





Contents

Animals	2
The body and face	4
Clothes	6
Colours	8
Family and friends	10
Food and drink	12
The home	14
School	16
Sports	18
Toys	20
Transport	22
Numbers	24
Places	26
Time	28
The world around us	30
Acknowledgements	32

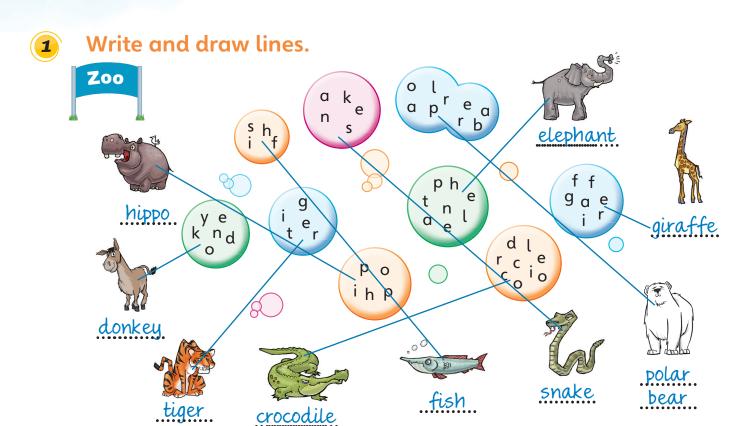
Answer keys are online at:

http://cambridge.org/funresources



Animals





Read and complete the descriptions.
What animal is it?

green short legs jump brown black and white long tail legs milk eggs green brown and red long legs run



It's green

It has long legs

It can jump

It's a frog



It's brown

It has a long tail

It can run

It's a mouse



It's black and white
It has four legs
It can make milk
It's a cow



It has two ... short legs
It can give you ... eggs
It's a ... chicken

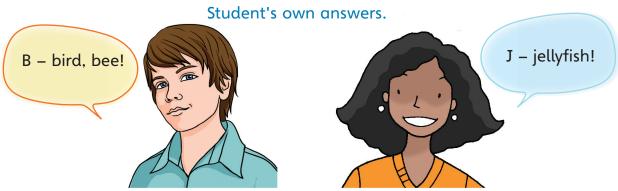


3 Draw and colour an animal. Write about your animal.

Student's own answers.

Student's own answers.
My animal is a/an
•••••••••••••••••••••••••••••••••••••••
It is
It has
•••••••••••••••••••••••••••••••••••••••
It can
••••••

Say a letter of the alphabet and say an animal.



5 Can you find the animals?





How do you spell the words?







The body and face





Colour the words. Write.







d

m

e

f

m

h

q

d

S

е

h<u>a</u>nd



mouth



<u>a r</u> m



e <u>a r</u>



<u>е</u> <u>у</u> е



<u>face</u>



<u>n o s</u> e





Read and write.

			PP		
brown	big	big	big	big	big
long	small	small	small	small	small
black	green	long		red	white
short	brown				
blonde					
red					

4

brown big small long green black short blonde red white

3

Read and draw the monster. Colour.

I've got long red hair.

I've got three small eyes. My eyes are green.

I've got a big, purple nose.

I've got a big mouth with five small teeth. My body is big.

I have five arms – two are long and three are very long.

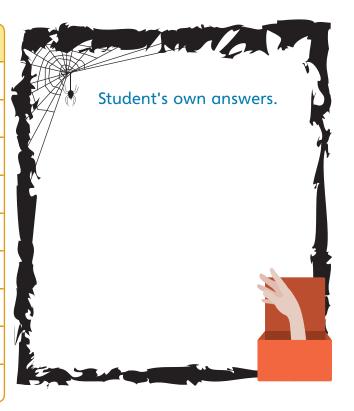
I have three legs – they look like pineapples!





Draw your monster. Write.

My monster!			
hair	Student's own answers.		
eyes			
nose			
mouth			
teeth			
ears			
arms			
body			
legs			



Tell your family about your monster.





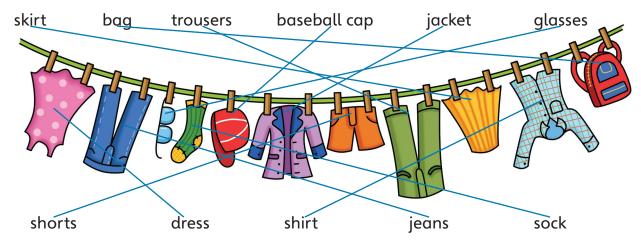
We say: I've got brown hair. Not: I've got a brown hair.



