

An interesting life

Action video note

Instruct Ss to make their own video interview of someone who's had an interesting life.

Write the script

- **Preview the activity:** Tell Ss they will interview interesting people they know and ask them about their life experiences. Ss should ask follow-up questions during the interview for more information and details.
- **Option:** If it is difficult for Ss to think of or find someone to interview in English, Ss can work in pairs and discuss the life of an interesting person whom they may not have met, like a famous person. One S can ask the questions while the other responds, acting as an expert on the famous person. Alternatively, one S can pretend to be that famous person and answer the questions.
- **Write the script:** Go over the sample introduction and questions below with the class. Then have Ss prepare their own introductions about their interviewees and make a list of five to ten questions that they would like to ask during the interview. Remind Ss to ask follow-up questions for further detail or to clarify meaning during the interview.

Sample interview questions

This is my uncle. He used to race cars professionally. I want to ask him about it. I think he's had a very interesting life.

1. *You were a race car driver, right? Can you tell me about it?*
2. *Does that mean you've driven really fast? How fast?*
3. *Did you win many races? How many?*
4. *Have you ever been in a crash? (Do you mean . . . ?)*
5. *Did you ever drive in races abroad? What was that like?*
6. *What was your favorite car to race?*
7. *One last question: How fast do you usually drive? (Are you saying . . . ?)*

- **Check the script:** Have Ss rehearse their scripts. Go around the room and give help as needed.

Make the video

- **Plan the video:** Have Ss plan where and how they will make their interview videos. Tell Ss to find out if their interviewee will have photos to share. Remind Ss to ask clarification questions and to respond to their interviewee's statements naturally with comments like *Wow!, Really?, or Cool!*
- **Make the video:** Have Ss make their videos.
- **Option:** If Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos. Which interviews were the most interesting? Which were the most entertaining? Why? Which interviewers asked the best follow-up and clarification questions?