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# MORE! ①

**Student's Book**



STARTER SECTION

Grammar

- subject pronouns
- present simple of *be*
- possessive adjectives
- plural nouns

Language Focus and Vocabulary

- classroom objects and language
- greetings
- saying hello
- numbers
- asking about age
- international words
- colours
- days of the week

**Sounds right**  
the alphabet

Skills

- listen to and understand international words
- talk about favourite foods
- listen to and complete a dialogue to introduce yourself
- read about other people and where they are from
- listen to and complete facts about other people
- spelling
- talk about myself and others

**A Song 4 U** *Alphabet stars*

MORE!

**Check your progress**  
Starter section

UNIT 1

Hello!

- present simple of *be*
- questions with *Who*
- possessive adjectives

- feelings
- Sounds right**  
days of the week

- say hello / introduce yourself
- ask how people feel
- read and write about days of the week and feelings

**A Song 4 U** *The Weekend is for me*

Learn **MORE** through English  
**Using the World Wide Web**

UNIT 2

In the classroom

- imperatives
- questions with *Who, Where, Why, What, What colour?*
- prepositions

- classroom objects
- Sounds right**  
/ə/

- ask and say where things are
- listen to and understand imperatives
- write about your desk

**Check your progress**  
Units 1 and 2

Learn **MORE** about culture  
**The United Kingdom**

Read **MORE** for pleasure  
**Sunday mornings**

UNIT 3

My bedroom

- *There is/are*
- possessive 's
- adjectives

- words for furniture
- rooms in the house

- describe rooms and furniture
- listen to information about a zoo
- read a story
- write about your ideal room

Learn **MORE** through English  
**Sleep**

UNIT 4

Who's that boy?

- *have got*
- the indefinite article

- parts of the body
  - countries and nationalities
- Sounds right**  
/h/

- talk about nationality
- describe people
- talk about possessions
- listen to and understand physical descriptions
- read descriptions of people
- write a description of yourself or a friend

**Check your progress**  
Units 3 and 4

Learn **MORE** about culture  
**School in England**

Read **MORE** for pleasure  
**The wide-mouthed frog**

UNIT 5

What's for lunch?

- present simple (positive)
- spelling: third person singular
- adverbs of frequency

- food
- Sounds right**  
question intonation

- make and reply to offers and requests
- talk about what you eat
- read about different diets and foods
- write about your eating habits

Learn **MORE** through English  
**Food from around the world**

UNIT 6

Time for change

- present simple (negatives, questions and short answers)
- object pronouns

- daily activities

- ask and tell the time
- talk about routines
- read about other people's routines
- write about your day

**A Song 4 U**  
*The master of time*

**Check your progress**  
Units 5 and 6

Learn **MORE** about culture  
**Multicultural Britain**

Read **MORE** for pleasure  
**The world's best detective**

|                               | Grammar  | Language Focus and Vocabulary  | Skills   | MORE!  |
|-------------------------------|--|--|--|--|
| UNIT 7<br>Shopping!           | <ul style="list-style-type: none"><li>demonstrative adjectives and pronouns</li><li>countable and uncountable nouns</li><li><i>How much?/How many?</i></li><li><i>some/any</i></li></ul> | <ul style="list-style-type: none"><li>clothes</li></ul> <b>Sounds right</b><br>/ð/                                       | <ul style="list-style-type: none"><li>talk about prices</li><li>talk about clothes</li><li>listen to and understand a dialogue in a food shop</li><li>read and understand a story</li><li>describe someone in the class</li><li>write about clothes you like to wear</li></ul>   | Learn <b>MORE</b> through English<br><b>Maths made easy</b>  |
| UNIT 8<br>My family           | <ul style="list-style-type: none"><li><i>can</i> for ability</li><li><i>can</i> questions and short answers</li><li><i>like/love/hate doing</i></li></ul>                                | <ul style="list-style-type: none"><li>family members</li></ul>   | <ul style="list-style-type: none"><li>talk about abilities</li><li>ask for permission</li><li>talk about things you like doing</li><li>talk about your family</li><li>read a text about a family</li><li>listen and understand what activities people do</li><li>write a poem</li></ul> <b>A Song 4 U</b><br><i>Heaven</i> | <b>Check your progress</b><br>Units 7 and 8<br>Learn <b>MORE</b> about culture<br><b>School breakfast clubs</b><br>Read <b>MORE</b> for pleasure<br><b>Teenage web designer</b>                    |
| UNIT 9<br>What are you doing? | <ul style="list-style-type: none"><li>present continuous (positive, negative, questions and short answers)</li><li>forming words with <i>-ing</i></li></ul>                              | <ul style="list-style-type: none"><li>telephone numbers</li><li>ordinal numbers</li><li>months of the year</li></ul>     | <ul style="list-style-type: none"><li>talk on the phone</li><li>talk about birthdays</li><li>listen to and identify sounds</li><li>read about birthdays in different cultures</li><li>write a postcard</li></ul> <b>A Song 4 U</b><br><i>Mr Muddle is never right!</i>   | Learn <b>MORE</b> through English<br><b>The Carnival of the Animals</b>  |
| UNIT 10<br>Right now          | <ul style="list-style-type: none"><li>articles</li><li>present simple vs. present continuous</li></ul>   | <ul style="list-style-type: none"><li>computers</li><li>free-time activities</li></ul> <b>Sounds right</b><br><i>the</i> | <ul style="list-style-type: none"><li>make invitations</li><li>talk about your free-time</li><li>listen and talk about pets</li><li>read and understand a short article</li></ul> <b>A Song 4 U</b><br><i>Super-sonic surfer</i>   | <b>Check your progress</b><br>Units 9 and 10<br>Learn <b>MORE</b> about culture<br><b>Spend spend spend</b><br>Read <b>MORE</b> for pleasure<br><b>Poems</b>                                       |
| UNIT 11<br>Where were you?    | <ul style="list-style-type: none"><li>past simple of <i>be</i> (positive, negative, questions and short answers)</li><li>past time expressions</li></ul>                                 | <ul style="list-style-type: none"><li>furniture</li></ul> <b>Sounds right</b><br><i>was/were</i>                         | <ul style="list-style-type: none"><li>ask and say where people were</li><li>say where things are</li><li>read, listen to and understand a mystery story</li><li>write about your day yesterday</li></ul>   | Learn <b>MORE</b> through English<br><b>Money</b>  |
| UNIT 12<br>Game over!         | <ul style="list-style-type: none"><li>past simple (positive)</li></ul>   | <ul style="list-style-type: none"><li>shops</li></ul> <b>Sounds right</b><br>/t/ /d/ /ɪd/                                | <ul style="list-style-type: none"><li>say when you were somewhere</li><li>talk about shopping</li><li>read short articles and match them to the correct information</li><li>listen to a story and correct sentences</li></ul> <b>A Song 4 U</b><br><i>A summer holiday</i>   | <b>Check your progress</b><br>Units 11 and 12<br>Learn <b>MORE</b> about culture<br><b>Free-time activities</b><br>Read <b>MORE</b> for pleasure<br><b>Great Mysteries of the World: Flight 19</b> |