

MY FAVORITE THINGS

Aim: Give Ss practice describing objects.

Preparation: Make a collage of your favorite things as an example.

Make one copy of the worksheet for every S.

Materials: Magazines; scissors; colored pencils or pens; glue or tape

Plan

- Show Ss your collage and ask them to identify the objects. Pay attention to their use of articles. Model describing the location of the objects in each picture. Emphasize the use of prepositions.
- Give each group a worksheet.
- Ss discuss the questions in groups.

Present

- Have Ss present their covers to the class. Encourage them to use articles and prepositions of place. Encourage other Ss to ask questions.
- **Option:** For larger classes, have Ss present their covers in small groups.

Prepare

- Explain the task. Ss draw pictures, take photos, or look through magazines and cut out pictures of their favorite things.
- Ss use the pictures to cover their books. Encourage them to draw, take, or find pictures that express who they are.

MY FAVORITE THINGS

Plan

GROUP WORK Discuss these questions.

What's your favorite thing?

What's it called in English?

Is it in the classroom?

Is it in your bag?

Is it new or old?

Prepare

Find pictures of your favorite things. Cut photos from magazines, draw your own pictures, or take photos. Then cover your book with the pictures. Choose things that will help your classmates know you better.

Present

CLASS ACTIVITY Explain your book cover to the class. Use the example below to help you.

These are my sunglasses. They are new. In this picture, they are on my desk. They are at home now.

