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# interchange

THIRD EDITION

*INTEGRATION KIT*

2

# To the teacher

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***Interchange Third Edition*** is the world's most successful English series for adult and young adult learners. Why? Apart from the fact that it's easy to use, fun, personalized, and communicative, it *works*.

Another reason *Interchange Third Edition* is so successful, is that it provides you with all the key components that an English series should have:

- Student's Book
- Workbook
- Teacher's Edition
- Class Audio
- Teacher's Resource Book
- DVD
- Video Activity Book
- Placement and Evaluation Package
- TestCrafter
- Interchange Arcade—an interactive website providing fun practice for learners online ([www2.cambridge.org/interchangearcade](http://www2.cambridge.org/interchangearcade)).

The components of *Interchange Third Edition* contain a rich variety of classroom-ready material to supplement every page of the Student's book.

The ***Interchange Third Edition Integration Kit*** shows you how these components can add variety to every lesson, while reinforcing the teaching points of the unit.

Use the Integration Kit to explore what activities are available, when to employ them, and how to integrate them into your lesson. For example, look at Unit 1 on the following page, and you'll see how easy it is to expand on a lesson with photocopiables from the Teacher's Edition and the Teacher's Resource Book. You'll also see which Workbook exercises correspond to the Student's Book exercises, and notice suggestions for incorporating the video and the Interchange Arcade.

Whether *Interchange* is new to you or a trusted friend, The *Interchange Third Edition Integration Kit* makes it easy to bring fresh ideas and activities to every lesson.

**Enjoy your classes with *Interchange Third Edition*!**

# Plan for Interchange Level 2

## Key:

**P & E Package** = Placement and Evaluation Package

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	SB Exercises	Supplementary Materials	Homework	Assessment
<b>UNIT 1</b>				
	1 Snapshot 2 Conversation 3 Grammar Focus	<b>Arcade:</b> • Past tense (1) • Past tense (2)		
	4 Listening 5 Speaking	<b>TE:</b> Photocopiable 1, page T-160	<b>WB:</b> Exercises 1–4, pages 1–3	
	6 Word Power 7 Perspectives 8 Grammar Focus 9 Pronunciation	<b>TRB:</b> Listening 1, page 1; Grammar 1, page 17 <b>Arcade:</b> • <i>Used to</i> (1) • <i>Used to</i> (2) • <i>Used to</i> and <i>use to</i>		
	10 Speaking 11 Writing 12 Interchange Activity 1	<b>TRB:</b> Vocabulary Log 1, page 33; Writing 1, page 49	<b>SB:</b> Self-study Exercise 1	
	13 Reading	<b>TRB:</b> Project 1, page 69 <b>Video:</b> Unit 1 <b>VAB:</b> Unit 1, pages 2–5	<b>WB:</b> Exercises 5–10, pages 4–6	
<b>UNIT 2</b>				
	1 Word Power 2 Perspectives 3 Grammar Focus	<b>TE:</b> Photocopiable 2, page T-161 <b>TRB:</b> Vocabulary Log 2, page 34 <b>Arcade:</b> • Adverbs of quantity • Compound nouns		
	4 Listening 5 Discussion 6 Writing	<b>TRB:</b> Writing 2, page 50	<b>WB:</b> Exercises 1–4, pages 7–10	
	7 Snapshot 8 Conversation 9 Grammar Focus	<b>TRB:</b> Listening 2, page 2; Grammar 2, page 18 <b>Arcade:</b> • Common questions • Indirect questions from Wh-questions	<b>SB:</b> Self-study Exercise 2	
	10 Pronunciation 11 Speaking 12 Interchange Activity 2	<b>TRB:</b> Project 2, page 70 <b>Video:</b> Unit 2 <b>VAB:</b> Unit 2, pages 6–9		
	13 Reading		<b>WB:</b> Exercises 5–8, pages 11–12	
<b>UNITS 1–2</b>	<b>PROGRESS CHECK</b>			<b>TE:</b> Oral quiz, page T-194; Written quiz, pages T-200–201

