

USE YOUR VOTE!

Aim: Give Ss practice using infinitive clauses and phrases.

Preparation: Make one copy of the worksheet for every group.

Materials: Poster paper; colored pencils or pens

Plan

- As a warm-up, ask: “What makes a good leader? Why are these qualities important?” Elicit answers and reasons.
- Divide the class into groups of four. Give each group a worksheet.
- Explain the task. Groups choose jobs for a class election. If necessary, explain the jobs (e.g., *presidential candidate* = a person running for president; *campaign manager* = a person who organizes aspects of the campaign, such as fundraising; *speechwriter* = a person who writes speeches for a presidential candidate; *media consultant* = a person who tries to get positive information about the presidential candidate into news stories) or have Ss research them.

Prepare

- Have groups discuss ways to improve the class or school. Encourage Ss to use infinitive clauses and phrases (e.g., *One way to improve the class is to . . . The best way to improve the school is to . . .*).
- Ask groups to write speeches explaining the improvements they want to make.
- Have Ss make posters to promote their candidate. Encourage them to be creative.

Present

- Have each candidate give his or her speech.
- Then ask the class to vote for a president.

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Plan

GROUP WORK Imagine you will elect a class president. Decide who will be the candidate. Then assign each student a job for the campaign.

Presidential candidate: _____

Campaign manager: _____

Speechwriter: _____

Media consultant: _____

Prepare

GROUP WORK List ways you want to improve your class or school. Then write a speech explaining the improvements and how your candidate will achieve them. Make posters, buttons, and signs to help promote your candidate. Have fun!

Present

CLASS ACTIVITY Each candidate gives his or her speech. Then everyone casts a secret ballot to vote for class president.