Clothes



Draw lines to match.



Find and colour clothes for Anna.

				^	The end!
table	T-shirt	hat	shorts	bag 💆	
grandmother	boots	tree	monster	horse	
happy	glasses	jeans	football	giraffe	
chair	cow	skirt	car	kite	My
tomato	socks	shirt	beach	bike	ANNA
dress	trousers	colour	brown	pink	
_					

Start

3 Draw and colour.

- 1 The green jeans are next to the white hat.
- 2 Draw two blue socks next to the jeans.
- 3 The purple jacket is next to the trousers.
- 4 The green shirt is under the baseball cap.
- Draw some red shorts between the shirt and the dress.





Draw your favourite clothes. Write.

Student'	s own	answ	ers

Student's own answers.

This is me. I'm wearing my
I like them because

Find a photo of your mum or dad. What are they wearing?

Student's own answers.

C1			answe	
STIIO	PHT C	α	answe	rc
JLUU		OVVII	UI I J V V C	

This is my
He / She is wearing
He / She has got
••••••

6 Imathm In your house, what clothes can you see? Put a note on five different clothes in your room.



Student's own answers.



How do you spell the words?



<u>trousers</u>

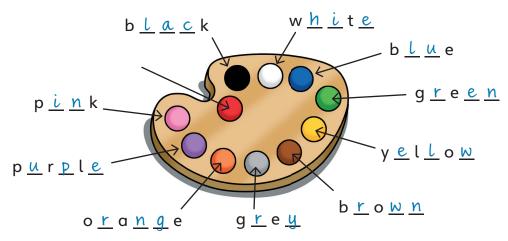




Colours



Write the colours.

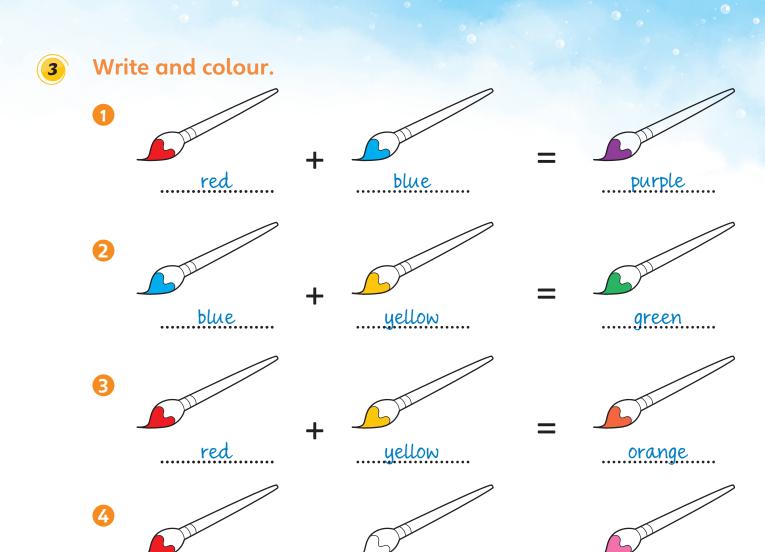


Decide colours. Colour the numbers. Student's own answers.

colour 1 = colour 4 = colour 7 = colour 5 =

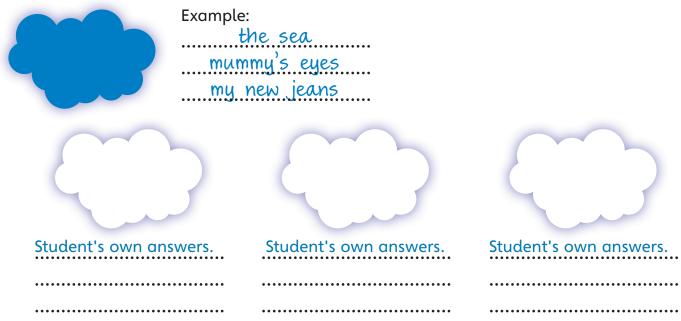






4 Choose three colours. Write your favourite things.

red



white

Tell your family about the colour of your favourite things.



pink

Family and friends

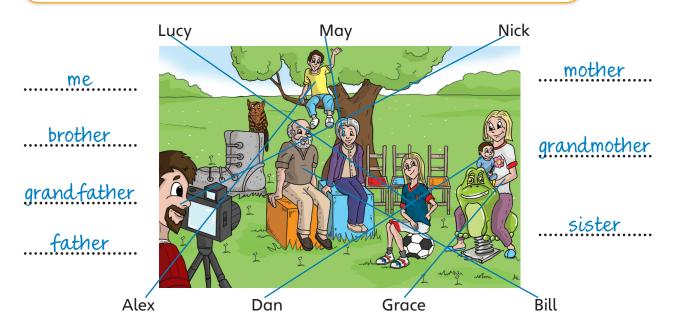
Are they male or female? Write the words in the table.

