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	Grammar	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks	
Module 1 My life	Unit 1 Getting started	<ul style="list-style-type: none">Revision: <i>be, there is/are, can, have got, live ...</i><i>Like + -ing</i>Revision: Question forms	<ul style="list-style-type: none">Expressing opinionsRevision: adjectivesInterests and activities	<ul style="list-style-type: none">Read a variety of short textsListen to different opinionsRead about a British teenager<i>Story: Wild Flowers 1</i><i>Life and culture: I live in New York</i>	<ul style="list-style-type: none">Write about your classExchange opinionsWrite the results of an opinion pollTalk about your interestsAsk for and give personal information
	Unit 2 A slice of life	<ul style="list-style-type: none">Present simple: affirmative, negative, questionsFrequency adverbs	<ul style="list-style-type: none">Expressions of frequencyEveryday routinesLink words<i>/s/ /z/ and /ɪz/</i>	<ul style="list-style-type: none">Read about teenagers in the USARead about everyday routinesListen to a song<i>Story: Wild Flowers 2</i><i>Life and culture: Making music</i>	<ul style="list-style-type: none">Write about life in your countryTalk about your routinesDo a questionnaireWrite about your average day
	Review	<i>Study skills:</i> Using your book <i>How's it going?:</i> Progress check <i>Coursework:</i> Life in Britain			
Module 2 In the past	Unit 3 Stories	<ul style="list-style-type: none">Past simple of <i>be</i>Past simple of regular and irregular verbs: affirmative, negative	<ul style="list-style-type: none">Numbers and datesHolidaysPronunciation: <i>13, 30, 30th</i>	<ul style="list-style-type: none">Listen and find the right pictureRead a text and guess the missing wordsRead a poem<i>Story: Wild Flowers 3</i><i>Life and culture: The garden-chair pilot</i>	<ul style="list-style-type: none">Invent and talk about 'a world record'Write about a holidayDiscuss and write a short story
	Unit 4 Entertainment	<ul style="list-style-type: none">Past simple: questions and short answersQuestions with <i>What, Which, How</i>, etc.	<ul style="list-style-type: none">JobsPast time expressions<i>/t/ /d/ and /ɪd/</i>	<ul style="list-style-type: none">Listen and answer personal questionsRead and order a storyListen to a song<i>Story: Wild Flowers 4</i><i>Life and culture: Making movies</i>	<ul style="list-style-type: none">Write and ask questions for a quizTalk about an amazing weekendWrite and act an interview with a starWrite about a visit to the cinema
	Review	<i>Study skills:</i> Punctuation <i>How's it going?:</i> Progress check <i>Coursework:</i> Biographies			
Module 3 Out and about	Unit 5 On the move	<ul style="list-style-type: none">Present continuous: affirmative, negative, questionsPresent continuous and present simple	<ul style="list-style-type: none">In townDirectionsStress in words	<ul style="list-style-type: none">Read a notice and a newspaper articleListen to directions and follow on a mapRead and listen to a rapListen to short conversations at a station<i>Story: Wild Flowers 5</i><i>Life and culture: The Eco-Challenge Race</i>	<ul style="list-style-type: none">Ask for and give directionsTalk about what you're doing at the momentWrite and act a telephone conversationWrite about an imaginary person
	Unit 6 Echoes of the past	<ul style="list-style-type: none"><i>There was / It was</i>Past continuous: affirmative, negative, questions<i>could/couldn't</i>	<ul style="list-style-type: none">PlacesIntonation in questions	<ul style="list-style-type: none">Read a short history textListen to and identify sounds<i>Story: Wild Flowers 6</i><i>Life and culture: The first Americans</i>	<ul style="list-style-type: none">Talk about life in the pastTalk and write about your town in the pastDescribe what was happening at a particular timeWrite a ghost storyTalk about things someone could and couldn't do
	Review	<i>Study skills:</i> Remembering vocabulary <i>How's it going?:</i> Progress check <i>Coursework:</i> A weekend in Manchester			