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	<b>SB Exercises</b>	<b>Supplementary Materials</b>	<b>Homework</b>	<b>Assessment</b>
<b>UNIT 3</b>				
	1 Word Power 2 Perspectives 3 Grammar Focus	<b>TE:</b> Photocopiable 3, page T-162 <b>TRB:</b> Listening 3, page 3; Vocabulary Log 3, page 35 <b>Arcade:</b> • Evaluations and comparisons • Houses and apartments		
	4 Pronunciation 5 Listening 6 Writing	<b>Arcade:</b> • Unpronounced vowels	<b>WB:</b> Exercises 1–4, pages 13–15	
	7 Snapshot 8 Conversation 9 Grammar Focus	<b>TRB:</b> Grammar 3, page 19 <b>Arcade:</b> • <i>Wish</i>	<b>SB:</b> Self-study Exercise 3	
	10 Speaking 11 Interchange Activity 3	<b>TRB:</b> Writing 3, page 51		
	12 Reading	<b>TRB:</b> Project 3, page 71 <b>Video:</b> Unit 3 <b>VAB:</b> Unit 3, pages 10–13	<b>WB:</b> Exercises 5–8, pages 16–18	
<b>UNIT 4</b>				
	1 Snapshot 2 Conversation 3 Pronunciation 4 Grammar Focus	<b>TE:</b> Photocopiable 4, page T-163 <b>Arcade:</b> • Consonant clusters • Simple past vs. present perfect (1)		
	5 Listening 6 Speaking 7 Interchange Activity 4	<b>Arcade:</b> • Simple past vs. present perfect (2)	<b>WB:</b> Exercises 1–3, pages 19–21	
	8 Word Power 9 Perspectives 10 Grammar Focus	<b>TRB:</b> Listening 4, page 4; Grammar 4, page 20 <b>Arcade:</b> • Cooking methods • Sequence adverbs	<b>SB:</b> Self-study Exercise 4	
	11 Listening 12 Speaking 13 Writing	<b>TRB:</b> Vocabulary Log 4, page 36; Writing 4, page 52		
	14 Reading	<b>TRB:</b> Project 4, page 72 <b>Video:</b> Unit 4 <b>VAB:</b> Unit 4, pages 14–17	<b>WB:</b> Exercises 4–8, pages 22–24	
<b>UNITS 3–4</b>	<b>PROGRESS CHECK</b>			<b>TE:</b> Oral quiz, page T-194; Written quiz, pages T-202–203

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	SB Exercises	Supplementary Materials	Homework	Assessment
<b>UNIT 5</b>				
	1 Snapshot 2 Conversation 3 Grammar Focus	<b>TRB:</b> Listening 5, page 5 <b>Arcade:</b> • Future with <i>be going to</i> and <i>will</i> • Future with <i>will</i>		
	4 Word Power 5 Interchange Activity 5	<b>TRB:</b> Vocabulary Log 5, page 37 <b>Arcade:</b> • Travel planning	<b>WB:</b> Exercises 1–4, pages 25–27	
	6 Perspectives 7 Grammar Focus 8 Pronunciation	<b>TRB:</b> Grammar 5, page 21 <b>Arcade:</b> • Modals for necessity and suggestion	<b>SB:</b> Self-study Exercise 5	
	9 Listening 10 Writing 11 Discussion	<b>TE:</b> Photocopiable 5, page T-164 <b>TRB:</b> Writing 5, page 53		
	12 Reading	<b>TRB:</b> Project 5, page 73 <b>Video:</b> Unit 5 <b>VAB:</b> Unit 5, pages 18–21	<b>WB:</b> Exercises 5–9, pages 28–30	
<b>UNIT 6</b>				
	1 Snapshot 2 Conversation 3 Grammar Focus	<b>TRB:</b> Listening 6, page 6 <b>Arcade:</b> • Two-part verbs (1)		
	4 Pronunciation 5 Word Power 6 Listening	<b>TE:</b> Photocopiable 6, page T-165 <b>TRB:</b> Vocabulary Log 6, page 38 <b>Arcade:</b> • Two-part verbs (2)	<b>WB:</b> Exercises 1–5, pages 31–33	
	7 Perspectives 8 Grammar Focus	<b>TRB:</b> Grammar 6, page 22 <b>Arcade:</b> • Requests with modals and <i>Would you mind . . . ?</i>	<b>SB:</b> Self-study Exercise 6	
	9 Speaking 10 Interchange Activity 6 11 Writing	<b>TRB:</b> Writing 6, page 54		
	12 Reading	<b>TRB:</b> Project 6, page 74 <b>Video:</b> Unit 6 <b>VAB:</b> Unit 6, pages 22–25	<b>WB:</b> Exercises 6–11, pages 34–36	
<b>UNITS 5–6</b>	<b>PROGRESS CHECK</b>			<b>TE:</b> Oral quiz, page T-195; Written quiz, pages T-204–205