brother grandfather mother sister grandma dad cousin father parent grandpa classmate grandparent mum grandmother

	716	الريع المالية
brother grandfather	mother grandma mum	cousin parent classmate
grandfather dad father grandpa	grandmother	grandparent

2 Draw lines. Write the words.

me grandmother mother father sister grandfather brother



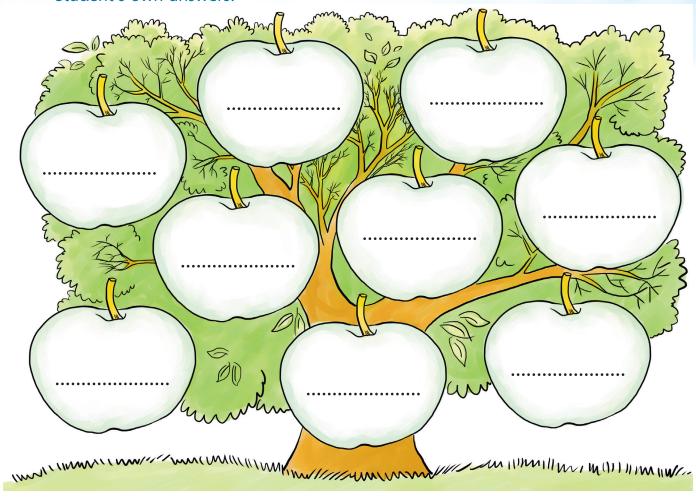
This is my family! My dad's name is Nick and he likes taking photos. My mum is Grace and she loves the colour purple. My baby brother Dan loves frogs! My sister Lucy loves football and she plays every day. My grandpa's name is Bill and my grandma's name is May. They like walking in the park. I'm Alex and I like climbing trees! Oh and I forgot! Our cat is Tom and he loves eating our shoes!



3

Make your family tree. Write about your family.

Student's own answers.



Student's own answers.

This is my family tree. My mum's name is	and she loves
My dad is and he likes	•••••
My grandparents' names are and	They
like I have / haven't got	• •



How do you spell the word?



family



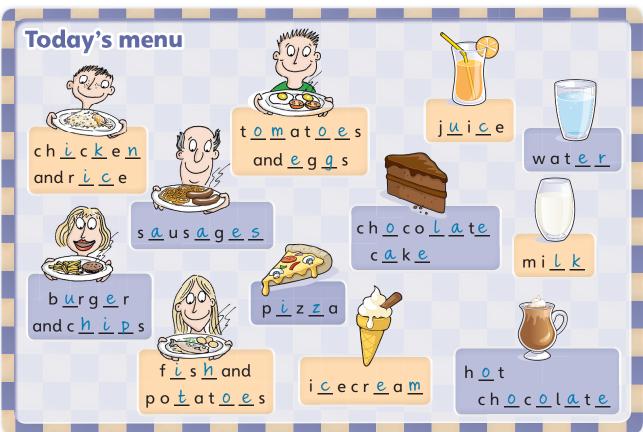
Food and drink



Find fruit and vegetables. Write the words in the correct group.

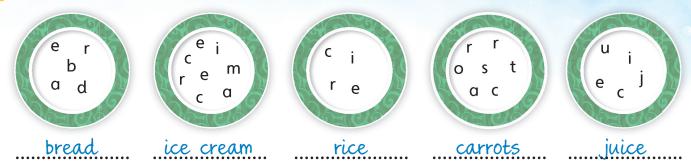
group.				A	(Ta	à						
Fruit apple		p	p	TT	Ch	e e	a	n	5)	×	Ş	Vegetables beans
banana	е	•	_	a n	a	n	a	у у	X	p	Ì	carrot
grapes		i	m	e g	r	а	р	е	S	i	}	onion
coconut	t	У	1	c 0	С	0	n	u	D	n	1	
watermelon	r	c	d d	0	е	d	d	р	а	е		
pineapple	W	а	t	e r	m	е	(l)	0	n	а		
lemon	W	r	r (o a	t	f	е	n	z	р	1	
lime	а	r	lι	n n	У	m	m	i	х	р		
orange	У	0	k	i g	i	h	0	0	С	l	1	
	C	\t /	х	o e	Z	b	n	n	٧	e		
				<u>-</u> -								

Complete the menu.



