

Summer fun

1 Language focus



A Emily went on a beach holiday. Read her travel blog. Then listen and practise.

MONDAY, JULY 7

Our first day of holiday in Zakynthos! We arrived at our hotel at noon and we walked to the beach.

My dad rented a dune buggy and we raced on the sand.

We stopped at a quiet spot and we stayed there all afternoon.

We snorkelled and played volleyball. What fun!

After dinner, we shopped for souvenirs. We enjoyed looking at all the shops.

Then my sister and I listened to great Greek music at a dance club. I danced with some kids. I even tried a famous Greek dance – *Zorbas*. It's a lot of fun.

Now it's after midnight and I have to go to bed. I want to get up early tomorrow. There's so much to do here!

B Study the chart. Then circle 12 more simple past verbs in Ex. A. Can you find them all?

Simple past statements: regular verbs

I **walked** to the beach.
Dad **rented** a dune buggy.
My sister and I **tried** a famous Greek dance.
You **stayed** there.
We **shopped**.
They **danced** with some kids.

Note: To spell most simple past verbs, add *-ed*:

walk → *walked*

For verbs that end in consonant + *y*, change *y* to *i* and add *-ed*:

try → *tried*

For verbs that end in short vowel + consonant, double the consonant and add *-ed*:

shop → *shopped*



C Philip also wrote a holiday blog last summer. Complete the sentences from his blog with the correct form of the verbs. Then listen and check.

www.philip_blog.com

MONDAY, JULY 7 9:30 pm

Another holiday day at home. I stayed (stay) in bed until nine, and then I _____ (walk) to the park. I _____ (practise) volleyball with my friends. Our park volleyball championship game is in September.

In the afternoon, I _____ (listen) to music and I _____ (clean) my room.

In the evening, I _____ (want) to go out. I _____ (call) Andy's house, but no one _____ (answer). So I _____ (stay) home and _____ (watch) an old film on TV. I was so bored. Well, tomorrow is another day.

2

Pronunciation Regular simple past verbs



A Listen. Notice the pronunciation of simple past endings. Then listen again and practise.

/t/	/d/	/ɪd/
stopped watched	stayed cleaned	visited waited



B Listen. Write these verbs in the correct columns.

<input type="checkbox"/> arrived	<input type="checkbox"/> called	<input type="checkbox"/> needed	<input type="checkbox"/> rented	<input type="checkbox"/> skated	<input type="checkbox"/> walked
<input checked="" type="checkbox"/> asked	<input type="checkbox"/> listened	<input type="checkbox"/> practised	<input type="checkbox"/> shopped	<input type="checkbox"/> studied	<input type="checkbox"/> wanted

/t/	/d/	/ɪd/
<u>asked</u>		

3

Speaking



Work with four classmates. Talk about what you did last summer.

You I visited my cousins and I played volleyball.

Classmate 1 I stayed home and I watched a lot of TV.

Classmate 2 I played volleyball and I cleaned my room.

Classmate 3 I practised football and I snorkelled.

Classmate 4 I tried in-line skating and I studied English.

Our trip to Peru

1 Language focus



A Read about Olivia's trip to Peru last summer. Match the photos to the correct texts. Then listen and check.

- ☐ Olivia Smith and her family went to Peru last summer. They flew to Lima, the capital. They visited the old Spanish Quarter and they went shopping for souvenirs. Olivia bought some jewellery. They also saw a lot of beautiful old things at the Gold Museum.
- ☐ From Lima, the Smiths flew to Cuzco, an old Incan city. They ate the local food and Olivia drank maté, a special Incan tea. Olivia's sister got some postcards to send to her friends.
- ☐ The next day, Olivia and her family took the train to Machu Picchu. Olivia slept on the train. Her sister wrote postcards. At Machu Picchu, a guide gave them a tour of the Incan ruins. Olivia's brother took a lot of pictures.
- ☐ Olivia really enjoyed her holiday. She met some nice Peruvian people on the trip and she made some new friends. She had a great time.



