

## WHO HAS INFLUENCED YOU?

### AudioScript

#### B

Listen to two students talk about who influenced them.  
Complete the chart.

#### Kate

*Teacher:* Why don't you start, Kate?

*Kate:* A person who had a big influence on me was my grandfather.

*Teacher:* Really. How?

*Kate:* I spent a lot of time with him when I was a kid, and he taught me how important it is to set goals and not be too disappointed when things don't go the way you want.

*Teacher:* That's a nice attitude.

*Kate:* Yeah.

*Teacher:* And do you set goals for yourself?

*Kate:* Sure. Every year, I think about what goals I want to achieve and what I need to do to achieve them. It may be just some little thing – like improving my tennis game – or something more ambitious – like learning a new language – but I always start out with a goal. Then I break it down into the steps I need to take in order to get there. I know it sounds boring, but it works for me!

#### Sally

*Teacher:* And who was your influence, Sally?

*Sally:* Um. Probably my older sister. I think she taught me to be independent and not to always rely on other people.

*Teacher:* How?

*Sally:* Well, I remember whenever I used to ask her to help me with something – like schoolwork and things – she would just sit with me very patiently. She would ask me to think about the problem, and then see if I could work it out for myself. She would try to help me find a solution on my own first and only help me when I was really stuck. That's something that's been really helpful. I always try to solve a problem myself. I don't just give up and find someone to fix it for me.

#### C

Listen again. How do the students use what they learned? Complete the sentences.

### Answers

#### A

*Answers will vary.*

#### B

*Kate:* her grandfather; to set goals, to not be too disappointed when things don't go your way

*Sally:* her older sister; to be independent, not to always rely on other people

#### C

1. thinks about her goals and how to achieve them

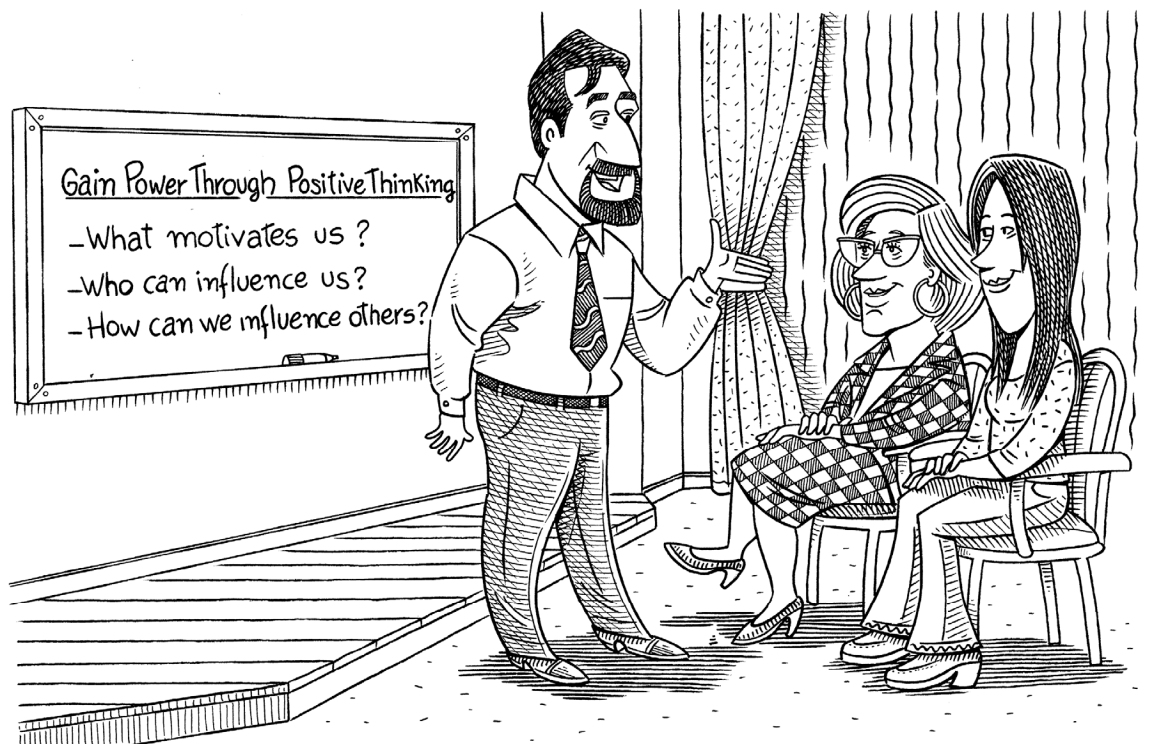
2. solve a problem herself

#### D

*Answers will vary.*

## WHO HAS INFLUENCED YOU?

**A GROUP WORK** Look at the topics on the board. What do you think this course is about?



**B** Listen to two students talk about who influenced them. Complete the chart.

	Who influenced her	What she learned
Kate		
Sally		

**C** Listen again. How do the students use what they learned? Complete the sentences.

- Every year, Kate \_\_\_\_\_.
- Sally always tries to \_\_\_\_\_.

**D GROUP WORK** Discuss these questions.

- Who influenced you?
- How did he or she influence you?
- How do you influence others?