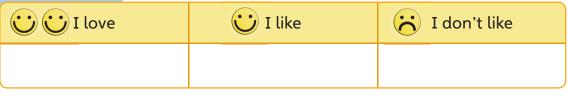


3 Unscramble the words.



Write about you.

For breakfast Student's own answers.



For lunch Student's own answers.

i love	i like	I don't like

For dinner Student's own answers.

i love	i like	I don't like

5 Fin at home Make a juice drink. Write the fruit in your drink.

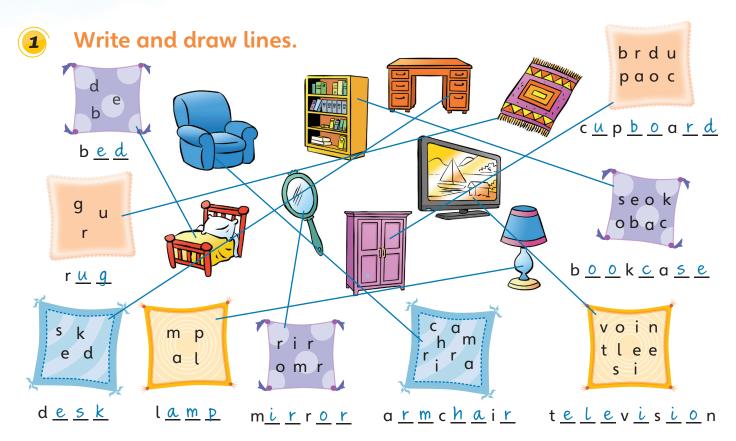


My drink has got: Student's own answers.	



The home





Write the names. What can you see?



Room: bathroom

There is a

mirror

There is a

bath



Room: bedroom

There is a

bed

There is a

desk



Room: kitchen

There is a

cupboard

There is a

window



Room: living room

There is a

television

There is an

armchair



Room: dining room

There is a

table

There are

chairs



Place: garden

There is a

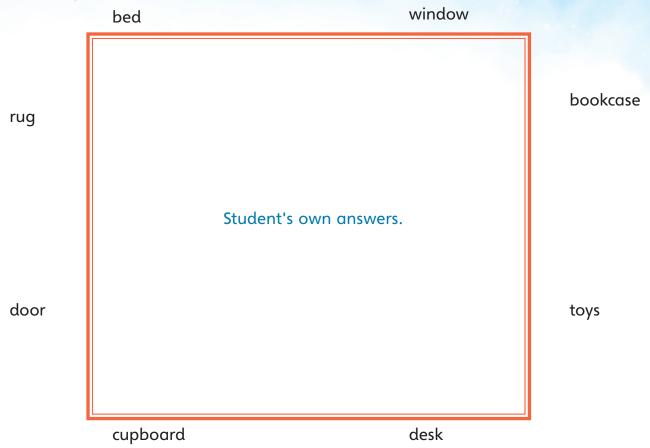
tree

There are

flowers



3 Draw your bedroom. Draw lines.



4 Label a room in your house. You need stickers and a pen. Tell your family.



Student's own answers.

How do you spell the word?



<u>m i r r o r</u>



School



1 Look. Read and colour.



Can you find...?

- 1 book. Colour it yellow.
- 2 school bags. Colour them brown.
- 3 erasers. Colour them blue.
- 4 rulers. Colour them orange.
- 5 pencil cases. Colour them pink.
- 6 pencils. Colour them green.

Can you find the school words?



Read and draw.

Draw a whiteboard.

Draw a brown desk under the whiteboard.

There's a teacher next to the desk.

There's a red pencil case under the desk.

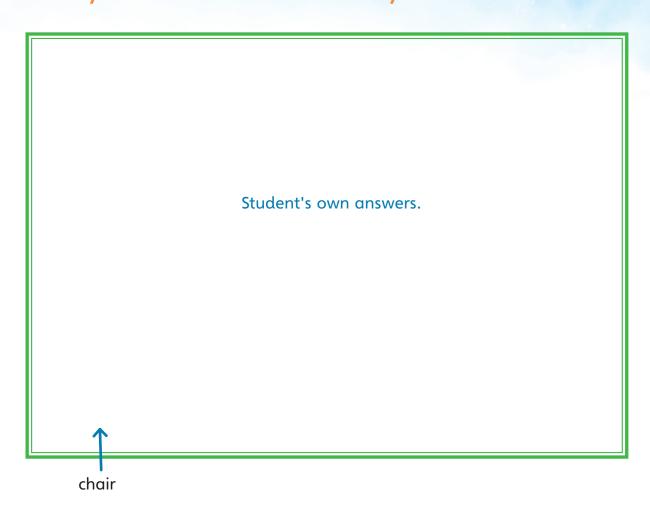
There's an English book in the teacher's hand!

