

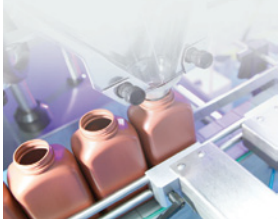



Language for study Contents

	Map of the book	04
1	Gender issues	06
	<i>Part A</i> Understanding spoken information	07
	<i>Part B</i> Understanding written information	14
	<i>Part C</i> Investigating	22
	<i>Part D</i> Reporting in speech	32
	<i>Part E</i> Reporting in writing	43
2	Water	50
	<i>Part A</i> Understanding spoken information	51
	<i>Part B</i> Understanding written information	58
	<i>Part C</i> Investigating	71
	<i>Part D</i> Reporting in speech	83
	<i>Part E</i> Reporting in writing	90
3	Progress	107
	<i>Part A</i> Understanding spoken information	110
	<i>Part B</i> Understanding written information	117
	<i>Part C</i> Investigating	127
	<i>Part D</i> Reporting in speech	134
	<i>Part E</i> Reporting in writing	146
4	Art, creativity and design	157
	<i>Part A</i> Understanding spoken information	158
	<i>Part B</i> Understanding written information	169
	<i>Part C</i> Investigating	179
	<i>Part D</i> Reporting in speech	193
	<i>Part E</i> Reporting in writing	203
	Appendices	210

Map of the book

Understanding

	Speaking Part A	Writing Part B
1 Gender issues 	Recognizing different types of numerical data Understanding and using language to simplify numerical data	Recognizing and using verbs and adverbs for describing trends Using nouns and adjectives to show trends Using prepositions to describe trends
UNIT TASK	Dealing with numerical data	Describing graphics
2 Water 	Understanding discourse markers Follow lab instructions	Identifying text structure Identifying different functions in report introductions Identifying recommendations
UNIT TASK	Following a discussion	Reading to make a recommendation
3 Progress 	Recognizing and using time expressions to show sequence Understanding the use of repetition, reformulation and rhetorical questions Using context to understand the meaning of new vocabulary	Using definite and indefinite articles Recognizing and using conditionals in descriptions of a process Recognizing and using prepositions with common verbs in academic writing
UNIT TASK	Describing a process	Timed error correction
4 Art, creativity and design 	Recognizing speaker attitude Understanding signposting expressions to improve comprehension Understanding the relationship between parts of a talk	Understanding register variations in academic and non-academic vocabulary Understanding the use of affixes in academic vocabulary Understanding nominalisation
UNIT TASK	Listening to attitude to information	Reading texts with high-frequency academic vocabulary
	Appendices	

Investigating

Reporting

Part C	Speaking Part D	Writing Part E
Using punctuation correctly in references Paraphrasing while note-taking	Using appropriate verb tenses for describing trends Comparing data using the discourse markers <i>while</i> and <i>whereas</i> Comparing data using multiple values and fractions	Following tense patterns in literature reviews Building paragraphs using <i>it</i> as a subject Building paragraphs using determiners to link ideas Writing definitions of key terms using participle phrases
Note-taking and referencing	Analysing and discussing statistical data	Using participle phrases in definitions
Understanding the language of research questions Understanding the language of research titles Understanding the language of lab manuals and reports	Using expressions to manage group dynamics Starting and finishing seminars	Matching sentence structure with purpose Using the past passive to report procedures Structuring a technical (lab) report
Discussing the effectiveness of a scientific experiment	Holding a seminar	Reporting a science experiment
Recognizing how writers use connotation to shape opinion Recognizing and using vocabulary for describing research methods	Using tenses to describe past actions and experiences Using tenses to describe future actions Using language to show a contrast between reality and expectation Using pausing to show attitude	Understanding the use of the first person in academic writing Recognizing and using synonyms and parallel expressions to compare and contrast other writers' ideas
Using vocabulary to describe research methods	Improving your speaking and discussion methods	Taking notes to compare sources
Recognizing key research terminology Understanding the language features of research reports Writing about research limitations	Describing and commenting on research findings Forming indirect questions Using appropriate pronunciation and language when agreeing and disagreeing	Recognizing and using the structure and grammar of abstracts Writing an abstract using concise language
Discussing research designs	Conducting a class survey	Writing an abstract