B Find the simple past forms of these verbs in Ex. A. Write them next to the verbs. Then listen and check.

buy	<u>bought</u>	have	_____
drink	_____	make	_____
eat	_____	meet	_____
fly	_____	see	_____
get	_____	sleep	_____
give	_____	take	_____
go	_____	write	_____

Simple past statements: irregular verbs

I **had** a great time.
She **drank** maté.
He **took** pictures.
We **went** to Peru last summer.
They **ate** the local food.



C Complete the sentences about the Smiths' trip to Peru. Use the simple past form of the verbs in the box. Then listen and check.

- | | | | |
|------------------------------|--|-------------------------------|--------------------------------|
| <input type="checkbox"/> buy | <input type="checkbox"/> give | <input type="checkbox"/> have | <input type="checkbox"/> sleep |
| <input type="checkbox"/> fly | <input checked="" type="checkbox"/> go | <input type="checkbox"/> see | <input type="checkbox"/> take |

- The Smiths went to Lima first.
- Olivia's brother _____ more than 100 pictures.
- Olivia _____ llamas in Machu Picchu.
- They _____ fun with their Peruvian friends.
- Olivia's sister _____ a lot of souvenirs.
- Their guide _____ them a tour of Cuzco.
- The Smiths _____ home from Lima.
- Olivia's parents _____ all the way home.



2 Listening



Olivia talks about her trip to Peru. Listen and tick (✓) the things she did there.

- | | | |
|---|---|--|
| 1. <input checked="" type="checkbox"/> danced | 3. <input type="checkbox"/> wrote postcards | 5. <input type="checkbox"/> walked |
| <input type="checkbox"/> listened to music | <input type="checkbox"/> bought postcards | <input type="checkbox"/> rested |
| 2. <input type="checkbox"/> watched football | 4. <input type="checkbox"/> saw a ring | 6. <input type="checkbox"/> slept on the train |
| <input type="checkbox"/> played football | <input type="checkbox"/> bought a ring | <input type="checkbox"/> ate on the train |

3 Speaking



A What did you do on your last holiday? Write two true sentences and two false sentences. Use the verbs in Ex. 1B.

True: I had a great time.	False: I slept until 11:00 am every day.
1.	1.
2.	2.

B Take turns reading your sentences. Your classmates say True or False. For false sentences, give the correct information.

You I slept until 11:00 am every day.

Classmate True.

You That's false. I got up at 8:00 am every morning.

School festival

1 Word power



A Look at the picture. What can you do at the Jefferson School Festival? Match the activities to the correct verb phrases. Then listen and practise.


☐

buy raffle tickets

☐

go on rides

☐

play games

☒

watch the fireworks

☐

eat candyfloss

☐

listen to a band

☐

visit a fun house

☐

win prizes

B Write the verb phrases in Ex. A in the simple past.

1. *watched the fireworks*

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____

8. _____

2 Language focus



A Evan and Sandy talk about their school festival.
Listen and practise.

- Evan** Did you have a good weekend?
Sandy Yes, I did. I had a great weekend.
Evan Did you go anywhere?
Sandy Yes. I went to school on Sunday.
Evan Did you go to a special class?
Sandy No, I didn't. I went to our school festival. I listened to a band and danced and I ate a lot of candyfloss . . .
Evan Oh, no! I can't believe it! I forgot about the festival. I really wanted to go!
Sandy That's too bad. Did you do anything special on Sunday?
Evan No. I just stayed home all day.

Simple past Yes/No questions

Did you have a good weekend?

Yes, I **did**. I **had** a great weekend.

Yes. I **had** a great weekend.

Did you go to a special class?

No, I **didn't**. I **went** to the school festival.

No. I **went** to the school festival.



B Andy and Mandy talk about their school festival.
Complete their dialogue. Then listen and check.

- Andy** Hey, Mandy. Did you go to the school festival?
Mandy Yes, I _____. _____ you go?
Andy No, I _____. I had to study.
Mandy That's too bad.
Andy _____ you _____ a raffle ticket?
Mandy No, I _____. I never buy raffle tickets.
 I never win!
Andy _____ you _____ the fireworks?
Mandy Yes, I _____. That was the best part!
Andy Cool! _____ you _____ on any rides?
Mandy Yes, I _____. I _____ on the dodgems.
 I played a lot of games, too.
Andy Really? _____ you _____ any prizes?
Mandy Yes, I _____. I won two stuffed animals.
Andy _____ you _____ to a band?
Mandy Yes, I _____. I really liked the guitar player.