Student's own answers.



4

Draw your classroom. Write what you can see.



5 Look at Grace's schoolbag.



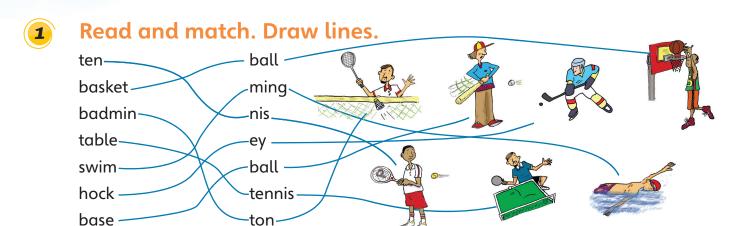


What's in *your* schoolbag? Tell your family! Student's own answers.

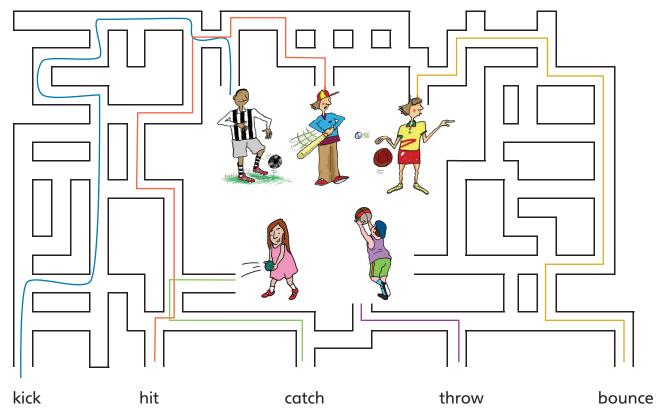


Sports





2 Match.



Read and write.

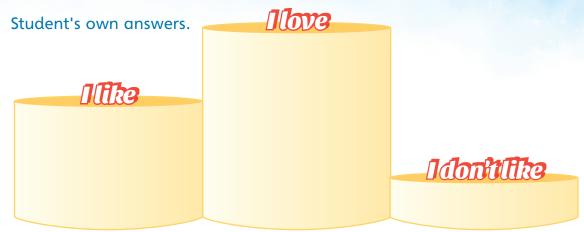
You can
bounce,
the row and
c atch the ball.

You can h...it.... the ball with a st...ic...k.. You can bounce and h. it... the ball with a racke t.

You can k ick and t hrow the ball.



3 Complete the table with sports.





4 原面最上的 Play with your family. Mime and draw.



3	4	11	12	W. M.
bounce a ball	catch a ball	play tennis	run	Finish
2	5	10	13	18
go to the beach	play hockey	hockey stick	play badminton	table tennis bat
1	6	9	14	17
play baseball	skateboard	fly	tennis racket	throw a ball
	7	8	15	16
	jump 10	ride a	play	swim in

Toys







doll

robot





kite



football

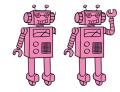






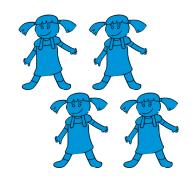
2 Read. Colour. Write.

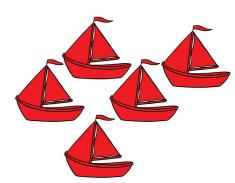






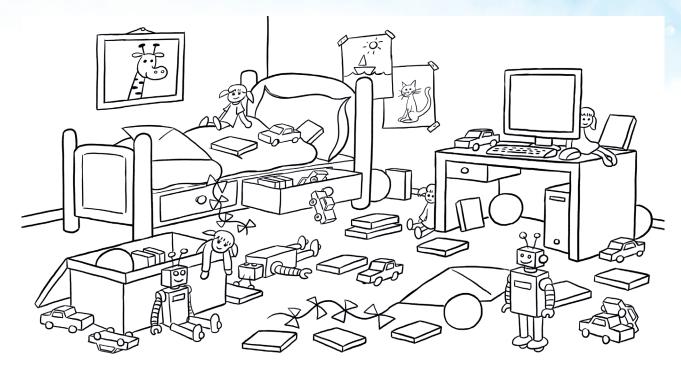
One green	computer
Two pink	robots
•	kites
Four blue	dolls
Five red	boats
	•

