ARE THEY DOING?

### Plan

What are you doing at these times? Write sentences using the verb *be* + *-ing*.  
Then compare your sentences with a partner.

It's 7:00 A.M., and I'm \_\_\_\_\_.

It's 9:00 A.M., and I'm \_\_\_\_\_.

It's noon, and I'm \_\_\_\_\_.

It's 5:00 P.M., and I'm \_\_\_\_\_.

It's 8:00 P.M., and I'm \_\_\_\_\_.

It's midnight, and I'm \_\_\_\_\_.

### Prepare

**GROUP WORK** Choose one of the times above. Find pictures of what people are doing at that time of day. Cut photos from magazines or draw your own pictures.  
Then make a poster with the pictures.

### Present

**CLASS ACTIVITY** Show your poster to the class. Explain what the people in the pictures are doing. Use these sentences to help you.

It is \_\_\_\_\_ (time), and he/she is \_\_\_\_\_.

It is \_\_\_\_\_ (time), and they are \_\_\_\_\_.

