

## MESSAGES

**A** Mark and Linda left messages on Phil's voicemail.  
Complete the messages with object pronouns.

### Mark's message

"Hi, Phil. This is Mark. It's Sue's birthday today, and I invited her (1) to a concert.  
We're going to hear Beethoven's Ninth Symphony. Would you like to come with \_\_\_\_\_ (2)?  
I can get a ticket for \_\_\_\_\_ (3) on my way home from work. Please call \_\_\_\_\_ (4)  
at lunchtime. Bye!"

### Linda's message

"Hi, Phil. It's Linda. My brother and sister are in town. I'm going to take \_\_\_\_\_ (5) to a  
concert this evening – Beethoven's Ninth! It's my favorite symphony, and I know you like  
\_\_\_\_\_ (6), too. Do you want to come? Give me a call."

**B** Who or what do the object pronouns in part A refer to?

- |               |          |          |
|---------------|----------|----------|
| 1. <u>Sue</u> | 3. _____ | 5. _____ |
| 2. _____      | 4. _____ | 6. _____ |

## INVITATIONS

**A** Look at the chart. Check (✓) the activities you like to do.

- |                            |                          |
|----------------------------|--------------------------|
| 1. go to a museum          | <input type="checkbox"/> |
| 2. see a play              | <input type="checkbox"/> |
| 3. watch a football game   | <input type="checkbox"/> |
| 4. play computer games     | <input type="checkbox"/> |
| 5. go to the movies        | <input type="checkbox"/> |
| 6. visit an amusement park | <input type="checkbox"/> |

**B PAIR WORK** Take turns. Use your ideas from part A. Make invitations.  
Your partner accepts or refuses them.

### Accept

A: Do you want to go to the movies on  
Sunday afternoon?

B: Sure, I'd love to.

A: Terrific! Let's meet at the subway  
station at 1:30.

B: OK. Great!

### Refuse

A: Would you like to go to a play  
on Saturday?

B: I'm sorry, but I can't. I have to  
study for a test.