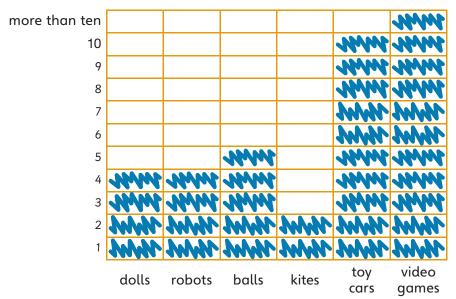






3 Count the toys. Colour and write. Student's own answers.





four dolls
four robots
five balls
two kites
ten toy cars
more than ten
video games

Draw your favourite toys. Write.



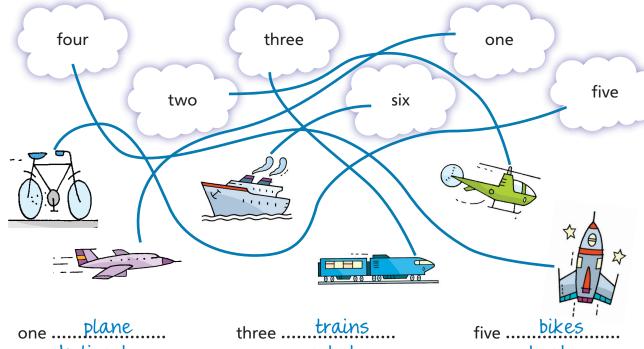


Transport



Look and write.

rockets boats plane bikes trains helicopters



two helicopters

four rockets

boats

Read, draw and colour.

Colour the rocket orange.

Draw a red plane under the rocket. Draw two blue bikes under the

plane.

Draw a green school bus next to the bikes.

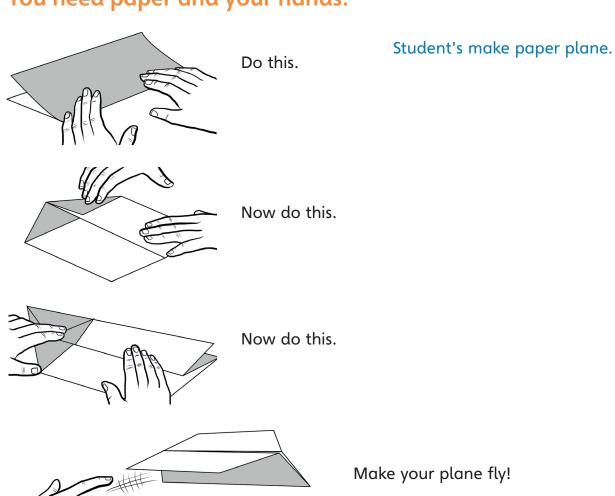




3 Look out of the window for five minutes and count.

	Student's own answers.
<u>C</u>	

多 P Make a paper plane. Show your family. You need paper and your hands.

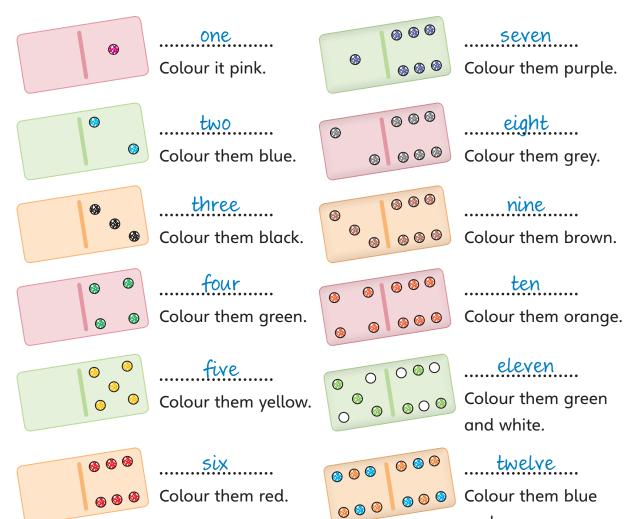


Numbers





Look and write and colour.





Read and colour.

Number thirteen is green.

Number fifteen is grey.

Number twenty is pink.

