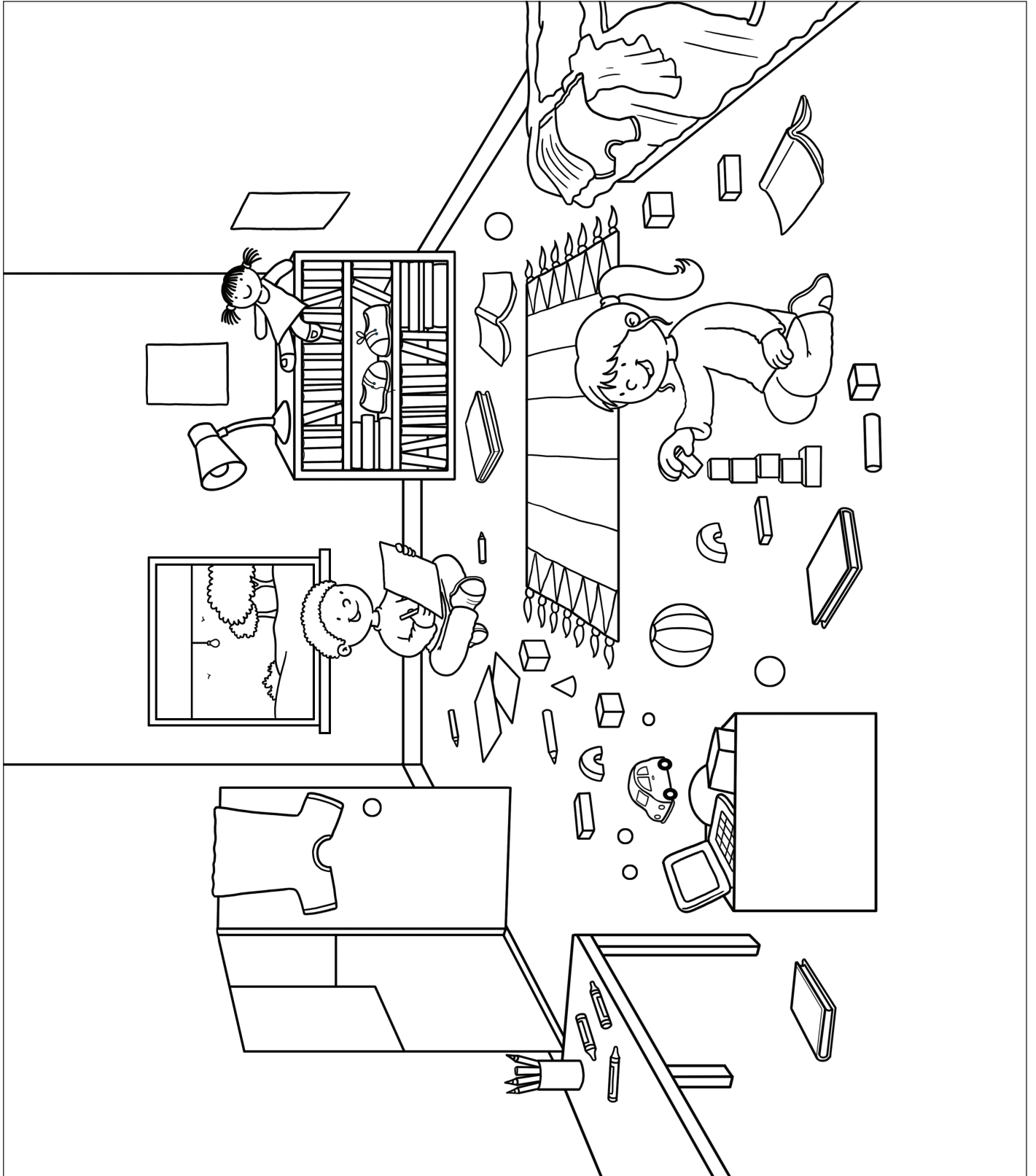


## 3

**Song worksheet: My messy room**

► Listen to the song again. Color.





1.42

### Unit 3: Song: Guidelines for parents and guardians

I like my room  
My messy, messy room  
I like my messy room

I like my room  
My messy, messy room  
I like my messy room!

My doll is in the bookcase  
My T-shirt's on the door  
My computer's in the toy box  
My books ... are on the floor!

I like my room  
My messy, messy room  
I like my messy room

I like my room  
My messy, messy room  
I like my messy room!

My shoes are in the bookcase  
My clothes are on the bed  
The crayons are on the table  
They're blue, orange, and red.

I like my room  
My messy, messy room  
I like my messy room

I like my room  
My messy, messy room  
I like my messy room!

*Point to the picture and say Look! A messy room! Point to items in the picture. Your child says the word. Make sure you practice toy box, bookcase, lamp, rug, window, door. Ask the following questions about the picture (your child's replies are in parentheses): Where's the doll? (In/On the bookcase.) Where's the big T-shirt? (On the door.) Where's the computer? (In the toy box.) Where are the books? (On the floor.) Where are the shoes? (In the bookcase.) Where are the clothes? (On the bed.) Where are the crayons? (On the table.)*

*Play the song. Encourage your child to join in and point to the items as they are mentioned. Give the child crayons to color the picture. When he/she has finished, point and ask where the different items are in the colors he/she has chosen, e.g., Where's the green book?*