3 Listening



Amy also went to the festival. What did she do?
Listen and tick (✓) the things she did.

- | | |
|---|--|
| <input type="checkbox"/> go on rides | <input type="checkbox"/> ate candyfloss |
| <input type="checkbox"/> played games | <input type="checkbox"/> ate ice cream |
| <input type="checkbox"/> won prizes | <input type="checkbox"/> danced |
| <input type="checkbox"/> bought a raffle ticket | <input type="checkbox"/> watched the fireworks |

1 Language focus



A Amy wrote a blog about her fun weekend.
Listen and practise.

Simple past statements: negative

I **didn't** study.

Amy **didn't** clean her room.

They **didn't** go to the party.

didn't = did not

MY FUN WEEKEND...

Friday
On Friday night, I played a new video game. I didn't study. I didn't clean my room. I didn't go out of the house. I played my new game all night.

Saturday
I didn't want to stay home on Saturday. I left the house at 9 am. I went to the city centre with Hannah. We saw a film and ate pizza at Mario's. Then I went to the school dance. I had a lot of fun. I didn't do any homework.

Sunday
On Sunday, I stayed home all day. I didn't go out but I had fun. I practised the guitar for the concert next week. I didn't go to Sally's party but Josh and I made popcorn and listened to music. I didn't check my email, but I called some friends.



B Complete the sentences with the simple past form of the verbs.
Use the negative when necessary. Then listen and check.

- On Friday, Amy played (play) a video game all night.
- She didn't clean (clean) her room on Friday night.
- On Friday, she _____ (go) out of the house.
- She _____ (want) to stay home on Saturday.
- She _____ (go) to the city centre with Hannah.
- She _____ (do) homework on Saturday.
- On Sunday, she _____ (go) out.
- She _____ (have) fun on Sunday.
- She _____ (listen) to music.
- She _____ (check) her email.

2 Word power

Make verb phrases. Find words or phrases from the box that are usually paired with each verb.

- | | | | |
|---|--|------------------------------------|---|
| <input type="checkbox"/> a cake | <input type="checkbox"/> a lot of homework | <input type="checkbox"/> a party | <input type="checkbox"/> some phone calls |
| <input type="checkbox"/> dancing | <input type="checkbox"/> a film | <input type="checkbox"/> shopping | <input type="checkbox"/> to the shopping centre |
| <input checked="" type="checkbox"/> a great weekend | <input type="checkbox"/> a new friend | <input type="checkbox"/> some DVDs | <input type="checkbox"/> TV |

1. have a great weekend _____
2. go _____
3. make _____
4. watch _____

3 Speaking



A Write four things you did and four things you didn't do last weekend. Use the verb phrases from Ex. 2 or use your own ideas.

Things I did last weekend

1. _____
2. _____
3. _____
4. _____

Things I didn't do last weekend

1. _____
2. _____
3. _____
4. _____

B Work with four classmates. Can they guess the four things you did last weekend?

Classmate 1 You watched music videos.

You No. I didn't watch music videos.

Classmate 2 You went shopping.

You Yes. I went shopping.



Get Connected

UNIT 2

Read



A Read the electronic postcard quickly. Write the names of three animals from the Galapagos Islands.

1. _____ 2. _____ 3. _____

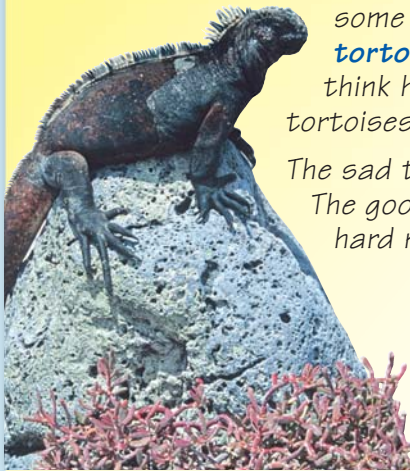
The Amazing Animals of the Galapagos

Dear Lauren,

Hello from the Galapagos Islands. My family and I are here on holiday. We flew here two days ago and we're taking a ten-day boat trip around the islands on the National Geographic *Polaris*.



