

# Is there a bank near here?

## Aims

Practice asking for and giving directions.

## Language focus

### Function

Asking for and giving directions

### Grammar

*There is / There are*

## Set-up

Class activity

## Lesson link

For use after Unit 8, Lesson C

## Time

20 minutes

## Preparation

Duplicate both pages and cut the maps apart. Make enough for each student to have one map. It's OK if two or more students have the same map.

Tell Students A to follow the directions and mark the correct location on their maps.

- Have students get up and walk around the room, asking for and giving directions to their classmates. Students should try to find and mark the correct location of the three places in the *Ask about . . .* box. If a classmate asks about a location that is not their map, they should say *I'm sorry. I don't know.*
- As students are working, walk around to monitor the activity and help as needed. Encourage students to pretend they are really in Seattle asking for and giving directions. Make note of any errors or problems to review later.
- End the activity promptly after 20 minutes even if some students haven't completed their maps. Ask a few students to report some of their information to the class.

## Answer Key

(Students may be interested to know the names of the real places this activity was based on.)

A- Bank of America: on 2nd Avenue between Columbia Street and Cherry Street (701 2nd Avenue)

B- Arundel Books: on the corner of Madison Street and 1st Avenue (1001 1st Avenue)

C- Seattle Art Museum: on the corner of 1st Avenue and University Street (1300 1st Ave)

D- Seattle Central Library: on Spring St. between 4th Avenue and 5th Avenue

E- Fairmount Olympic Hotel: on the corner of University Street and 4th Avenue (411 University Street)

F- Blue Water Taco Grill: on the corner of 2nd Avenue and Spring Street (1000 2nd Avenue)

G- bus stop: on 4th Avenue between Yesler Way and South Washington Avenue

H- Seattle Aquarium: on Alaskan Way, near Union St. (1483 Alaskan Way)

I- Fishermans Restaurant: on Alaskan Way, near Seneca Street (1301 Alaskan Way)

J- Ipanema Grill: on corner of 1st Avenue and University Street (1225 1st Avenue)

K- Kress IGA Supermarket: on corner of 3rd Avenue and Pike Street (1427 3rd Ave)

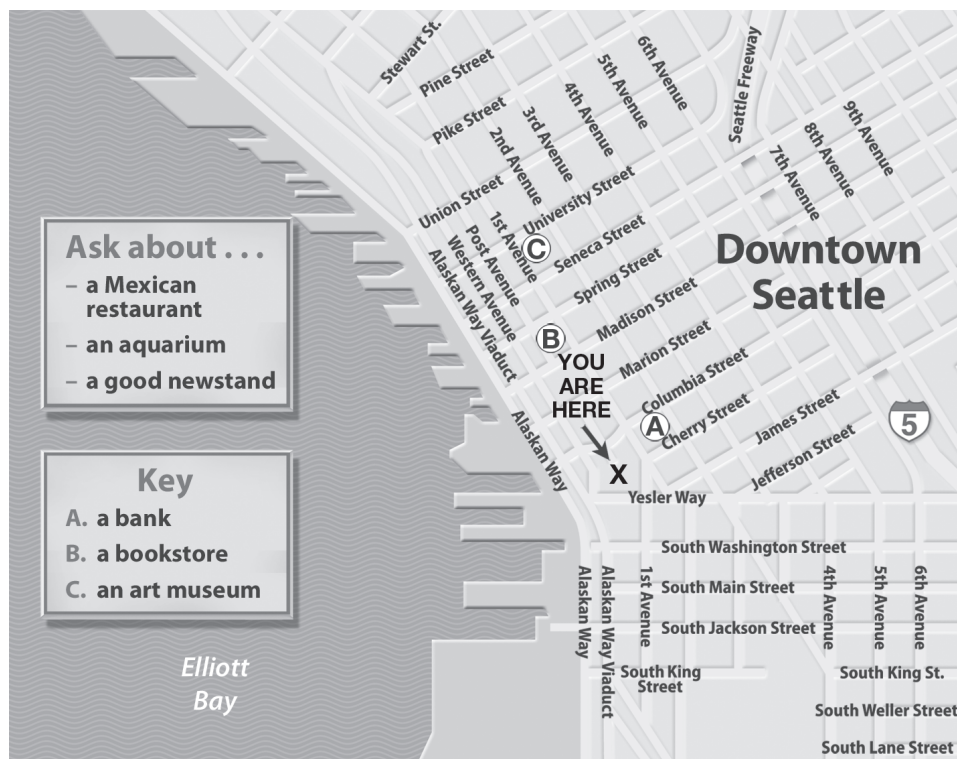
L- First and Pike News: on corner of Pike Street and 1st Avenue (First and Pike News, 93 Pike Street)