	Grammar	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks
Module 4 It's different!	Unit 7 Differences <ul style="list-style-type: none">• Comparatives: <i>-er/ more ... than</i>• <i>as ... as</i>• Possessive pronouns• <i>Whose ... ?</i>	<ul style="list-style-type: none">• Adjectives• Computers• Modern inventions• Rhythm drill: /ə/	<ul style="list-style-type: none">• Listen to a telephone conversation• Read a newspaper article• <i>Story: Swim! 1</i>• <i>Life and culture: Poem – Mum, Dad and Me</i>	<ul style="list-style-type: none">• Write an advert and compare things• Talk about differences and similarities• Talk about people's possessions
	Unit 8 Our incredible world <ul style="list-style-type: none">• Superlatives• The future with <i>going to</i>: affirmative, negative, questions• The comparative and superlative of <i>good</i> and <i>bad</i>	<ul style="list-style-type: none">• <i>How + adjective + is it?</i>• /ɪ/ and /i:/	<ul style="list-style-type: none">• Listen to and complete a conversation• Read a school essay• <i>Story: Swim! 2</i>• <i>Life and culture: The longest road in the world</i>	<ul style="list-style-type: none">• Talk about famous places and things• Ask questions about your country or town• Talk about your plans• Describe plans for a trip• Share your opinions
	Review	<i>Study skills:</i> Recognising sentence patterns		<i>How's it going?:</i> Progress check
Module 5 A healthy future	Unit 9 Looking ahead <ul style="list-style-type: none">• The future with <i>will</i>: affirmative, negative, questions• Present continuous used for the future	<ul style="list-style-type: none">• Important events• Future time expressions• /w/	<ul style="list-style-type: none">• Read a magazine article• Listen to a song• <i>Story: Swim! 3</i>• <i>Life and culture: A basketball star</i>	<ul style="list-style-type: none">• Write predictions about a friend• Ask and answer questions about events in the future• Talk about future arrangements• Practise a telephone conversation
	Unit 10 Some ketchup, please! <ul style="list-style-type: none">• Countable and uncountable nouns• Polite requests and offers: <i>I'd like ... , Could I have ... , Would you like ... ?</i>• <i>How much/many?</i>• <i>a lot of/ much/ many</i>	<ul style="list-style-type: none">• Food and drink• Weak forms	<ul style="list-style-type: none">• Listen for food vocabulary• Read about an average person in the USA• <i>Story: Swim! 4</i>• <i>Life and culture: Would you like some waffles?</i>	<ul style="list-style-type: none">• Ask for and offer food and drink• Write and act a conversation in a canteen• Make questions for a 'quantity' quiz• Write about your lifestyle
	Review	<i>Study skills:</i> Guessing what words mean		<i>How's it going?:</i> Progress check
Module 6 Our world	Unit 11 In the wild <ul style="list-style-type: none">• <i>Can/can't</i> for possibility• <i>Must/mustn't</i> for obligation• <i>Should/shouldn't</i> for advice	<ul style="list-style-type: none">• Verbs of action• /u/ and /u:/	<ul style="list-style-type: none">• Read notices• Listen to a radio programme• Read a book review• <i>Story: Swim! 5</i>• <i>Life and culture: A letter from Canada</i>	<ul style="list-style-type: none">• Talk and write about rules at your school• Write a letter asking for advice• Give advice• Share your opinions about what people should and shouldn't do
	Unit 12 Who cares? <ul style="list-style-type: none">• Revision: expressing opinions, <i>must, should</i>• First conditional	<ul style="list-style-type: none">• Everyday materials• /æ/ and /e/	<ul style="list-style-type: none">• Read about the environment• Listen to an argument between a teenager and her parents• Read about the tiger• Listen to a song• <i>Story: Swim! 6</i>• <i>Life and culture: The World Wide Fund For Nature</i>	<ul style="list-style-type: none">• Talk about a survey• Talk and write about recycling and the environment• Make a poster
	Review	<i>Study skills:</i> Studying at home		<i>How's it going?:</i> Progress check

• Grammar index • Communicative functions index • Wordlist • Irregular verbs • Spelling notes • Phonetic symbols • Songs