The **scenery** and the animals here are amazing. We saw **marine iguanas** yesterday. They're cool and they only live in the Galapagos. And did you know they only eat vegetables? We saw some beautiful birds, too. They had red feet.



What did we do today? This morning we swam and **snorkelled** with some **sea lions**. Later, we met Lonesome George, a **giant Pinta tortoise**. He weighs 194 pounds (88 kilograms). Scientists think he's between 60 and 90 years old! We didn't see any other tortoises like him. He's the only Pinta tortoise in the world.

The sad thing is a lot of the animals here are **endangered**. The good thing is many people are working hard now to help save them.

See you soon!
Manuel



Go to Glossary on page 122.



B Read the electronic postcard slowly. Check your answers in Ex. A.

C Are these sentences true or false? Write **True** or **False**. Then correct the false sentences.

Manuel and his family

1. ~~Lauren~~ went to the Galapagos Islands. False
2. They saw marine iguanas and beautiful birds. _____
3. The birds had blue feet. _____
4. They swam and snorkelled with sea lions. _____
5. They met the only giant Pinta sea lion in the world. _____

Did you have a good time?

Listen



A Rick and Mia talk about their holiday. Listen and answer the questions.

1. Did Rick go to Pam's party? Yes, he did.
2. Did Mia go to the party, too? _____
3. Did Mia have fun in London? _____
4. Did she go to Poland last year? _____
5. Did she eat Japanese food in Poland?



B What do you think? Answer the questions.

1. Do you think it's good to try the local food?

2. Do you think it's good to visit museums?

3. Would you like to hike in a rainforest or visit a big city?

4. Do you think people with different interests can be good friends?

Your turn

Write



A Think about your favourite holiday. Answer the questions.

1. Where did you go? _____
2. Where did you stay? _____
3. What did you do? _____
4. What didn't you do? _____
5. What did you see eat and buy? _____

B Write an email to your friend about your favourite holiday.
Use the answers in Ex. A to help you.

Hello _____ !

I had a great time on my holiday. I went to ... _____

Language chart review

JUŻ POTRAFIĘ

• Opowiedzieć o czynnościach, które odbyły się w przeszłości.

We **visited** Peru.

We **went** to Machu Picchu.

We **ate** local food and **drank** a special Incan tea.

My sister **wrote** postcards.

• Używać poprawnie form przeszłych czasowników regularnych i nieregularnych.

We **visited** London last summer.

We **spent** a lot of time there.

• Zapytać o czynności, które odbyły się w przeszłości i udzielić krótkich odpowiedzi.

Did you have a good weekend?

Yes, I did. / No, I didn't.

Did you go on rides?

Yes, I did. / No, I didn't.

• Opowiedzieć o czynnościach, które nie odbyły się w przeszłości.

I **didn't go** to South Africa.

We **didn't visit** British Museum.

A Look at the information. Then write sentences in the simple past about Lynn's trip.

Things to do in Washington, D.C.

take a ride in a flight simulator

eat space food

listen to a talk about the solar system

go to the planetarium

see a rock sample from the moon

buy souvenirs

1. Lynn took a ride in a flight simulator.

2. _____

3. _____

4. _____

5. _____

6. _____



B Look at Part A again. Correct these false statements about Lynn's trip.

