

## IT'S A REALLY GREAT PLACE!

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**Aim:** Give Ss practice using adverbs and modal verbs to describe and recommend a place.

**Preparation:** Make one copy of the worksheet for every S.

**Materials:** Poster paper; colored pencils or pens

### Plan

- Give each S a worksheet.
- Ss write the names of three places they have been to on vacation. Encourage Ss to share their experiences with the class.

### Prepare

#### A

- Divide the class into small groups.
- Explain the task. Ss choose a place they would like to visit on vacation and write questions about it.
- Outside of class, Ss research the place on the Internet or in magazines, newspapers, or books.

#### B

- Ss create a poster to advertise the place.
- Encourage Ss to use adverbs before adjectives (e.g., *It's a really beautiful place! It's a very exciting city!*). Tell them to make it look like an interesting place.
- **Option:** Have Ss make a poster about the city or town where they live.

### Present

- Have groups share their posters with the class. Encourage other Ss to ask questions.
- **Option:** Ask: "Which place would you most like to visit? Why?" Elicit answers. Then take a class vote.

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### Plan

Write three places where you have been on vacation. Were they good places to visit? Why or why not?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Prepare

**A GROUP WORK** Choose one place you want to go on vacation. Then use these questions and your own questions to research it.

What's it like?

What can you do there?

What should you see there?

What's the weather like?

What's the best time of year to visit?

What things can you buy?

**B GROUP WORK** Make a poster to advertise the place. Use photos or draw pictures to explain what you can do there.

### Present

Share your poster with the class. Tell your classmates why they should visit the place. Try to convince them to go there!