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	<b>SB Exercises</b>	<b>Supplementary Materials</b>	<b>Homework</b>	<b>Assessment</b>
<b>UNIT 7</b>				
	1 Snapshot 2 Perspectives 3 Grammar Focus 4 Pronunciation	<b>TE:</b> Photocopiable 7, page T-166 <b>Arcade:</b> • Infinitives and gerunds for uses and purposes • Syllable stress		
	5 Word Power 6 Listening	<b>TRB:</b> Vocabulary Log 7, page 39 <b>Arcade:</b> • The world of computers	<b>WB:</b> Exercises 1–6, pages 37–40	
	7 Conversation 8 Grammar Focus 9 Speaking	<b>TRB:</b> Listening 7, page 7; Grammar 7, page 23 <b>Arcade:</b> • Imperatives and infinitives for giving suggestions	<b>SB:</b> Self-study Exercise 7	
	10 Interchange Activity 7 11 Writing	<b>TRB:</b> Writing 7, page 55		
	12 Reading	<b>TRB:</b> Project 7, page 75 <b>Video:</b> Unit 7 <b>VAB:</b> Unit 7, pages 26–29	<b>WB:</b> Exercises 7–11, pages 40–42	
<b>UNIT 8</b>				
	1 Snapshot 2 Word Power 3 Perspectives 4 Grammar Focus	<b>TRB:</b> Listening 8, page 8; Vocabulary Log 8, page 40 <b>Arcade:</b> • Holidays, festivals, and celebrations • Relative clauses of time		
	5 Listening 6 Speaking 7 Writing	<b>Arcade:</b> • Vocabulary for talking about celebrations	<b>WB:</b> Exercises 1–4, pages 43–45	
	8 Conversation 9 Pronunciation 10 Grammar Focus	<b>TRB:</b> Grammar 8, page 24; Writing 8, page 56 <b>Arcade:</b> • Adverbial clauses of time (1) • Adverbial clauses of time (2)	<b>SB:</b> Self-study Exercise 8	
	11 Interchange Activity 8 12 Speaking			
	13 Reading	<b>TE:</b> Photocopiable 8, page T-167 <b>TRB:</b> Project 8, page 76 <b>Video:</b> Unit 8 <b>VAB:</b> Unit 8, pages 30–33	<b>WB:</b> Exercises 5–10, pages 46–48	
<b>UNITS 7–8</b>	<b>PROGRESS CHECK</b>			<b>TE:</b> Oral quiz, page T-195; Written quiz, pages T-206–207 <b>P &amp; E Package:</b> Units 1–8 Test, pages 143–152



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	SB Exercises	Supplementary Materials	Homework	Assessment
<b>UNIT 9</b>				
	1 Snapshot 2 Conversation 3 Grammar Focus 4 Pronunciation	<b>Arcade:</b> • Time contrasts (1) • Time contrasts (2)		
	5 Listening 6 Speaking 7 Writing	<b>TRB:</b> Writing 9, page 57	<b>WB:</b> Exercises 1–4, pages 49–51	
	8 Perspectives 9 Grammar Focus	<b>Arcade:</b> • Conditional sentences with <i>if</i> clauses (1) • Conditional sentences with <i>if</i> clauses (2)		
	10 Word Power 11 Speaking 12 Interchange Activity 9	<b>TE:</b> Photocopiable 9, page T-168 <b>TRB:</b> Listening 9, page 9; Grammar 9, page 25; Vocabulary Log 9, page 41 <b>Arcade:</b> • Consequences	<b>SB:</b> Self-study Exercise 9	
	13 Reading	<b>TRB:</b> Project 9, page 77 <b>Video:</b> Unit 9 <b>VAB:</b> Unit 9, pages 34–37	<b>WB:</b> Exercises 5–10, pages 52–54	
<b>UNIT 10</b>				
	1 Snapshot 2 Conversation 3 Grammar Focus 4 Pronunciation	<b>TRB:</b> Grammar 10, page 26 <b>Arcade:</b> • Gerunds • Gerunds; short responses		
	5 Listening 6 Speaking 7 Interchange Activity 10		<b>WB:</b> Exercises 1–6, pages 55–57	
	8 Word Power 9 Perspectives	<b>TRB:</b> Listening 10, page 10; Vocabulary Log 10, page 42 <b>Arcade:</b> • Personality traits	<b>SB:</b> Self-study Exercise 10	
	10 Grammar Focus 11 Writing	<b>TE:</b> Photocopiable 10, page T-169 <b>TRB:</b> Writing 10, page 58 <b>Arcade:</b> • Affirmative and negative statements		
	12 Reading	<b>TRB:</b> Project 10, page 78 <b>Video:</b> Unit 10 <b>VAB:</b> Unit 10, pages 38–41	<b>WB:</b> Exercises 7–10, pages 58–60	
<b>UNITS 9–10</b>	<b>PROGRESS CHECK</b>			<b>TE:</b> Oral quiz, page T-196; Written quiz, pages T-208–209