1. Lynn visited New York. Lynn didn't visit New York. She visited Washington, D.C.

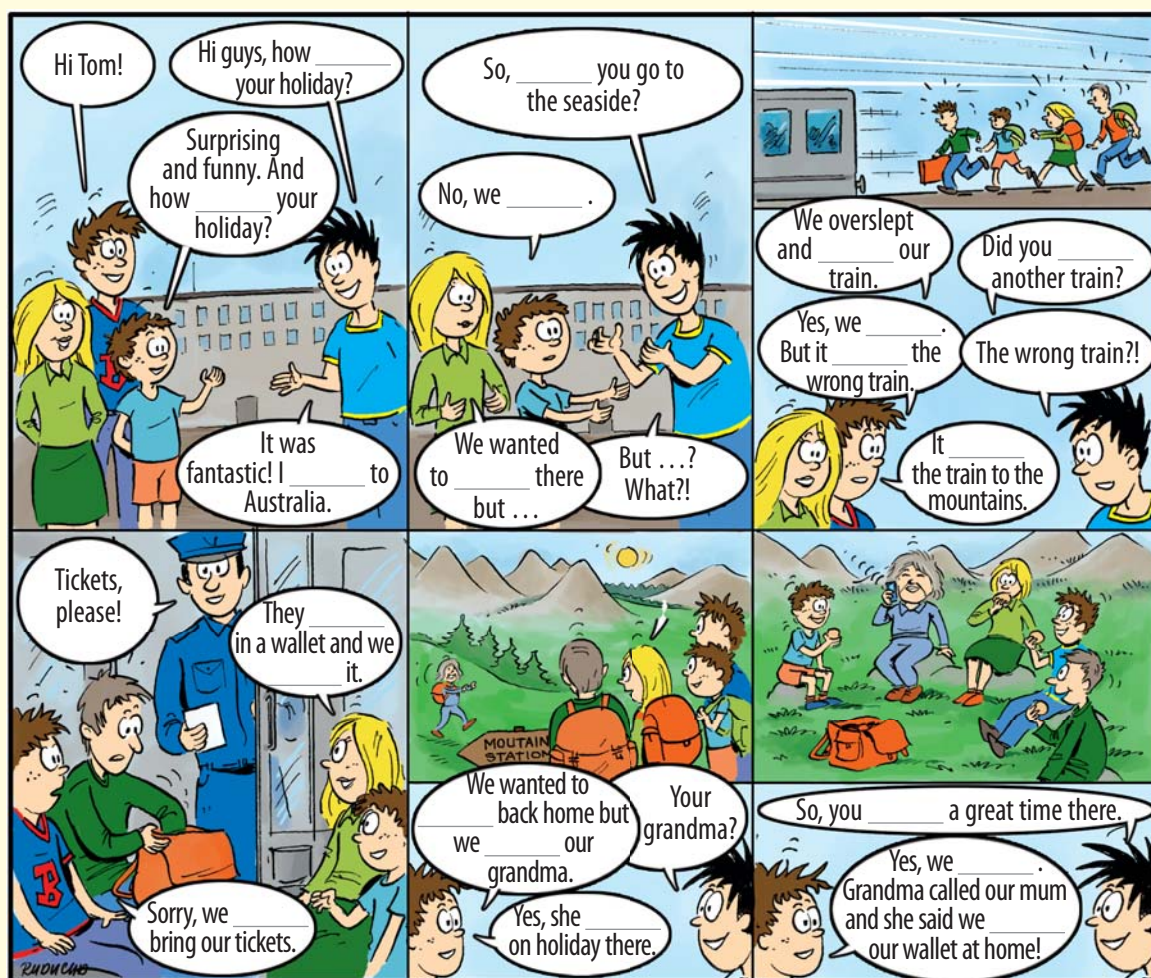
2. Lynn ate hamburgers. _____

3. Lynn went to the park. _____

4. Lynn listened to music. _____

5. Lynn took a ride in a car. _____

6. Lynn bought movie tickets. _____



D Make sentences about last week activities and write them in the calendar. Use the phrases in the box. Then talk to your classmate.

- | | | |
|--|---|---|
| <input type="checkbox"/> make a cake | <input type="checkbox"/> go shopping | <input type="checkbox"/> take a dance class |
| <input type="checkbox"/> go to a party | <input type="checkbox"/> do a lot of homework | <input type="checkbox"/> visit my grandmother |
| <input type="checkbox"/> clean my room | <input checked="" type="checkbox"/> watch a good film | |

My weekly calendar

Monday

I watched a good film.

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

You Did you watch a good film on Saturday?
Classmate No, I didn't. I watched a good film on Monday.

Game My trip to France

Play the game with a classmate. Use things in your bag as counters.
Use a coin to find out how many spaces to move. Heads = 1, Tails = 2.

Rules:

- Take turns. Toss a coin and move your counter to the correct space.
- Look at the picture. Make sentences about what you did on your trip using the verb phrases in the box.

Classmate 1 *I flew to Paris.*

Classmate 2 *That's correct!*

► No mistakes? Stay on that space.

◄ Mistakes? Move back one space.

- The person who gets to FINISH first, wins.

