

# Find the best price!

## Aims

Role-play conversations at a store.

## Language focus

### Function

Accepting help; asking about prices

## Set-up

Class activity or group work

## Lesson link

For use after Unit 5, Lesson B

## Time

20 minutes

## Preparation

Duplicate both pages and cut the role cards apart. Make enough for each student to have one card. It's OK if two or more students have the same role card.

- As students are working, walk around to monitor the activity and help as needed. If the activity is going well, take a "customer" card for yourself and participate in the activity as a "student." This often enlivens the activity for students.
- End the activity promptly after 20 minutes even if some students haven't completed their charts. Ask a few students to report some of their information to the class. Ask, for example: *What's the best price for the cell phone?*

## Answer Key

The best prices are:

Cell phone: Salesperson 2, \$19.99

Sunglasses: Salesperson 5, \$5.89

Camera: Salesperson 1, \$99.99

Laptop: Salesperson 6, \$414.79

Bag: Salesperson 4, \$29

Dictionary: Salesperson 3, \$9.89

## Procedure

- Tell students they are going to role-play a conversation in a store between a customer and a salesperson.
- Give each student a role card. Tell students that half of them are customers and half of them are salespeople. Tell the customers to ask salespeople about the item on their card and try to find the best price.
- Class activity:** Have students get up and walk around the room, asking for and giving the information on their cards to their classmates. Salespeople begin a conversation by saying *Can I help you?* Customers say things like *Do you have a camera?* and *How much are the sunglasses?* Each customer should continue working until they have found three different prices for the item they want. If a student runs into a classmate with the same role, they can say *Sorry, I'm not a salesperson / customer.*

**Group work:** If the class is too large for a whole class activity, divide the class into groups of 12 students. If possible, assign each group an area of the classroom. Have them move around asking and answering about the items and their prices.

# Find the best price!

## Customers

### Customer 1

You want:



Name

Price

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Customer 4

You want:



Name

Price

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Customer 2

You want:



Name

Price

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Customer 5

You want:



Name

Price

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Customer 3

You want:



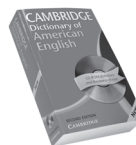
Name

Price

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Customer 6

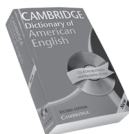
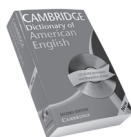
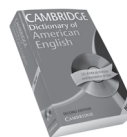
You want:



Name

Price

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

*Find the best price!***Salespeople****Salesperson 1****You have:****\$99.99****\$15****\$450.90****Salesperson 4****You have:****\$29****\$219.99****\$440.79****Salesperson 2****You have:****\$740.99****\$19.99****\$129****Salesperson 5****You have:****\$19.99****\$5.89****\$199.99****Salesperson 3****You have:****\$179****\$39.29****\$9.89****Salesperson 6****You have:****\$414.79****\$50.89****\$18.90**