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	<b>SB Exercises</b>	<b>Supplementary Materials</b>	<b>Homework</b>	<b>Assessment</b>
<b>UNIT 11</b>				
	1 Snapshot 2 Perspectives 3 Grammar Focus	<b>Arcade:</b> • Past participles		
	4 Interchange Activity 11 5 Pronunciation 6 Listening	<b>Arcade:</b> • The letter <i>o</i>	<b>WB:</b> Exercises 1–4, pages 61–63	
	7 Word Power 8 Conversation 9 Grammar Focus	<b>TRB:</b> Listening 11, page 11; Grammar 11, page 27 <b>Arcade:</b> • Passive without <i>by</i>	<b>SB:</b> Self-study Exercise 11	
	10 Listening 11 Speaking 12 Writing	<b>TE:</b> Photocopiable 11, page T-170 <b>TRB:</b> Vocabulary Log 11, page 43; Writing 11, page 59		
	13 Reading	<b>TRB:</b> Project 11, page 79 <b>Video:</b> Unit 11 <b>VAB:</b> Unit 11, pages 42–45	<b>WB:</b> Exercises 5–10, pages 64–66	
<b>UNIT 12</b>				
	1 Snapshot 2 Perspectives 3 Grammar Focus	<b>TRB:</b> Listening 12, page 12 <b>Arcade:</b> • Past continuous vs. simple past		
	4 Listening 5 Word Power 6 Writing	<b>TE:</b> Photocopiable 12, page T-171 <b>TRB:</b> Writing 12, page 60 <b>Arcade:</b> • Adverbs	<b>WB:</b> Exercises 1–5, pages 67–69	
	7 Conversation 8 Grammar Focus	<b>TRB:</b> Grammar 12, page 28; Vocabulary Log 12, page 44 <b>Arcade:</b> • Present perfect continuous (1) • Present perfect continuous (2)		
	9 Pronunciation 10 Speaking 11 Interchange Activity 12	<b>Arcade:</b> • Contrastive stress in responses	<b>SB:</b> Self-study Exercise 12	
	12 Reading	<b>TRB:</b> Project 12, page 80 <b>Video:</b> Unit 12 <b>VAB:</b> Unit 12, pages 46–49	<b>WB:</b> Exercises 6–10, pages 70–72	
<b>UNITS 11–12</b>	<b>PROGRESS CHECK</b>			<b>TE:</b> Oral quiz, page T-196; Written quiz, pages T-210–211