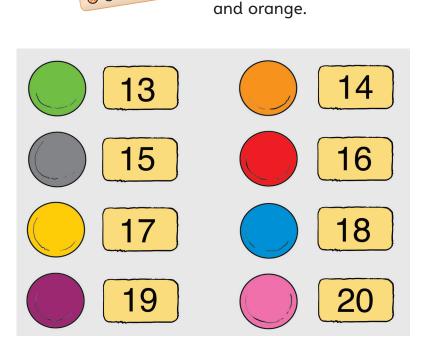
Number fourteen is orange.

Number eighteen is blue.

Number sixteen is red.

Number seventeen is yellow.

Number nineteen is purple.





3 Look at your bedroom. Count. Write.

Things	How many?
	Student's own answers.

In my bedroom I have got Student's own answers.

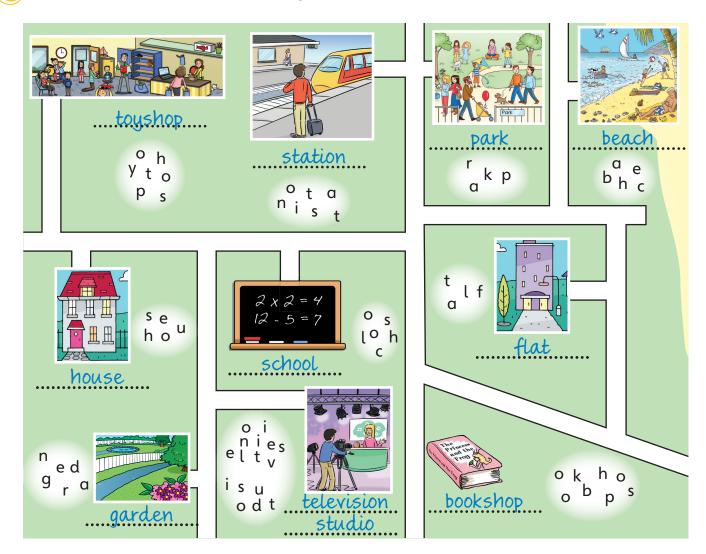




Places



Write the names of the places.



Lucy's day. Look at the things. Where is she going?



Write.

- book bookshop
 doll toy shop
 ball beach
- 4 ticket station
- bicycle park

beach bookshop station toy shop park



3 Write about your town.

Place	✓/ X How many?
	Student's own answers.

Place	√/ X How many?
2 x 2 = 4 12 - 5 = 7	

Student's own answers.

In my town there are
There is a
There isn't a
There are lots of
There aren't any



Look at Ben's street.



Draw your street and write what is in the street.

Student's own answers.



Time



1

Find words. Write.





afternoon



birthday



morning



watch



night



evening



clock



year



Look, read and write.

have lessons watch TV go to school have a bath have dinner have breakfast go to sleep get up put on clothes say goodbye have lunch



In the morning, I .get up and put on my clothes. I have breakfast. I go to school.

AHAAATATATAT

In the afternoon, I have
lunch and I have
lessons.
I say goodbye

G GD D	
	-

In the evening, I ... have dinner and watch

TV. I have a bath.

17777	100
	20

Αt	: r	niç	gł	า†	t,]		• •	•	(]	0	•	1			• •	~	•	ļ	e		2	P	•	•
•••	••	••	• •	••	••	•	••	•	•	••	•	•	• •	•	• •	•	•	• •	•	•	•	•	• •	•	•	•
•••	••	• • •	• •	••	••	•	• •	•	•	••	•	•	• •	•	• •	•	•	• •	•	•	•	•	• •	•	•	•





My day! This is Ben.

Student's own answers.

I like the afternoon. I play basketball with my friends.



What's your favourite time of day? Draw and write.

Student's own answers.	My name is
	I like
	I play
	I go

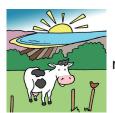
4 Your day. Draw and tell your family.

afternoon	evening	night
	afternoon	afternoon evening

	I get up and have breakfast.	
S	······································	



How do you spell the words?



m<u>orning</u>



e<u>vening</u>



The world around us



Circle and write.



beach



sand

z	d	j	k	С	z	$\widehat{\mathbb{N}}$	S	е	a
h	р	ι	g	е	х	а	f	i	У
i	t	S	а	n	d	t	r	b	V
е	l	S	d	r	0	е	е	h	S
l	0	ι	i	d	t	r	e	е	u
Q	h	е	l	_ _	S	е	t	k	n
u	0	m	b	٧	r	i	u	е	d
u	S	q	р	b	е	а	С	h	f



sea



shells



street



water



Read, draw and colour.

Colour the sun orange.

Draw three trees under the sun.

