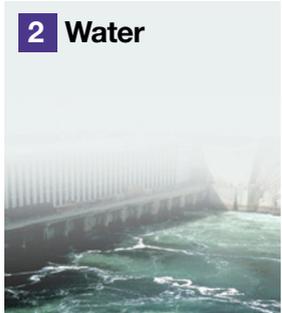


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# Map of the book

## Understanding

	Speaking Part A	Writing Part B
<b>1 Gender issues</b>  	Recognizing different types of numerical data Understanding and using language to simplify numerical data  <b>Dealing with numerical data</b>	Recognizing and using verbs and adverbs for describing trends Using nouns and adjectives to show trends Using prepositions to describe trends  <b>Describing graphics</b>
<b>2 Water</b>  	Understanding discourse markers Follow lab instructions  <b>Following a discussion</b>	Identifying text structure Identifying different functions in report introductions Identifying recommendations  <b>Reading to make a recommendation</b>
<b>3 Progress</b>  	Recognizing and using time expressions to show sequence Understanding the use of repetition, reformulation and rhetorical questions Using context to understand the meaning of new vocabulary  <b>Describing a process</b>	Using definite and indefinite articles Recognizing and using conditionals in descriptions of a process Recognizing and using prepositions with common verbs in academic writing  <b>Timed error correction</b>
<b>4 Art, creativity and design</b>  	Recognizing speaker attitude Understanding signposting expressions to improve comprehension Understanding the relationship between parts of a talk  <b>Listening to attitude to information</b>	Understanding register variations in academic and non-academic vocabulary Understanding the use of affixes in academic vocabulary Understanding nominalisation  <b>Reading texts with high-frequency academic vocabulary</b>
	<b>Appendices</b>	

## Investigating

## Reporting

Part C	Speaking Part D	Writing Part E
Using punctuation correctly in references Paraphrasing while note-taking	Using appropriate verb tenses for describing trends Comparing data using the discourse markers <i>while</i> and <i>whereas</i> Comparing data using multiple values and fractions	Following tense patterns in literature reviews Building paragraphs using <i>it</i> as a subject Building paragraphs using determiners to link ideas Writing definitions of key terms using participle phrases
<b>Note-taking and referencing</b>	<b>Analysing and discussing statistical data</b>	<b>Using participle phrases in definitions</b>
Understanding the language of research questions Understanding the language of research titles Understanding the language of lab manuals and reports	Using expressions to manage group dynamics Starting and finishing seminars	Matching sentence structure with purpose Using the past passive to report procedures Structuring a technical (lab) report
<b>Discussing the effectiveness of a scientific experiment</b>	<b>Holding a seminar</b>	<b>Reporting a science experiment</b>
Recognizing how writers use connotation to shape opinion Recognizing and using vocabulary for describing research methods	Using tenses to describe past actions and experiences Using tenses to describe future actions Using language to show a contrast between reality and expectation Using pausing to show attitude	Understanding the use of the first person in academic writing Recognizing and using synonyms and parallel expressions to compare and contrast other writers' ideas
<b>Using vocabulary to describe research methods</b>	<b>Improving your speaking and discussion methods</b>	<b>Taking notes to compare sources</b>
Recognizing key research terminology Understanding the language features of research reports Writing about research limitations	Describing and commenting on research findings Forming indirect questions Using appropriate pronunciation and language when agreeing and disagreeing	Recognizing and using the structure and grammar of abstracts Writing an abstract using concise language
<b>Discussing research designs</b>	<b>Conducting a class survey</b>	<b>Writing an abstract</b>