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	SB Exercises	Supplementary Materials	Homework	Assessment
<b>UNIT 13</b>				
	1 Snapshot 2 Conversation 3 Grammar Focus	<b>TRB:</b> Grammar 13, Exercise 1, page 29 <b>Arcade:</b> • Movie mania • Participles as adjectives		
	4 Word Power 5 Listening 6 Pronunciation 7 Discussion	<b>TRB:</b> Vocabulary Log 13, page 45 <b>Arcade:</b> • Syllable stress	<b>WB:</b> Exercises 1–4, pages 73–74	
	8 Perspectives 9 Grammar Focus 10 Interchange Activity 13	<b>TRB:</b> Listening 13, page 13; Grammar 13, Exercise 2, page 29 <b>Arcade:</b> • Relative clauses		
	11 Speaking 12 Listening 13 Writing	<b>TE:</b> Photocopiable 13, page T-172 <b>TRB:</b> Writing 13, page 61	<b>SB:</b> Self-study Exercise 13	
	14 Reading	<b>TRB:</b> Project 13, page 81 <b>Video:</b> Unit 13 <b>VAB:</b> Unit 13, pages 50–53	<b>WB:</b> Exercises 5–10, pages 75–78	
<b>UNIT 14</b>				
	1 Snapshot 2 Word Power 3 Conversation 4 Grammar Focus	<b>TRB:</b> Listening 14, page 14; Vocabulary Log 14, page 46 <b>Arcade:</b> • Body language • Modals and adverbs		
	5 Speaking 6 Pronunciation 7 Interchange Activity 14	<b>Arcade:</b> • Pitch	<b>WB:</b> Exercises 1–4, pages 79–81	
	8 Perspectives 9 Grammar Focus	<b>TE:</b> Photocopiable 14, page T-173 <b>TRB:</b> Grammar 14, page 30 <b>Arcade:</b> • Permission, obligation, and prohibition		
	10 Discussion 11 Listening 12 Writing	<b>TRB:</b> Writing 14, page 62	<b>SB:</b> Self-study Exercise 14	
	13 Reading	<b>TRB:</b> Project 14, page 82 <b>Video:</b> Unit 14 <b>VAB:</b> Unit 14, pages 54–57	<b>WB:</b> Exercises 5–9, pages 82–84	
<b>UNITS 13–14</b>	<b>PROGRESS CHECK</b>			<b>TE:</b> Oral quiz, page T-197; Written quiz, pages T-212–213

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	SB Exercises	Supplementary Materials	Homework	Assessment
<b>UNIT 15</b>				
	1 Snapshot 2 Conversation 3 Grammar Focus	<b>Arcade:</b> • Unreal conditional sentences with <i>if</i> clauses (1)		
	4 Listening 5 Interchange Activity 15	<b>Arcade:</b> • Unreal conditional sentences with <i>if</i> clauses (2)	<b>WB:</b> Exercises 1–4, pages 85–87	
	6 Word Power 7 Perspectives 8 Grammar Focus 9 Pronunciation	<b>TE:</b> Photocopiable 15, page T-174 <b>TRB:</b> Grammar 15, page 31; Vocabulary Log 15, page 47 <b>Arcade:</b> • Antonyms • Past modals (1) • Past modals (2)	<b>SB:</b> Self-study Exercise 15	
	10 Listening 11 Speaking 12 Writing	<b>TRB:</b> Listening 15, page 15; Writing 15, page 63		
	13 Reading	<b>TRB:</b> Project 15, page 83 <b>Video:</b> Unit 15 <b>VAB:</b> Unit 15, pages 58–61	<b>WB:</b> Exercises 5–9, pages 88–90	
<b>UNIT 16</b>				
	1 Snapshot 2 Perspectives 3 Grammar Focus 4 Speaking	<b>Arcade:</b> • Reported speech (1)	<b>WB:</b> Exercises 1–4, pages 91–93	
	5 Word Power 6 Conversation 7 Listening 8 Grammar Focus	<b>TRB:</b> Listening 16, page 16; Grammar 16, page 32; Vocabulary Log 16, page 48 <b>Arcade:</b> • Reported speech (2) • Reported speech: statements • Verb and noun pairs		
	9 Pronunciation 10 Speaking 11 Writing 12 Interchange Activity 16	<b>TRB:</b> Writing 16, page 64 <b>Arcade:</b> • Expressions	<b>SB:</b> Self-study Exercise 16	
	13 Reading	<b>TE:</b> Photocopiable 16, page T-175 <b>TRB:</b> Project 16, page 84 <b>Video:</b> Unit 16 <b>VAB:</b> Unit 16, pages 62–65	<b>WB:</b> Exercises 5–8, pages 94–96	
<b>UNITS 15–16</b>	<b>PROGRESS CHECK</b>			<b>TE:</b> Oral quiz, page T-197; Written quiz, pages T-214–215 <b>P &amp; E Package:</b> Units 9–16 Test, pages 153–162

# My lesson plan

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Use the space below to customize a lesson plan to fit your needs.

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