- | | | |
|---|---|--|
| <input type="checkbox"/> drink French coffee | <input type="checkbox"/> rent in-line skates | <input type="checkbox"/> take many pictures |
| <input type="checkbox"/> eat French bread | <input type="checkbox"/> see the Eiffel Tower | <input type="checkbox"/> try French food in a restaurant |
| <input type="checkbox"/> fly to Paris | <input type="checkbox"/> shop for souvenirs | <input type="checkbox"/> visit the museum |
| <input type="checkbox"/> make some friends on the plane | <input type="checkbox"/> sleep in a hotel | <input type="checkbox"/> walk around the city |
| <input type="checkbox"/> practise French | <input type="checkbox"/> take a boat ride | <input type="checkbox"/> write postcards |



Project Group photo album

At Home

A Read about school holiday activities.

What did students around the world do on their last school holiday? Some students took care of their younger brothers or sisters. Others worked, attended school classes or went to camps, like theatre camps, music camps or sports camps. Some teenagers volunteered in their community and they did not get paid. Some students stayed home and relaxed or studied. And, of course, many students took trips with their families.

B Write four things you did on holiday. Use your dictionary, if necessary.

1. _____
2. _____
3. _____
4. _____

C Draw pictures or bring photos of the things you did on holiday to class.

In Class

D Make a photo album page of your holiday. Use the sample album page as a model.

E Tell your group about your holiday.

I went with my family to Porto Alegre. We visited the Cultural Centre. We went to . . .

F Make a group photo album. Make a cover for your photo album. Then staple together all of your pages and the cover to make your album.

G Display the photo albums in your classroom. Walk around and look at all of them. How many students took trips on their last holiday?



Sample photo album page

1 Vocabulary



Circle the correct verb.

1. My mum can (do / make) a delicious chocolate cake.
2. They (go / do) swimming every Saturday.
3. We usually (make / do) homework after school.
4. Tom and Josh don't like (making / going) shopping.
5. She's very athletic. She (makes / does) sport every day.

2 Language focus



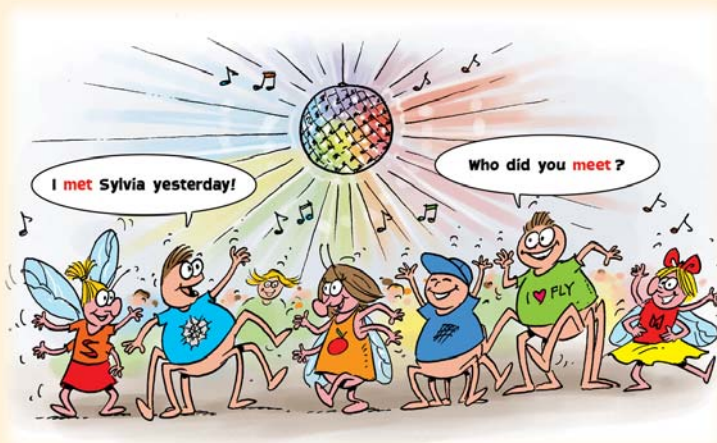
A Put the words in the correct order to make sentences.

1. tennis / would / play / like / James and Tom / to.

James and Tom would like to play tennis.

2. join / Hannah / like / computer / to / the / club / would.

3. do / sports / like / would / any / you / to?



B Change the questions and negative sentences into affirmative sentences.

1. Did you play football yesterday? I played football yesterday.
2. She didn't go out with friends last night. _____.
3. Did they collect the rubbish last week? _____.
4. You didn't take the bus yesterday. _____.
5. Did he listen to the radio on the way to school? _____.



C Complete the text. Use the verbs in brackets in past simple.

Last week, we _____ (go) on a trip to the mountains. We _____ (stay) in a camp. We _____ (visit) Zakopane and then we _____ (go) hiking to Morskie Oko. We _____ (eat) local food, *oscypek*, and _____ (drink) local goat's milk. We also _____ (sleep) in a tent. The trip _____ (be) fantastic.

Fly high! Be a quiz whizz!

Get It Right! A or B?

1. My mum often _____ pizza at weekends. A. makes B. does
2. Susan _____ camping every year. A. goes B. makes
3. We didn't _____ any bread yesterday. A. bought B. buy