

LINE UP!

Aim: Give Ss practice asking and answering past tense questions with *did*, *was*, and *were*.

Preparation: Make one copy of the worksheet for every four Ss. Cut the copies in four. Put the cards in four separate envelopes (one for each question).

Comment: Use with classes of 16 or more Ss after the Grammar Focus on page 103.

- Ss work in four groups. Each group has four to seven Ss and a different part of the room. Give one envelope to each group. Each S takes a card from the envelope.
- Explain the task. As a group, Ss ask the question on their card and write down the information. Then each group stands in line in order of the answers (e.g., in time order). Point out that the board is the beginning and the other end of the classroom is the end.
- Model the task with a few Ss from one group. Explain that when two answers are the same, Ss stand in alphabetical order of their first names.
- Ss complete the task. Then ask them to explain their position in line. For example: "I'm number 1. I was born in 1990."

Variation: Give new cards to each group so they can practice asking and answering a different question.

Variation: For smaller classes, use fewer envelopes. For larger classes, use more envelopes.

Acknowledgment: Idea adapted from *The Grammar Activity Book* by Bob Obee, Cambridge University Press.

LINE UP!**A. When were you born?**

	Name	Year
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____

B. How old were you in 2013?

	Name	Age
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____

**C. What time did you get up
this morning?**

	Name	Time
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____

**D. What time did you go to bed
last night?**

	Name	Time
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____