Draw two big fish in the sea, next to the boat.

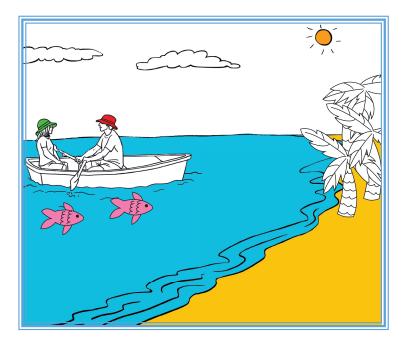
Colour the fish pink.

Colour the sea blue.

Colour the man's hat red.

Colour the woman's hat green.

Colour the sand yellow.





3 Look and read. Write True or False.

Example It's a sunny day at the beach.

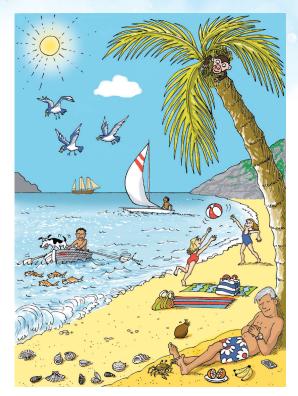
True

- 1 There's a monkey in the tree.

 True
- 2 Two girls are playing with a ball.

 True
- A woman is sleeping under the tree. False
- Three birds are flying. True
- 5 There is a cat in the boat. False
- 6 There are two boats on the sea.

 True
- 7 There are no shells on the beach. False



4 Rm Rhm Look outside your window. What can you see? How many are there?

Things	How many? 0? 1? 2?
E MARINE TO THE PARTY OF THE PA	1
	Student's own answers.
in the second	

The author would like to thank all her friends and colleagues at IH Córdoba for their help and inspiration over the years.

The author and publisher would like to thank the ELT professionals who reviewed the material at different stages of development: Lisa McNamara, Spain; Sarah Moore, Italy; Duygu Ozkankilic, Turkey; Jessica Smith, Italy.

Freelance Editorial Services by Trish Burrow.

Design and typeset by Wild Apple Design.

Cover design and header artwork by Chris Saunders (Astound).

Sound recordings by Ian Harker and dsound recording studios, London.

The authors and publishers acknowledge the following sources of copyright material and are grateful for the permissions granted. While every effort has been made, it has not always been possible to identify the sources of all the material used, or to trace all copyright holders. If any omissions are brought to our notice, we will be happy to include the appropriate acknowledgements on reprinting and in the next update to the digital edition, as applicable.

The publishers are grateful to the following for permission to reproduce copyright photographs and material:

Key: L = Left, C = Centre, R = Right, T = Top, B = Below, B/G = Background

Laetitia Aynié (Sylvie Poggio Artists Agency) pp.10(T), 23(B), 26(B); Joanna Boccardo 28(B) afternoon, morning, night, evening; Adrian Bijoo (Advocate Art) pp. 6(B), 7(C), 15(C), 20(B), 21, 30(T) sand; Chris Embleton-Hall (Advocate Art) pp. 6(T), 8(T), 16(T), 31(T) street, water; Andrew Elkerton (Sylvie Poggio Artists Agency) pp. 2(T) (B), 3(B), 8(B), 13(B), 26(T) beach, blackboard, 30(T) beach; Clive Goodyer (Beehive Illustration) pp. 4, 6(C), 22(T), 23(T), 27(B), 28(T) birthday, watch, calendar; Andrew Hamilton (Elephant Shoes Ink Ltd) pp. 6(T), 25(T), 26(T) garden; Brett Hudson (Graham-Cameron Illustration) pp. 5, 7(B), 11(B), 15(B), 18, 26(T) book, 29(B); Kelly Kennedy (Sylvie Poggio Artists Agency) pp. 17 (BR); Nigel Kitching pp. 4, 14 (T), 17(BL), 19(B); Arpad Olbey (Beehive Illustration) pp. 3(C), 10(B), 25(B), 29 (T), (C), 30(B); Anthony Rule pp. 12(B), 26(T) toyshop; Pip Sampson pp. 14(B), 30(T) sea, tree, 31(B); Melanie Sharp (Sylvie Poggio Artists Agency) pp.13(B); Jo Taylor pp. 26(T) park; Theresa Tibbetts pp. 30(T) sun; Matt Ward (Beehive Illustration) pp. 14(B) garden, 20(T), 26(T) train station, television studio; Sue Woollatt (Graham-Cameron Illustration) pp. 11(T), 12(T), 22(B), 24.