

I WAS WONDERING IF . . .

Aim: Give Ss practice making requests with modals, if clauses, and gerunds.

Preparation: Make one copy of the worksheet for every S.

Materials: None

Plan

- Give each S a worksheet.
- Go over the questions. Elicit examples of favors.

Prepare

- Divide the class into small groups.
- Explain the task. Ss work together and add three more requests to the list.
- Outside of class, Ss ask ten people whether or not they would say “yes” or “no” to the requests. Ss write down people’s answers.
- Ss compare the responses with the group in the next class.
- **Option:** You may want to give students a few days before they need to bring in responses.

Present

- Have groups share their findings with the class.
- **Option:** Make a chart with the favors requested in the Prepare section and the number of “yes” and “no” responses all the groups got for those requests.

I WAS WONDERING IF . . .



Plan

What favors do people usually ask? What favors would you ask only your closest friends?

Prepare

GROUP WORK Add three more requests to the list below. Then ask ten people if they would say “yes” or “no” to the requests. Share your results with your group.

Can you help me move out of my apartment?

Could you help me clean my apartment after I move out?

Would you mind helping me practice for my job interview?

Could you take me to the airport and then pick me up?

I wonder if I could borrow your laptop for the next few weeks?

Would you mind coming to my place to water my plants while I’m away?

I was wondering if you could call my boss/teacher and say that I’m sick.

Present

CLASS ACTIVITY Share your findings with the class. Which favors would most people be willing to do? Which ones would most people not do?