## Procedure

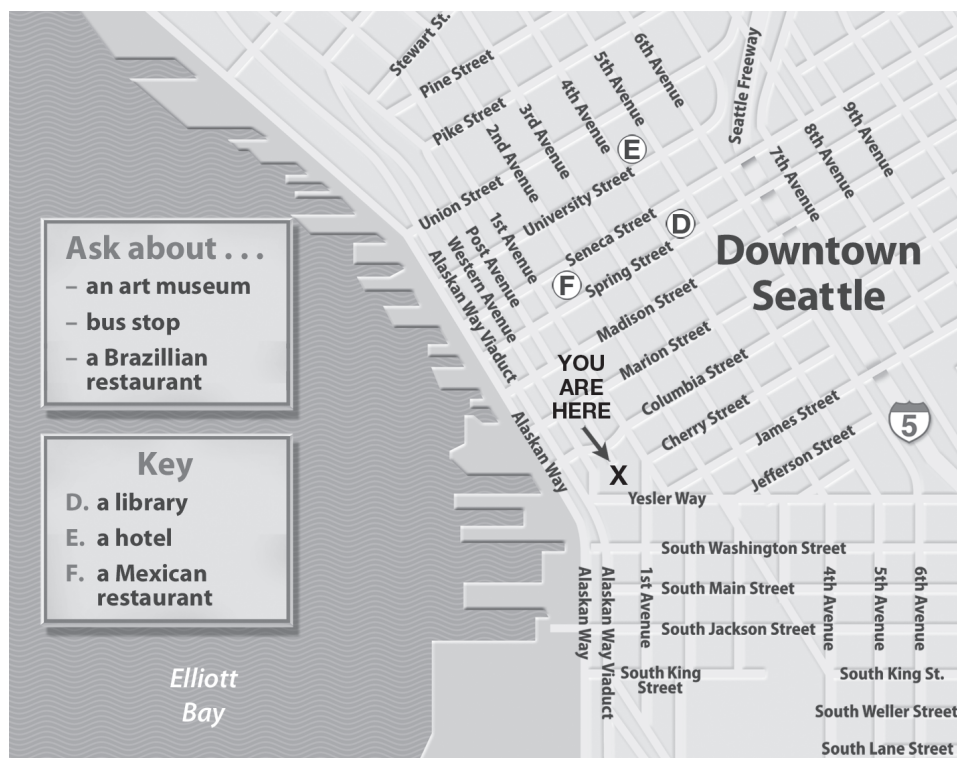
- Tell students they are going to role-play asking for and giving directions.
- Give each student a map. Tell students that the places in the *Key* box are found on their maps. They need to ask other students directions to the places in the *Ask about . . .* box and mark the locations on their map. Make sure everyone sees *You Are Here* on the map. All directions should start from this point. This is the same on all of the maps.
- Model the activity. Play the role of Student B: Have a student with the Student A map ask you about a Mexican restaurant. The conversation should go something like this:  
*A: Is there a Mexican restaurant near here?*  
*T (as Student B): Yes, there's one on Second Avenue.*  
*A: How can I get there?*  
*T (as Student B): Go up Cherry Street and take a left on Second Ave. Walk four blocks. It's on the corner of Spring Street.*

# Is there a bank near here?

## Student A



## Student B



# Is there a bank near here?

## Student C



## Student D

